

**Third Grade 2010-2011  
Reading/Language Arts Pacing Guide**

1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
Theme 1 Theme 2(Lessons 6-7)	Theme 2 (Lessons 8-10) Theme 3	Theme 4 Theme 5 (Lessons 21-23)	Theme 5 (Lessons 24-25) Theme 6
<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Genre</li> <li>• Characters and Setting</li> <li>• Locate Information</li> <li>• Complete/incomplete sentences</li> <li>• Statements</li> <li>• &amp; Questions</li> <li>• Commands &amp; Exclamations</li> <li>• Simple &amp; Compound subjects/predicates</li> <li>• Fact &amp; Opinion</li> <li>• Simple &amp; Compound Sentences</li> <li>• Common &amp; Proper Nouns</li> <li>• Synonyms &amp; Antonyms</li> <li>• Compound Words</li> </ul> <p>*Personal Narrative – use narrative text in read aloud to guide student’s writing. **Appropriate capitalization and punctuation is a must.</p>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Genre</li> <li>• Main Idea &amp; Details</li> <li>• Abbreviations</li> <li>• Singular &amp; Plural Nouns</li> <li>• Use Reference Sources</li> <li>• Plot</li> <li>• Author’s Purpose</li> <li>• Possessive Nouns</li> <li>• Singular &amp; Plural Pronouns</li> <li>• Subject &amp; Object Pronouns</li> <li>• Pronoun-Antecedent Agreement</li> <li>• Context Clues</li> </ul> <p>*Informational – use informational text in read aloud to guide student’s writing. **Appropriate capitalization and punctuation is a must.</p>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Genre</li> <li>• Compare &amp; Contrast</li> <li>• Prefixes &amp; Suffixes</li> <li>• Follow Directions</li> <li>• Adjectives</li> <li>• Articles</li> <li>• Action Verbs</li> <li>• Sequence</li> <li>• Cause &amp; Effect</li> <li>• Homophones</li> <li>• Author’s Message</li> <li>• The verb Be</li> <li>• Main &amp; Helping Verbs</li> <li>• Present-Tense Verbs</li> </ul> <p>*Persuasive – use persuasive text in read aloud to guide student’s writing. ** Appropriate capitalization and punctuation is a must.</p>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Genre</li> <li>• Cause &amp; Effect</li> <li>• Homophones</li> <li>• Present-Tense Verbs</li> <li>• Past-Tense Verbs</li> <li>• Future-Tense Verbs</li> <li>• Inferences</li> <li>• Predictions</li> <li>• Prefixes &amp; Suffixes</li> <li>• Irregular Verbs</li> <li>• Adverbs</li> <li>• Contractions</li> <li>• Multiple-Meaning Words</li> <li>• Homographs</li> </ul> <p>*Response to literature **Appropriate capitalization and punctuation is a must.</p>
<p>GPS: ELA3C1e, f, g, j, k ,l, m; ELA3LSV1 &amp; 1b; ELA3R3d, e, f, n, o, q; ELA3R1 &amp; 1a, b; ELA3R2 &amp; 2c, e, f; ELA3W1a-n</p>	<p>GPS: ELA3C1b, e, f, i, j, k, m, l; ELA3R1a, b; ELE3LSV1 &amp; 1b, c: ELA3R3a, e, j, p, o, q, r; ELA3R2a, c, f; ELA3W1a-n</p>	<p>GPS: ELE3C1a, e, i, j, l; ELA LSV1b, c, d; ELA3R1 &amp; 1a, b, c; ELA3R3 &amp; 3a-c,e,f,k,l, m, o, q; ELA3R2a, e, f; ELA3W1a-n</p>	<p>GPS: ELA3C1a ,c, e, k, l; ELA3LSV1b, d; ELA3R1 &amp;1a, b; ELA3R2a, b, c, d, e; ELA3R3a, b, f, l, m, q; ELA3W1a-n</p>

**\*Idioms – not found in text-please supplement. \*Possessive pronouns – not found in text-please supplement. Formal & informal language –not found in text – please supplement.** *These are found throughout the text but there is not a lesson that covers them so you will need to supplement.*

## Math Pacing Guide

1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
Units 1-2 Chapters 1-6	Units 3-4 Chapters 7-13	Units 5-7 Chapters 14-21	Unit 8 Chapters 22-23 & Review
<p style="text-align: center;"><b>Unit 1(5 weeks)</b></p> <p style="text-align: center;"><b>Understand Numbers</b></p> <ul style="list-style-type: none"> <li>• Addition and Subtraction of Whole Numbers</li> <li>• Number Sense</li> <li>• Place Value</li> <li>• Compare/Order/Estimate</li> <li>• Algebra: Number Patterns/ Compare Numbers</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p style="text-align: center;"><b>Unit 2(4 weeks)</b></p> <p style="text-align: center;"><b>Addition, Subtraction, Time</b></p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Elapsed Time</li> <li>• Algebra: Properties/ Missing Addends/ Expression and Number Sentences</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p>*Begin fact practice for addition, subtraction, and multiplication. Continue throughout the year adding division when appropriate.</p>	<p style="text-align: center;"><b>Unit 3 (4 ½ weeks)</b></p> <p style="text-align: center;"><b>Multiplication Concepts &amp; Facts</b></p> <ul style="list-style-type: none"> <li>• Understand Multiplication</li> <li>• Multiplication Facts through 10's</li> <li>• Multiplication Facts &amp; Strategies</li> <li>• Multiplication Fact &amp; Patterns</li> <li>• Algebra: Addition &amp; Multiplication/Missing Factors/Practice the Facts/ Find a Rule/ Multiply with 3 Factors and Multiplication Properties</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p style="text-align: center;"><b>Unit 4(4 ½ weeks)</b></p> <p style="text-align: center;"><b>Division Concepts &amp; Facts</b></p> <ul style="list-style-type: none"> <li>• Understand Division</li> <li>• Division Facts Through 5</li> <li>• Division Facts Through 10</li> <li>• Algebra: Multiplication &amp; Division/Fact Families/Find the Cost/Expressions</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p>*Pull in some 1 digit x 2 &amp; 3 digit multiplication and division</p>	<p style="text-align: center;"><b>Unit 5 (3 weeks)</b></p> <p style="text-align: center;"><b>Data &amp; Measurement</b></p> <ul style="list-style-type: none"> <li>• Collect &amp; Graph Data</li> <li>• Customary/Metric Length</li> </ul> <p style="text-align: center;">Complete Performance Task</p> <p style="text-align: center;"><b>Unit 6 (3 weeks)</b></p> <p style="text-align: center;"><b>Geometry &amp; Patterns</b></p> <ul style="list-style-type: none"> <li>• Plane Figures</li> <li>• Solid Figures</li> <li>• Perimeter &amp; Area</li> <li>• Algebra: Patterns</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p style="text-align: center;"><b>Unit 7(3 weeks)</b></p> <p style="text-align: center;"><b>Fractions &amp; Decimals</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals</li> </ul> <p style="text-align: center;">Complete Performance Tasks</p> <p>*Pull in some 1 digit x 2 &amp; 3 digit multiplication &amp; division</p>	<p style="text-align: center;"><b>Unit 8</b></p> <p style="text-align: center;"><b>Multiply &amp; Divide by 1 Digit Numbers</b></p> <ul style="list-style-type: none"> <li>• Multiply by 1-digit numbers</li> <li>• Divide by 1-digit numbers</li> <li>• Algebra: Multiply Multiples of 10 and 100</li> </ul> <p style="text-align: center;"><b>Acceleration</b></p> <ul style="list-style-type: none"> <li>• Multiply &amp; Divide 3-digit numbers by 2-digit numbers</li> </ul>
<u>GPS:</u> M3N1a.b., M3A1a.c, M3D1a.b., M3N2a.b.c., M3A1c, M3P1a., M3M1, M3D1a.	<u>GPS:</u> M3N3a.b.c.e.g, M3A1a.c.,M3D1b., M3N1b. M3N4a.b.c.f., M3A1c., M3N3g.	<u>GPS:</u> M3D1a.b., M3M2a.b.c.d., M3G1a.b.c.d., M3M3a.b.c., M3M4a.b.c., M3A1a.b.M3N5a.b.c.d.e.f.g.	<u>GPS:</u> M3N3c.d.f.g., M3N4d. e.

**Science/Social Studies Pacing Guide**  
(continued on next page)

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
<p align="center">Science/Social Studies 4 ½ weeks each</p>	<p align="center">Science/Social Studies 4 ½ weeks each</p>	<p align="center">Science/Social Studies 4 ½ weeks each</p>	<p align="center">Science/Social Studies 4 ½ weeks each</p>
<p><b>Science/Physical/Heat</b></p> <p>Chapter 4 (3 lessons)</p> <ul style="list-style-type: none"> <li>• Categorize ways to produce heat</li> <li>• Investigate how insulation affects heating and cooling</li> <li>• Investigate the transfer of heat energy from the sun</li> <li>• Use thermometers to measure changes in temperature</li> </ul> <p><b>Science/Physical/Magnets</b></p> <p>Chapter 5 (2 lessons)</p> <ul style="list-style-type: none"> <li>• Investigate to find common objects that are attracted to magnets</li> <li>• Investigate how magnets attract and repel each other.</li> </ul>	<p><b>Science/Earth/Minerals/Rocks and Soils</b></p> <p>Chapter 2 (4 lessons)</p> <ul style="list-style-type: none"> <li>• Explain the difference between a rock and a mineral</li> <li>• Recognize physical attributes of rocks and minerals</li> <li>• Compare the similarities and differences of soils (clay, loam, sand)</li> <li>• Determine how wind and water can change rocks and soil over time</li> </ul>	<p><b>Science/Earth/Fossils</b></p> <p>Chapter 3 (2 lessons)</p> <ul style="list-style-type: none"> <li>• Observe fossils and view information resources about fossils as evidence of organisms that lived long ago</li> <li>• Describe how a fossil is formed</li> </ul> <p><b>Science/Life/Pollution</b></p> <p>Chapter 8 (3 lessons)</p> <ul style="list-style-type: none"> <li>• Explain the effects of pollution on the habitats of plants and animals</li> <li>• Identify ways to protect the environment (conservation, recycling)</li> </ul>	<p><b>Science/Life/Habitats</b></p> <p>Chapter 6 (2 lessons) Chapter 7 (3 lessons)</p> <ul style="list-style-type: none"> <li>• Differentiate between habitats of Georgia</li> <li>• Identify features of green plants that allow them to live and thrive</li> <li>• Identify features of animals that allow them to live and thrive</li> <li>• Explain what will happen to an organism if the habitat is changed</li> </ul>

<p><b>Social Studies/Historical Understandings/Geographical Understandings/Units 2 and 3 of State Framework</b></p> <ul style="list-style-type: none"> <li>• Equator, prime meridian, latitude/longitude</li> <li>• Political maps</li> <li>• Locate Greece on map</li> <li>• Greek influence</li> <li>• Branches and levels of government</li> <li>• Character traits</li> <li>• Environmental impact/influence</li> </ul> <p>Historical figures (Paul Revere, Frederick Douglass, Susan B. Anthony) should be covered during read alouds.</p>	<p><b>Social Studies/Government/Civic Understandings/Geographical Understandings/Units 4 and 5 of State Framework</b></p> <ul style="list-style-type: none"> <li>• Civil rights, women’s rights, education</li> <li>• Major rivers</li> <li>• Mountain ranges</li> <li>• Movement of historic figures across time</li> <li>• Political maps</li> </ul> <p>Historical figures (Mary McLeod Bethune, Eleanor Roosevelt, Thurgood Marshall) should be covered during read alouds.</p>	<p><b>Social Studies/Economic Understandings/Units 6 and 7 of State Framework</b></p> <ul style="list-style-type: none"> <li>• Four types of productive resources</li> <li>• Government services</li> <li>• Interdependence of consumers and producers</li> <li>• Trade</li> <li>• Currency</li> <li>• Cost and benefits of saving and spending</li> </ul> <p>Historical figures (Lyndon B. Johnson, Franklin D. Roosevelt, Cesar Chavez) should be covered during read alouds.</p>	
<p><u>GPS:</u> S3P1. a ,b ,c, d ; S3P2 a, b; SS 3H2a, b; SS3G1a, b, c, SS3G2 a, b, c, d, e; SS3CG2; SS3H1 a ,b ,c; SS3G1 c ,d: SS3CG1 a, b, c</p>	<p><u>GPS:</u> S3E1 a ,b, c ,d; S3E2 a ,b; SS3H2 a ,b; SS3G1a; SS3G2 a, b ,c ,d ,e</p>	<p><u>GPS:</u> S3E2 a, b; S3L2 a, b; SS3E1 a, b ,c, d; SS3E2; SS3E3 a ,b, c ,d; SS3E4</p>	<p><u>GPS:</u> S3L1 a ,b ,c, d, e</p>