



**Haralson County Middle School
School-Parent-Student Compact**

2019-2020

Revised 8/31/2018

Dear Parent/Guardian,

Haralson County Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Haralson County Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the beginning of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

HARALSON COUNTY SCHOOL DISTRICT GOAL:

Increase the percentage of students scoring in the range of Level III (Proficient) and Level IV (Distinguished) on state designated performance targets.

HARALSON COUNTY MIDDLE SCHOOL GOAL:

Haralson County Middle School will increase the percentage of students scoring in the Level III (Proficient) range and Level IV (Distinguished) range as measured by the Georgia Milestones End of Grade and End of Course Assessments in all content areas. HCMS will focus on reading for comprehension and vocabulary.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Haralson County Middle School will:

- *Provide students with vocabulary building activities for at home practice which will improve the student's ability to comprehend grade level text/content specific text
- *Continuously seek ways to involve parents in the school program
- *Provide an environment that allows for positive communication between school personnel, parents, and students
- *Disseminate information to families in a timely manner through multiple channels and sources

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Ensure that my child is punctual and attends school regularly
- *Communicate with my child’s teachers on a regular basis
- *Provide a home environment that encourages my child to learn
- *Ensure that the student practices / completes the vocabulary building activities at home as assigned
- *Be aware of what my child is learning and help him/her to the greatest extent possible

STUDENT RESPONSIBILITIES:

- *Attend school regularly and on time
- *Show respect for myself, my school, and other people
- *Believe that I can and will learn
- *Obey school rules and follow The Rebel Way
- *Always do my best in my work and my behavior
- *Practice and complete the at-home vocabulary work and turn in assignments by given deadlines
- *Work cooperatively with my classmates and school personnel

COMMUNICATION ABOUT STUDENT LEARNING:

Haralson County Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- School Newsletters
- Infinite Campus Parent Portal
- System & School Website
- Student-Led Conferences
- Emails
- Remind Text Messaging Groups
- Phone Calls & Mass Call System
- Social Media (Facebook)
- Digital & School Marquee
- Parent Nights (Open House, Parents as the Students Night, STEM Night)

ACTIVITIES TO BUILD PARTNERSHIPS:

Haralson County Middle School offers ongoing events and programs to build partnerships with families.

- Open House
- Student-Led Conferences
- Parent Engagement Nights
- Volunteering
- Athletics & Competition Teams
- Parent Resource Center
- Career Days & Career Awareness Courses
- Rebel Fest
- Student Clubs/Organizations

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Administrator:

Date:

Teacher:

Date:

Parent/Guardian Signature:

Date:

Student Signature:

Date: