

**Haralson County School District**  
**Title I**  
**LEA Parent Involvement Plan/Policy**  
**FY 2017**

**Mission:**

Haralson County Schools will produce high-achieving students who will graduate and become productive and responsible citizens.

**Vision:**

Haralson County Schools will be recognized as a leader in improving student achievement for ALL students.

**Beliefs:**

- We believe all students deserve to be held to high expectations that reflect individual abilities.
- We believe every person deserves to be treated with respect.
- We believe the health, safety and welfare of all students and employees are a prerequisite to student success.
- We believe students must be taught academic and life skills including technology to succeed in an ever changing world.
- We believe school experience should be relevant practice for adulthood.
- We believe regular attendance is fundamental to learning.
- We believe all stakeholders share the responsibility for educating students.
- We believe effective communication is essential for all stakeholders.
- We recognize that greater family involvement is an integral portion of this process.

It will be the intent of all parent involvement activities in Haralson County Schools to encourage and support the efforts of home, school, and community in improving the educational opportunities of all children.

- I. Involve parents in the joint development of the LEA Plan under section 1112.

Input from parents is gathered through surveys sent home school wide through all Title I schools. The survey is also posted on the district website and on social media. If there is a need for surveys in multiple languages, those will be provided. Parent input is also gathered through suggestions and questions generated in the School Council meetings conducted periodically at each school. Each school will conduct a Parent Meeting to discuss and revise the Parent Involvement Plan and to discuss the district's plan. The meeting will be advertised on the school marquee and on the district and schools websites. The public will be invited and encouraged to attend. Interpreters will be available if needed.

II. Involve parents in the process of school review and improvement under section 1116.

Parents are involved in the school review process and improvement in many different ways. A Haralson County Balanced Score Card was developed in 2007 and updated annually. This in-depth process involved all stakeholders to complete achievement and community involvement goals. Parents are involved at each school through the school governance teams, school improvement teams and PTA/PTO. Each school's improvement plan is developed by a committee of stakeholders and is submitted for approval to the School Improvement Department. Student assessment results are made available at the school and district level. Annually the district results are presented to the Board of Education in a meeting that includes a detailed report of student achievement and is open to the public. Meetings were held in the spring of 2016 to inform parents concerning the promotion retention policy, GA Milestones, Graduation Policy, and curriculum standards.

III. Provide the coordination, technical assistance and the other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

District Parent Involvement is coordinated through the Chief Administrative Officer and the Chief Academic Officer. Building Leadership Teams (BLT) at each school are provided with support to plan effective parent involvement programs. Support includes acquiring training on the research of

effective parent programs, meeting with BLTs to plan programs, purchasing resources to help choose appropriate programs, resources for establishing and maintaining parent resource centers, talking with school councils and providing actual parent programs.

- IV. Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other programs.

Parental Involvement activities at the district level are a coordinated effort among Title I, Early Intervention Program, Special Education, Pre-K, Tallatoona Head-start, EL and Gifted Education Services, Migrant Education, Homeless Liaison, Partners in Education, Community and Social Services, Nursing Services and Truancy Treatment Team whenever appropriate and feasible. The Parent Involvement Coordinators may meet with the listed contact people at the beginning of each year and periodically during the school year to plan and implement joint parental involvement activities. Activities include but are not limited to: Truancy Intervention Strategies, CRCT and HC Promotion Policy, Read across America and Family Literacy Activities (using the goals and strategies of Reading First) Migrant Parent Education Meetings, Family Nights at School, PTA/PTO, School Governance Team meetings, Parent-Teacher Conferences, Open House, and Meet and Greet.

- V. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy.

Individual school meetings were held in May 2016 to determine the effectiveness of the program. Parents, community, and school personnel were asked to review the parental involvement programs established for the year and decide which areas, if any were not met. Copies of the district and school plans were provided. Discussion and comments were welcome.

- VI. Use the findings of the evaluations in designing strategies for school improvement and revising, if necessary, the LEA Parental Involvement Policies.

Following the annual review of the policy, parents, community and school personnel met to plan and revise the

policy as needed to improve parent participation. The plan will be reviewed at least annually following the meeting in the spring. All in attendance will be asked to state their concerns and share success of what they felt their schools' level of accommodating parents. The meetings were advertised in the legal organ, school and district website, social media, and on each school marquee inviting all interested parties to attend. This type meeting will be repeated each spring. Copies of the plan will be made available in multiple languages and interpreters will be available, if needed.

- VII. To ensure effective involvement of parents and to support a partnership among the school, parents and community each LEA shall provide assistance to participating parents in various areas.

A Parent Mentor and Homeless Liaison are employed by the Haralson County Board of Education to work with students in various areas of need. Home visits are made to families who are demonstrating a pattern of absenteeism. Each school has implemented attendance incentives for students. Haralson County was awarded a homeless grant which allows additional tutoring services to qualified students.

- VIII. Provide materials and training such as: a. Coordinating necessary literacy training from other sources to help parents work with their children to improve their children's achievement, b. Training to help parents work with their children to improve their children's achievement.

Various speakers will be utilized at parent meetings and academic activity nights to help parents work with their children. Examples are the local librarians, storytellers, and RESA consultants. Interpreters will be available, if needed.

- IX. Educate teachers, pupil services, personnel, principals and other staff, with the assistance of parents, on the contributions of parents, how to reach out to, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.

Professional learning will be sought out to increase the importance of effective and active parent involvement at all schools. School Parent Involvement chairs will determine if

there is a need for this development or if a shift of perspective needs to be sought out. Each school will continue to support active PTA/PTO organizations in their schools.

- X. Develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organization and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle and secondary schools and local businesses that include a role for parents.

Parent involvement activities at the six schools will naturally increase community awareness of the needs of schools and students. In-services provided in conjunction with academic activity nights will increase the effectiveness of the partnerships formed with the community and parents. Schools will foster Partners in Education relationships with local businesses to increase community support for schools.

- XI. Conduct other activities such as parent resource centers and opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of their children.

Parent resource centers will be developed or enhanced at each school receiving Title I funds. Input from school counselors and School Governance Teams will be used for the development of these centers. At a minimum, resources will be provided to inform parents of community resources and materials and resources to help with student achievement, and family issues. Materials will be offered in multiple languages, when needed. Mini satellite resource centers will be started in the community such as local grocery stores, department stores, city hall, and local libraries.