




HARALSON COUNTY SCHOOL DISTRICT

Dr. Jerry Bell, Superintendent of Schools

Reopening Resource Guide for 2020-2021 School Year





Reopening Resource Guide for 2020-2021 School Year

The Haralson County School District (HCS) is proud to provide students with an education designed to empower them with the knowledge and skills necessary to achieve their goals personally, academically, and professionally. As district leaders continue to establish guidelines to combat the impact that COVID-19 has had on our school district, we realize that the ultimate goal of providing a quality education must remain unaltered.

The leaders of the HCS will continue to monitor COVID-19 data, work with federal, state and local health authorities as well as take into account stakeholder feedback when making decisions in the best interest of all 3,300 students, their families and over 500 employees.

As a result of collaborative efforts with the aforementioned authorities and the HCS Safety Task Force, the Haralson County School District is pleased to share the following *Reopening Resource Guide*. Designed to provide parents/guardians, district staff, families and stakeholders with a comprehensive document, the *Reopening Resource Guide* features information regarding the opening of the 2020-2021 school year, safety guidelines and more.



Reopening Resource Guide for 2020-2021 School Year

During the pandemic shutdown, district leaders created the **Haralson County Safety Task Force** to begin the work of planning to eventually reopen schools. Leaders from all departments collaborated with multiple state agencies and local health experts to develop a plan that would minimize the risk of infection for our students and staff while providing maximum educational benefit. All plans were developed in consideration of CDC recommendations and the Georgia Department of Education's guidance, *Georgia's Path to Recovery for K-12 Schools*.

The unpredictable nature of pandemics made it necessary for the task force to create reopening processes for multiple eventualities to be determined by the rate of community spread at the time of reopening. Their plans were leveled according to three levels of response as defined by the Georgia DOE.

- **Low/No Spread**
- **Minimal/Moderate Spread**
- **Substantial Spread**



Calendar

- **Pre-Planning for Teachers begins July 28th, 2020.**
- **School will *officially* start on August 4th, 2020.**
- **August 4th - 7th - “Click to Brick” Days - *School will be officially in session with students and parents consulting virtually or in person with teachers and administrators in groups or by appointment. These days will also be used for the following:***
 - Student Orientations/Open Houses
 - New Student Registration
 - Drop/Add
 - Chromebook Distribution
 - Teacher Training
- **August 11th - Students Return to Class**

Three Models For Opening



1 | Least Restrictive Low Risk

Schools open on traditional schedule according to the previously approved district calendar or an amended schedule.

2 | Mid-Restrictive Medium Risk

Schools open on a traditional/online hybrid schedule on a later start date TBD.

3 | Highly Restrictive High Risk

Primarily online or distance instruction - school buildings open for staff only (if possible)

Universal Precautions



No matter which scenario we must face, some things are non-negotiable. Although there may be variations in severity, the following precautions are part of all plans.

- All schools promote effective hygiene practices through targeted instructional activities as well as prominently posted signage throughout the building.
- All schools provide hand sanitizer in all classrooms and at multiple locations in common areas. Students and staff are strongly encouraged to wear masks at all times, but not required to do so.
- Establish a schedule/routine for the cleaning of high touch surfaces and common areas at multiple times during the day.
- Develop a school-wide and district-wide mechanism/protocol to track and report students who are sent home due to Covid-19 symptoms so that they are quarantined for the minimum 14 day period, and medically cleared to return to school after quarantine, testing or recovery. (See *Additional Information*)
- Establish a protocol for students/staff who feel sick and designate an isolation area for students who may be waiting for a parent to pick them up.
- Severely limit or prohibit visitors and establish protocols for those who must conduct business with the school. Face coverings will be required for visitors entering school buildings.

Preparation



District, building and teacher leaders will continually prepare for the possibility of change. Circumstances are likely to shift at any moment and we will be ready to make adjustments and meet the needs of our students.

- Designate teacher leaders in the area of online learning and provide PL related to distance learning topics.
- Implement digital collaboration strategies to prevent physical contact between staff.
- Install school-bus mounted wifi hot-spots to to be deployed to areas with minimal internet access in case instruction must transition to online platforms. Keep school networks open at all HCS locations 24/7 for student access.
- Teachers work with academic coaching staff to develop strategies and materials for distance learning.
- Work with software vendors to develop online solutions for students.

Scheduling



1 | Least Restrictive Low Risk

All Levels: Limit congregations of students and consider methods of maintaining social distancing during transitions such as teacher swaps, one way halls, travel lanes, and multiple pick up/drop off points

Limit physical interaction through group or partner work.

Provide flexibility for student who are medically vulnerable or under quarantine to complete/complete work virtually.

2 | Mid-Restrictive Medium Risk

K-12: To the greatest extent possible, teachers would provide face to face instruction with supporting assignments and resources provided though online or printed mediums. Some courses could be transitioned to 100% online instruction.

Help videos would be posted to help students with the "homework". Some students could be transitioned to the Edgenuity platform or online dual enrollment courses.

3 | Highly Restrictive High Risk

PK-2: Teachers develop lessons that can be disseminated via video for parents to use with their child. Teachers will schedule appointments with each child daily through the parent's smart phone to take appropriate data on the learning objectives. Paraprofessionals can be used for additional 15-30 minute sessions.

3-12 Completely Virtual: Student use Chromebooks to access instructional lessons available through Google Classroom and/or paper copies of the work distributed bi-weekly. Students can watch videos created by their teacher. Each teacher will have scheduled office hours and have a meeting with each student and parent weekly. The teacher will also provide daily live learning assistance.

Specific information on transitions, traffic flow, and class assignments can be found in the reopening planning documents for each school

Additional Considerations



1 | Least Restrictive Low Risk

Staggered drop off and pickup schedules.

Temperature checks at entry for students and employees.

Students are expected to socially distance to the greatest extent possible.

2 | Mid-Restrictive Medium Risk

Staggered drop off and pickup schedules.

Temperature checks.

Increased student separation.

3 | Highly Restrictive High Risk

Staggered in-person work schedules.

Implement teleworking to the greatest extent possible.

Temperature checks.

Face coverings required.

Nutrition



1 | Least Restrictive Low Risk

Masks required for nutrition staff.

Temperature taken of nutrition staff upon arrival to work.

Meals served in schools with student self-service eliminated. Students eat in classrooms, cafeteria or both on a rotating basis.

2 | Mid-Restrictive Medium Risk

Masks required for nutrition staff.

Temperature taken of nutrition staff upon arrival to work.

Meals served in schools with student self-service eliminated. Students eat in classrooms or in separated areas while socially distanced.

3 | Highly Restrictive High Risk

Masks required for nutrition staff.

Temperature taken of nutrition staff upon arrival to work.

School meals served at delivery locations throughout the county. School Nutrition will coordinate with the HCS Transportation Dept. in an effort to execute deliveries in a manner similar to previous meal delivery plans.

Transportation - Buses



1 | Least Restrictive
Low Risk

Masks required for drivers.

Masks required for student riders.

Student temperatures taken at time of boarding.

Alternative routing may be needed to achieve proper social distancing.

2 | Mid-Restrictive
Medium Risk

Masks required for drivers.

Masks required for student riders.

Student temperatures taken at time of boarding.

Alternative routing may be needed to achieve proper social distancing.

3 | Highly Restrictive
High Risk

Primarily online or distance instruction - school buildings open for staff only (if possible)

No student with a temperature greater than 100.4 or any other symptoms of COVID-19 will be allowed to board a bus unless they can be isolated and transported for medical attention.

Transportation - Car Riders/Drivers



- Car rider staff will take student temperatures prior to the student exiting the vehicle.
- No student with a temperature greater than 100.4 or any other symptoms of COVID-19 will be allowed to exit a vehicle or enter the school.
- HS drivers will be funnelled to a separate entrance for temperature checks prior to entry.
- Late check ins will be temperature checked prior to accessing the building. (Students checked in late MUST be accompanied by an adult until the temperature check is completed.)

Athletics



1 | Least Restrictive Low Risk

All athletics and extracurricular activities resume in consideration of guidance from CDC, GADPH and GHSA.

Plexiglass barriers installed at concession and ticket stands.

2 | Mid-Restrictive Medium Risk

Some athletics programs resume in consideration of guidance from CDC, GADPH and GHSA.

Limited attendance at events.

Seat marking for social distancing

Plexiglass barriers installed at concession and ticket stands.

3 | Highly Restrictive High Risk

All athletics and extracurricular activities cancelled.

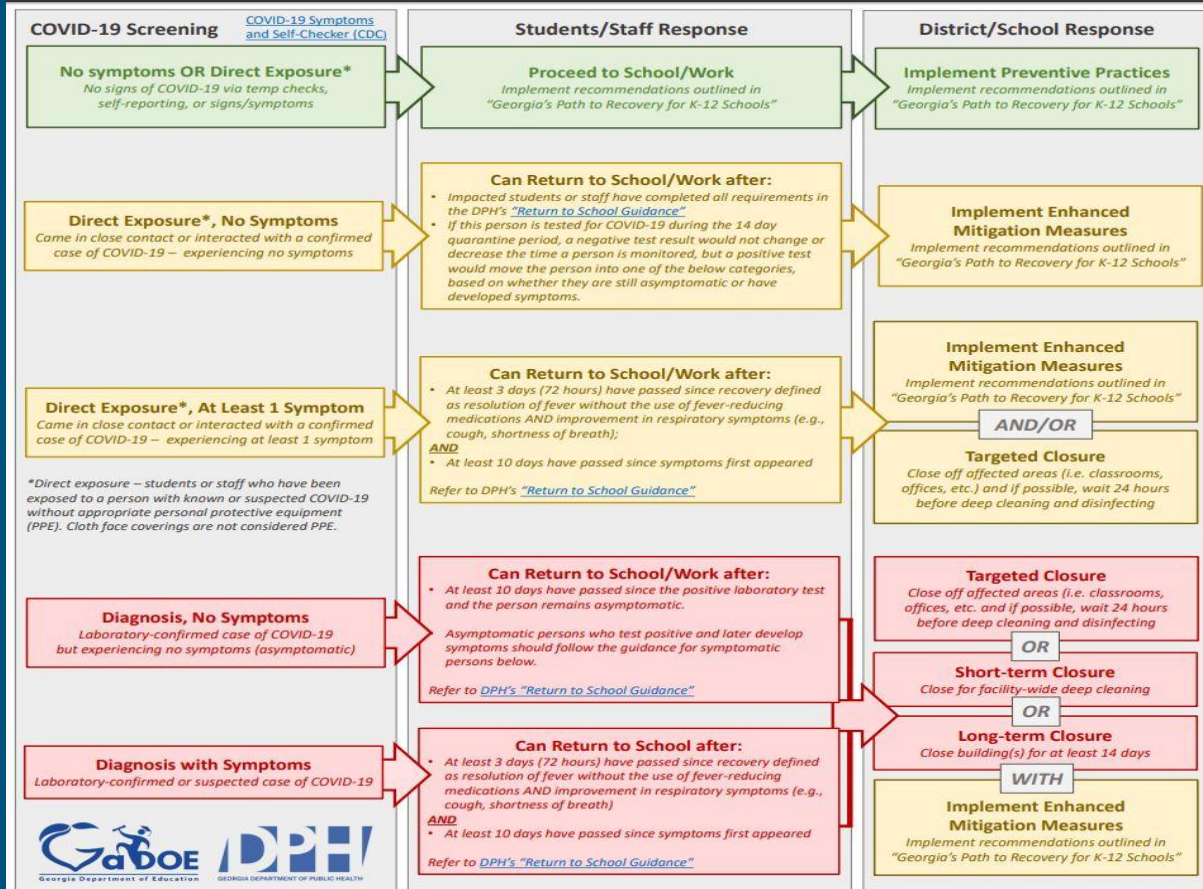


Additional Information

- [Georgia's Path to Recovery for K-12 Schools](#)
- Schools are required to:
- Enforce teachers, staff, and students stay home if:
 - They have tested positive for OR are showing COVID-19 symptoms, until they meet DPH's "[Return to School Guidance After COVID-19 Illness or Exposure](#)".
 - They have recently had close contact with a person with COVID-19, until they meet DPH's "[Return to School Guidance After COVID-19 Illness or Exposure](#)".
 - Advise positive or ill individuals of DPH's home isolation criteria: <https://dph.georgia.gov/document/document/return-school-guidance/download>.
- Keep a daily log of teachers, staff, and students who a) did not attend school due to COVID-19-related illness or b) were sent home due to displaying COVID-19 symptoms and report cases to district public health officials (see Map of Georgia Public Health Districts and Directory of Georgia District Health Directors).
- DPH Guidance
 - Quarantine Guidance: [What to do if you were exposed to someone with COVID-19](#)
 - Isolation Guidance: [What to do if you are sick with COVID-19](#)
 - [Return to School Guidance After COVID-19 Illness or Exposure](#)



Return to School Guidance - 7/14/2020



The Haralson County School District is committed to providing a meaningful educational experience while protecting the safety and health of it's students, staff and stakeholders. If you have questions or need more specific information, you can visit our Facebook page or our district website at www.haralson.k12.ga.us

You may also call us at the numbers below. We recommend that parents make their child's school the first point of contact for any issue. Our staff are happy to assist you in any way.

- **Haralson County High School** **770-574-7647**
- **Haralson County Middle School** **770-646-8600**
- **Tallapoosa Primary School** **770-574-7444**
- **West Haralson Elementary School** **770-574-7060**
- **Buchanan Primary School** **770-646-5523**
- **Buchanan Elementary School** **770-646-5140**
- **Haralson County District Office** **770-574-2500**
- **Haralson County Transportation** **770-646-5532**

Thank You

Dr. Jerry Bell, Superintendent
Haralson County School District