

# Kindergarten Pacing Guide 2010-2011

Quarter 1											
Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
	Getting Started Kindergarten Activities with Rules & Procedures									SSKCG1A, B -How & why rules are made -Why rules should be followed	
Theme 1: All About Me											
Theme 1 Lesson 1	<u>Big Book:</u> From Head to Toe <u>Library Book:</u> Something Special <u>Read Aloud:</u> Tortoise Grew a Tail	<u>Skill:</u> Making Predictions  <u>Strategy:</u> Summarize	Words in a sentence	<u>Consonant letters &amp; sounds:</u>  Mm /m/  Ss /s/	<u>Form:</u> Names  <u>Trait:</u> Conventions  Narrative Writing	<u>Below:</u> Letters & Sounds Mm, Ss <u>On:</u> Get Ready <u>Above:</u> I Sit <u>Pre-decodable:</u> I Can (1)	l, a, my, see, red, blue	ability confident reverse complained talent encourage	None	SKCS1A, B -How and why rules are made -Why rules should be followed  SSKCG2 -Positive character traits <small>(honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment)</small>	MKM1 MKM2A,B SKCSA -Calendar procedures -Counts orally, identifies, & writes to 10; -Counts sets to 10
Theme 1 Lesson 2	<u>Big Book:</u> You and Me <u>Library Book:</u> Kelly in the Mirror <u>Read Aloud:</u> Elmer	<u>Skill:</u> Making Predictions  <u>Strategy:</u> Monitor Comprehension: Reread	Syllable Blending	<u>Consonant letter &amp; sounds:</u>  Rr /r/	<u>Form:</u> Labels  <u>Trait:</u> Conventions  Narrative Writing	<u>Below:</u> Letters & Sounds Rr <u>On:</u> A Kitchen <u>Above:</u> Jen <u>Pre-decodable:</u> A Farm (2)	*Highlighted words are required; Other words are taught but not "required"	differ stalking mellow automatic perfectly resemblance	None	SSKCG2 -Positive character traits <small>(honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment)</small>	MKN1 SKCS2A -Counts orally, identifies, & writes to 10; -Counts sets to 10
Theme 1 Lesson 3	<u>Big Book:</u> From Head to Toe & You and Me <u>Library Book:</u> Something Special & Kelly in the Mirror <u>Read Aloud:</u> Tortoise Grew a Tail & Elmer	<u>Skill:</u> Making Predictions  <u>Strategy:</u> Monitor Comprehension: Make Inferences	Syllable Segmentation & Deletion	<u>Consonant letter &amp; sounds:</u>  Tt /t/	<u>Form:</u> Signs  <u>Trait:</u> Ideas  Narrative Writing	<u>Below:</u> Letters & Sounds Tt <u>On:</u> My Body <u>Above:</u> My Fan <u>Pre-decodable:</u> My Room (3)	↓	Review	None	SKCS1A SKP1B -Five Senses	MKG1A,C,D -Recognizes 2D shapes -Recognizes shapes in the environment -Combine basic shapes into complex ones

SSKH3 B, D, E, F    MKP1 A,B,C,D    MKP2 A,B,C,D  
MKP3 A,B,C,D    MKP4 A,B,C    MKP5 A,B,C  
will be taught during daily calendar.

SKCS5 B  
will be taught during writing & read aloud activities throughout the year.

SSCS1    SSCS2A,B    SSCS3A,B    SSCS4A,B    SKCS5A,B    SKC6A,B  
MKP1A,B,C,D    MKP2A,B,C,D    MKP3A,B,C,D    MKP4A,B,C  
MKP5 A,B,C  
will be taught during center times.


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Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 2: Families</b>											
<b>Theme 2 Lesson 4</b>	<p><u>Big Book:</u> Bear's Big Family</p> <p><u>Library Book:</u> What Will Mommy Do When I'm at School?</p> <p><u>Read Aloud:</u> Who Will Tuck Me In Tonight?</p>	<p><u>Skill:</u> Characters</p> <p><u>Strategy:</u> Generate Questions</p>	<p>Word Segmentation</p> <p>Syllable Blending</p> <p>Syllable Segmentation</p>	<p><u>Consonant letters &amp; sounds:</u></p> <p>Nn /n/</p> <p>Pp /p/</p>	<p><u>Form:</u> Captions</p> <p><u>Trait:</u> Organization</p> <p>Narrative Writing</p>	<p><u>Below:</u> Letters &amp; Sounds Nn, Pp</p> <p><u>On:</u> The Party</p> <p><u>Above:</u> I Help</p> <p><u>Pre-decodable:</u> The Park (4)</p>	<p>the, go, in, of, at, is, it, was, on, as, green, yellow</p>	<p>feast</p> <p>gusto</p> <p>prepare</p> <p>lonely</p> <p>remind</p> <p>preoccupied</p>	None	<p>SSKH1 A -Labor Day</p> <p>SSKCG2 -Positive character traits (honesty, patriotism, loyalty, courtesy, respect, truth, pride, self-control, moderation, accomplishment)</p>	<p>MKG1A,C,D -Recognizes 2D shapes -Recognizes shapes in the environment -Combine basic shapes into complex ones</p>
<b>Theme 2 Lesson 5</b>	<p><u>Big Book:</u> Bee-Bim Bop!</p> <p><u>Library Book:</u> Up, Up, Up! It's Apple Picking Time</p> <p><u>Read Aloud:</u> New Shoes for Silvia</p>	<p><u>Skill:</u> Characters</p> <p><u>Strategy:</u> Answer Questions</p>	Rhyming Words	<p><u>Consonant letter &amp; sounds:</u></p> <p>Cc /c/</p>	<p><u>Form:</u> Sentences</p> <p><u>Trait:</u> Conventions</p> <p>Narrative Writing</p>	<p><u>Below:</u> Letters &amp; Sounds Cc</p> <p><u>On:</u> The City</p> <p><u>Above:</u> Where Is Cam?</p> <p><u>Pre-decodable:</u> I Go (5)</p>		<p>appetite</p> <p>savor</p> <p>urgency</p> <p>aroma</p> <p>surround</p> <p>tradition</p>	None	<p>SKL2E SSKG1 -Recognize you are similar &amp; different from other students</p> <p>*Grandparents Day</p>	<p>MKG1D,E SKCS5A SKP1B -Sorts by color -Combine basic shapes into complex ones</p>
<b>Theme 2 Lesson 6</b>	<p><u>Big Book:</u> Bear's Big Family &amp; Bee-Bim Bop!</p> <p><u>Library Book:</u> What Will Mommy Do When I'm at School? &amp; Up, Up, Up! It's Apple Picking Time</p> <p><u>Read Aloud:</u> Who Will Tuck Me In Tonight? &amp; New Shoes for Silvia</p>	<p><u>Skill:</u> Making Predictions</p> <p><u>Strategy:</u> Using Story Structure</p>	Alliteration	<p><u>Vowel letter &amp; sounds:</u></p> <p>Aa /a/</p>	<p><u>Form:</u> News</p> <p><u>Trait:</u> Ideas</p> <p>Narrative Writing</p>	<p><u>Below:</u> Letters &amp; Sounds Aa</p> <p><u>On:</u> I Can Nap</p> <p><u>Above:</u> To The Top</p> <p><u>Pre-decodable:</u> My Dog (6)</p>		Review	None	<p>SKL2E SSKG1 -Recognize you are similar &amp; different from other students</p> <p>SSKG1 -describe American culture by explaining diverse community &amp; family celebrations &amp; customs</p>	<p>MKG2A,B -Identifies positions</p>

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Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 3: Friends At School</b>											
<b>Theme 3 Lesson 7</b>	<u>Big Book:</u> The Little School Bus <u>Library Book:</u> Jessica <u>Read Aloud:</u> Tucker's Four Carrot School Day	<u>Skill:</u> Beginning, Middle, End  <u>Strategy:</u> Using Graphic Organizers	Rhyming Words  Recognition & Production	<u>Word Building Phonograms</u>  -am  -at	<u>Form:</u> Sentences about me  <u>Trait:</u> Voice  Narrative Writing	<u>Below:</u> Letters & Sounds -am, -at, -ap <u>On:</u> The Bus <u>Above:</u> The Mat <u>Pre-decodable:</u> Can I Go? (7)	like, he, to, be, can, orange, black, white	sly proceed apparel announced imaginary precisely	None	MKM2C -Fall Season  Quarter 1 assessments	MKG3A,B,C -Extends & identifies patterns
<b>Theme 3 Lesson 8</b>	<u>Big Book:</u> I Love School <u>Library Book:</u> Sparky and Eddie: First Day of School <u>Read Aloud:</u> Chickens Go to School	<u>Skill:</u> Beginning, Middle, End  <u>Strategy:</u> Use Story Structure	Onset/Rime Blending	<u>Consonant letter &amp; sounds:</u>  Dd /d/	<u>Form:</u> Sentences  <u>Trait:</u> Ideas  Narrative Writing	<u>Below:</u> Letters & Sounds Dd <u>On:</u> I Like School <u>Above:</u> I Like to Go Out <u>Pre-decodable:</u> My Dad (8)	↓	active gigantic voyage gaped glum whimper	None	SSKG2A,B,C -Maps & globes  Quarter 1 assessments	MKG3A,B,C MKG2A,B (Review) -Identifies positions -Extends & identifies patterns
<b>Theme 3 Lesson 9</b>	<u>Big Book:</u> The Little School Bus & I Love School <u>Library Book:</u> Jessica & Sparky and Eddie: First Day of School <u>Read Aloud:</u> Tucker's Four Carrot School Day & Chickens Go to School	<u>Skill:</u> Characters  <u>Strategy:</u> Summarize	Onset/Rime Blending	<u>Word Building Phonograms</u>  -ap  -an	<u>Form:</u> Caption sentences  <u>Trait:</u> Word Choice  Persuasive Writing	<u>Below:</u> Letters & Sounds -an, -ap <u>On:</u> Sam Can <u>Above:</u> See What He Can Do <u>Pre-decodable:</u> Dan Can Build (9)		Review	None	SKH1B -Columbus Day  SSKG3 -States street address, city, county, state, nation, & continent	MKN1C SKCS2A -Counts orally, identifies, & writes to 20 -Counts sets to 20

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Quarter 2											
Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
Review Week										MKM2C SSKH3F -Seasons -Day of the Week -Months of the year	MKN1C SKCS2A -Counts orally, identifies, & writes to 20 -Counts sets to 20
Theme 4: On The Farm											
Theme 4 Lesson 10	<u>Big Book:</u> Down on the Farm <u>Library Book:</u> Farms Feed The World <u>Read Aloud:</u> Millie and the Mud Hole	<u>Skill:</u> Draw Conclusions  <u>Strategy:</u> Make Inferences	Phoneme Isolation: Initial	<u>Vowel letter &amp; sounds:</u>  li /i/	<u>Form:</u> List  <u>Trait:</u> Organization  Persuasive Writing	<u>Below:</u> Letters & Sounds li <u>On:</u> Come in the Barn <u>Above:</u> I Like What I See <u>Pre-decodable:</u> Come In (10)	come, this, here, brown, pink	squabble mischief uproar tend soggy wobble	None	SKL2A -Similarities & differences in animals  SKCS6C -Animals must be provided for  SKL2C -Similarities & differences in parent/baby  SKL2D -Match parents & babies	MKN1C SKCS2A -Counts orally, identifies, & writes to 20 -Counts sets to 20
Theme 4 Lesson 11	<u>Big Book:</u> Mrs. Wishy-Washy's Farm <u>Library Book:</u> The Little Red Hen and the Ear of Wheat <u>Read Aloud:</u> Johnny and the Three Goats	<u>Skill:</u> Draw Conclusions  <u>Strategy:</u> Monitor Comprehension: Reread	Phoneme Isolation: Final	<u>Consonant letter &amp; sounds:</u>  Gg /g/  Ff /f/	<u>Form:</u> Posters  <u>Trait:</u> Ideas  Persuasive Writing	<u>Below:</u> Letters & Sounds Gg <u>On:</u> This Pig <u>Above:</u> The Fox <u>Pre-decodable:</u> This Rig (11)		anxious huddle moans productive idle scrumptious	None	*Halloween & Pumpkins	MKN1E MKG1E SKCS5A SKP1B -More than, less than, equal to -Sorts by color and shapes
Theme 4 Lesson 12	<u>Big Book:</u> Down on the Farm & Mrs. Wishy-Washy's Farm <u>Library Book:</u> Farms Feed The World & The Little Red Hen and the Ear of Wheat <u>Read Aloud:</u> Millie and the Mud Hole & Johnny and the Three Goats	<u>Skill:</u> Beginning, Middle, End  <u>Strategy:</u> Using Graphic Organizers	Phoneme Isolation: Medial	<u>Word Building Phonograms</u>  -it  -ip	<u>Form:</u> Poems  <u>Trait:</u> Word Choice  Persuasive Writing	<u>Below:</u> Letters & Sounds -it, -ip, -in <u>On:</u> The Pit <u>Above:</u> A Bit for Pip <u>Pre-decodable:</u> Rip (12)		Review	None	SKL1A -Living & Nonliving	MKM1A,B,C,D -Compare & order by length, height, capacity, and weight



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Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 5: Whatever the Weather</b>											
<b>Theme 5 Lesson 13</b>	<u>Big Book:</u> What Will the Weather Be Like Today? <u>Library Book:</u> When A Storm Comes Up <u>Read Aloud:</u> The Crow and the Pitcher	<u>Skill:</u> Details  <u>Strategy:</u> Generate Questions	Phoneme Isolation	<u>Consonant letter &amp; sounds:</u>  Bb /b/  Kk /k/	<u>Form:</u> Questions  <u>Trait:</u> Conventions  Persuasive Writing	<u>Below:</u> Letters & Sounds Bb, Kk <u>On:</u> It Is for Kip <u>Above:</u> Fun in the Snow <u>Pre-decodable:</u> My Birthday (13)	<b>look, where, me, you, do, for</b>  purple, gray	fading perhaps prefer warn whirl property	None	SKCS 3A, B -Weather -Use tools in scientific activities  SSKH1C,G -Veterans Day/Memorial Day  SSKH1D -Thanksgiving Pilgrims Indians	MKM1A,B,C,D -Compare & order by length, height, capacity, and weight
<b>Theme 5 Lesson 14</b>	<u>Big Book:</u> Winter Lullaby <u>Library Book:</u> Bear Snores On <u>Read Aloud:</u> The Crow and the Pitcher	<u>Skill:</u> Details  <u>Strategy:</u> Answer Questions	Phoneme Identity: Initial	<u>Word Building Phonograms</u>  -in  -ig	<u>Form:</u> Interview Questions  <u>Trait:</u> Voice  Persuasive Writing	<u>Below:</u> Letters & Sounds -in, -ig, -it <u>On:</u> Where Do I Go? <u>Above:</u> Where Can We Go? <u>Pre-decodable:</u> Kim Can Do It (14)		arrives creeps nestle slumbering delight blustery	None	SSKH1D -Thanksgiving Pilgrims Indians  SSKH3A, G -Now and long ago -Past, present, future	MKM3A,B,C MKG1E -Understands measurement of calendar time -Tells time relating to daily events -Sort by size
<b>Theme 5 Lesson 15</b>	<u>Big Book:</u> What Will the Weather Be Like Today? & Winter Lullaby <u>Library Book:</u> When A Storm Comes Up & Bear Snores On <u>Read Aloud:</u> Hello, Sun!	<u>Skill:</u> Draw Conclusions  <u>Strategy:</u> Monitor Comprehension : Reread	Phoneme Categorization: Initial	<u>Vowel letter &amp; sounds:</u>  Oo /o/	<u>Form:</u> Exclamations  <u>Trait:</u> Conventions  Persuasive Writing	<u>Below:</u> Letters & Sounds Oo <u>On:</u> You Can Go, Ron <u>Above:</u> The Fog <u>Pre-decodable:</u> Look At Me (15)		Review	None	SKCS 3A, B -Weather -Use tools in scientific activities  Quarter 2 assessments	MKM3A,B,C MKG1E MKG3A,B,C -Understands measurement of calendar time -Tells time relating to daily events -Review sorting & patterns
	Review & Christmas		SSKG1: Diverse communities/ Celebrations around the world				SSKE4: Needs & Wants		Quarter 2 assessments		
	Christmas										


# Kindergarten Pacing Guide 2010-2011

Quarter 3											
Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
	<b>Review Rules &amp; Procedure</b>									SKCS4C SKL1B MKM2C -Winter Animals -Winter Season AIMS Web	MKG1B,E -Recognize & names 3D shapes
<b>Theme 6: Let's Play</b>											
<b>Theme 6 Lesson 16</b>	<u>Big Book:</u> I Love School <u>Library Book:</u> Sparky and Eddie: First Day of School <u>Read Aloud:</u> Chicken Chickens Go to School	<u>Skill:</u> Setting  <u>Strategy:</u> Use Story Structure	Phoneme Identity: Final	<u>Consonant letter &amp; sounds:</u>  Ll /l/  Hh /h/	<u>Form:</u> Commands  <u>Trait:</u> Word Choice  Informational Writing	<u>Below:</u> Letters & Sounds Ll, Hh <u>On:</u> Where Is My Hat? <u>Above:</u> Where Did They Go? <u>Pre-decodable:</u> Pal Has Ham (1) Bob Hid It (2)	<b>see, what, zero, one, two,</b> three, four, five, six, seven, eight, nine, ten	load bound steep drooped joyous thrill	-am -ram -Pam -Sam -rat -mat -sat -cat	SSKH1E -MLK Day  - Finish Winter animals & winter season  -Finish AIMS Web	MKN1B -Identifies & produces model for number words
<b>Theme 6 Lesson 17</b>	<u>Big Book:</u> I'm a Jolly Farmer <u>Library Book:</u> David's Drawings <u>Read Aloud:</u> Anna's Secret Friend	<u>Skill:</u> Setting  <u>Strategy:</u> Summarize	Phoneme Categorization : Final	<u>Word Building Phonograms</u>  -ot  -op	<u>Form:</u> Directions  <u>Trait:</u> Organization  Informational Writing	<u>Below:</u> Letters & Sounds -ot, -op <u>On:</u> One, Two, Pop, Pop, Pop! <u>Above:</u> I Want To Win One <u>Pre-decodable:</u> Pop Got a Hit (3) What Can Two Do? (4)	↓	fantasy jolly versatile agreed contribute spontaneously	-tap -nap -sap -cap -an -man -can -ran -van	SKE1A,B,C -Day & Night  SSKH3C -Morning, afternoon, & night	MKD1 MKP5A,C -Collect, organize, & display data on graphs
<b>Theme 6 Lesson 18</b>	<u>Big Book:</u> Chugga-Chugga Choo-Choo, I'm a Jolly Farmer <u>Library Book:</u> Snowmen at Night & David's Drawings <u>Read Aloud:</u> The Gingerbread Man	<u>Skill:</u> Beginning, Middle, End  <u>Strategy:</u> Using Graphic Organizers	Phoneme Identity: Medial	<u>Consonant letter &amp; sounds:</u>  Ww /w/  Xx /x/(ks)	<u>Form:</u> Story Response  <u>Trait:</u> Voice  Informational Writing	<u>Below:</u> Letters & Sounds Ww, Xx <u>On:</u> Go, Max, Go! <u>Above:</u> Fun for Six <u>Pre-decodable:</u> What Will Dad See (5) Will Max Sit? (6)	↓	Review	Review	SKP2A,B -Motion  SKP3A,B,C -Gravity	MKN1A,B,C, SKCS2A -Counts orally, identifies, & writes to 30; -Counts objects to 30 -Write numerals through 20 to labels sets

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Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 7: In The Neighborhood</b>											
<b>Theme 7 Lesson 19</b>	<u>Big Book:</u> Swing High, Swing Low <u>Library Book:</u> The Most Perfect Spot <u>Read Aloud:</u> The Town Mouse and the Country Mouse	<u>Skill:</u> Reality/ Fantasy  <u>Strategy:</u> Summarize	Phoneme Categorization : Medial	<u>Word Building Phonograms</u>  -ox  -ix	<u>Form:</u> Description of a Person  <u>Trait:</u> Word Choice  Informational Writing	<u>Below:</u> Letters & Sounds -ox, -ix <u>On:</u> This Box <u>Above:</u> Down the Hill <u>Pre-decodable:</u> Fix It Up (7) Ron Fix His Rig? (8)	<b>out, down, want, we, up, who</b> with, his, from, her	contrast meander tidy famished modify unfortunate	-fit -lit -pit -hit -sip -dip -rip -nip	SSKH2A,B,C,D, E,F,G,H -American symbols  SSKG2A,B,C -Maps & globes  -Groundhog day/ shadows	MKN1A,B,C, SKCS2A *Counts orally, identifies, & writes to 30; *counts objects to 30 *Write numerals through 20 to labels sets
<b>Theme 7 Lesson 20</b>	<u>Big Book:</u> What a Treasure! <u>Library Book:</u> Pet Show! <u>Read Aloud:</u> The Snug Little House	<u>Skill:</u> Reality/ Fantasy  <u>Strategy:</u> Use Story Structure	Phoneme Isolation  Identity Categorization	<u>Vowel letter &amp; sounds:</u>  Ee /e/	<u>Form:</u> Description of a Thing  <u>Trait:</u> Word Choice  Informational Writing	<u>Below:</u> Letters & Sounds Ee <u>On:</u> We Want a Pet <u>Above:</u> The Pet For Us <u>Pre-decodable:</u> If you Want a pet (9) Get Wet (10)		treasure sturdy worth compliment confer mingle	-not -lot -cot -got -mop -hop -top -pop	SSKH2A,B,C,D, E,F,G,H -American symbols  SSKG3 -States street address, city, county, state, nation, & continent  *Valentine's Day	MKN1B,D *Ordinal numbers *Review number words
<b>Theme 7 Lesson 21</b>	<u>Big Book:</u> Swing High, Swing Low & What a Treasure! <u>Library Book:</u> The Most Perfect Spot & Pet Show! <u>Read Aloud:</u> The Town Mouse and the Country Mouse	<u>Skill:</u> Setting  <u>Strategy:</u> Monitor Comprehension: Reread	Phoneme Blending	<u>Word Building Phonograms</u>  -ed  -en	<u>Form:</u> Description of a Place  <u>Trait:</u> Word Choice  Informational Writing	<u>Below:</u> Letters & Sounds -ed, -en <u>On:</u> Get the Hen! <u>Above:</u> The Box <u>Pre-decodable:</u> Who is it? (11) Who Has a Pet? (12)		Review	Review	SSKH1 F -President's Day -Presidents	MKN1H,I *Identify money and their value * Counts pennies to match value up to 30c

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Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 8: Jobs People Do</b>											
<b>Theme 8 Lesson 22</b>	<u>Big Book:</u> Everybody Works <u>Library Book:</u> Zara's Hats <u>Read Aloud:</u> Caps For Sale	<u>Skill:</u> Main Idea  <u>Strategy:</u> Generate Questions	Phoneme Blending	<u>Consonant letter &amp; sounds:</u>  Vv /v/  Jj /j/	<u>Form:</u> Dialogue  <u>Trait:</u> Conventions  Informational Writing	<u>Below:</u> Letters & Sounds Vv, Jj <u>On:</u> Where Will They Go? <u>Above:</u> A Big Job <u>Pre-decodable:</u> A Big Mess (13) Van in a Jam (14)	<b>they, are, she, good, he</b>  Review: number words	protecting volunteer responsible adore melancholy exquisite	-ox -fox -box -six -fix -mix	SSKE1 -Describe work people do (Community helpers)  SSKE2 -Exchanging human resources (labor) for wages  Quarter 3 assessments	MKN2A,B,C -Understands the basic meaning of addition
<b>Theme 8 Lesson 23</b>	<u>Big Book:</u> My Teacher Can Teach...Anyone! <u>Library Book:</u> Bravo, Maurice! <u>Read Aloud:</u> Pig Gets a Job	<u>Skill:</u> Main Idea  <u>Strategy:</u> Answer Questions	Phoneme Segmentation	<u>Word Building Phonograms</u>  -et  -eg	<u>Form:</u> Story  <u>Trait:</u> Ideas  Informational Writing	<u>Below:</u> Letters & Sounds -eg, -en, -et <u>On:</u> They Do a Good Job <u>Above:</u> What is the Job? <u>Pre-decodable:</u> The Bad Les (15) Set the Ball (16)		appreciate grace host lush marvelous constantly	-fed -red -bed -led -pen -ten -men -hen	Dr. Seuss  Quarter 3 assessments	MKN2A,B,C MKN1C -Understands the basic meaning of addition -Review numbers 10-20
<b>Theme 8 Lesson 24</b>	<u>Big Book:</u> My Teacher Can Teach...Anyone! <u>Library Book:</u> Zara's Hats & Bravo, Maurice! <u>Read Aloud:</u> Caps for Sale	<u>Skill:</u> Characters  <u>Strategy:</u> Monitor Comprehension: Make Inferences	Phoneme Segmentation	<u>Consonant letter &amp; sounds:</u>  Yy /y/  Zz /z/	<u>Form:</u> Story  <u>Trait:</u> Sentence Fluency  All forms of Writing	<u>Below:</u> Letters & Sounds Yy, Zz <u>On:</u> Will Zig Get Well? <u>Above:</u> Zim and Zan <u>Pre-decodable:</u> Mom Can Go (17) Zip The Bag (18)		Review	Review	SSKE4 -Wants & Needs  SSKE3 A, B -How money is used to purchase goods and services	MKN1H,I,J -Identify money and their value -Counts pennies to match value up to 30¢ -Fair trades of pennies & nickels or pennies & dimes



# Kindergarten Pacing Guide 2010-2011

Quarter 4											
Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
March 15-18	<b>Review Week</b> (March 17 <sup>th</sup> – Report Cards)									*SKCS4B -(Matter) describe changes in size, weight, color, or movement & note which of their other qualities remains the same	MKN1H,I,J -Identify money and their value -Counts pennies to match value up to 30c -Fair trades of pennies & nickels or pennies & dimes
Theme 9: Animals All Around											
March 22-25  Theme 9 Lesson 25	<u>Big Book:</u> Whose House? <u>Library Book:</u> Red-Eyed Tree Frog <u>Read Aloud:</u> How Many Spots Does a Leopard Have?	<u>Skill:</u> Details  <u>Strategy:</u> Using Graphic Organizers	Phoneme Isolation  Phoneme Identity	<u>Vowel letter &amp; sounds:</u>  Uu /u/	<u>Form:</u> Friendly Letter  <u>Trait:</u> Conventions  All forms of Writing	<u>Below:</u> Letters & Sounds Uu <u>On:</u> In the Tub <u>Above:</u> The Animal Quiz <u>Pre-decodable:</u> Yum, Yum, Yum (19) Is It The Bus? (20)	<b>little, there, and, give, that, have</b>	hollow scurry watchful cling defend ravenous	-bet -set -net -get -peg -leg -beg	SKL2C -Similarities & differences in parent/baby  SKL2D -Match parents & babies	MKN1H,I,J MKN2A,B,C -Identify money and their value -Counts pennies to match value up to 30c -Fair trades of pennies & nickels or pennies & dimes -Review addition
April 5-8  Theme 9 Lesson 26	<u>Big Book:</u> Good Morning Little Polar Bear <u>Library Book:</u> Clever Tortoise <u>Read Aloud:</u> How Chipmunk Got His Stripes	<u>Skill:</u> Details  <u>Strategy:</u> Use Story Structure	Phoneme Deletion	<u>Word Building Phonograms</u>  -un  -ut	<u>Form:</u> Friendly Letter  <u>Trait:</u> Ideas All forms of Writing	<u>Below:</u> Letters & Sounds -un, -ut <u>On:</u> The Big Bun <u>Above:</u> The Little Egg <u>Pre-decodable:</u> Dog Fun (21) A Hat To Fit Bun (22)	↓	lively peek arise clever boastful quarrell	-ran -sun -bun -fun -but -nut -cut -hut	SKL1B -Group animals according to features	MKN2A,B,C -Understands the basic meaning of subtraction
April 12-15  Theme 9 Lesson 27	<u>Big Book:</u> Whose House? & Good Morning Little Polar Bear <u>Library Book:</u> Red-Eyed Tree Frog & Clever Tortoise <u>Read Aloud:</u> How Chipmunk Got His Stripes	<u>Skill:</u> Main Idea  <u>Strategy:</u> Monitor Comprehension: Reread	Phoneme Substitution	<u>Consonant letter &amp; sounds:</u>  Qq /q/	<u>Form:</u> Invitation  <u>Trait:</u> Organization  All forms of Writing	<u>Below:</u> Letters & Sounds Qq <u>On:</u> What Do I Have! <u>Above:</u> What a Race! <u>Pre-decodable:</u> Rev It Up Kim (23) Up On Top (24)		Review	Review	SKCS4A,B SKCS6C SKL1B -(Life cycles) group animals according to their observable features such as appearance, size, motion, where it lives, etc)  SKL1A -Living & Nonliving	MKN2A,B,C -Understands the basic meaning of subtraction -Review addition

# Kindergarten Pacing Guide 2010-2011

Week	Literature	Focus Skill & Strategy	Phonemic Awareness	Phonics	Writing	Leveled Readers	High Frequency Words	Vocabulary	Spelling	Science / Social Studies	Math
<b>Theme 10: On The Go</b>											
<b>April 19-22</b>  <b>Theme 10 Lesson 28</b>	<u>Big Book:</u> I Wish I Were a Pilot <u>Library Book:</u> The Kite Festival <u>Read Aloud:</u> The Billy Goats Gruff	<u>Skill:</u> Reality/ Fantasy  <u>Strategy:</u> Generate Questions	Review	<u>Word Building Phonograms</u>  -ug  -up	<u>Form:</u> Thank you Note  <u>Trait:</u> Word Choice  All forms of writing	<u>Below:</u> Letters & Sounds -ug, -ut <u>On:</u> Pup on the Go <u>Above:</u> The Party <u>Pre-decodable:</u> A Bug Can (25) Up On Top (26)	Review all 37 highlighted words to mastery. Review additional 31; Reassess all words near end of year.	daring gleaming splendid cautiously festival disaster	-jug -hug -bug -rug -cup -pup -up	SSKH1 MKM2C -Easter & Spring Season	NMK2A,B,C MKN1A,C MKD1 MKP5A,C -Understands the basic meaning of subtraction & addition -review numbers 0-30 -review graphs
<b>April 26-29</b>  <b>Theme 10 Lesson 29</b>	<u>Big Book:</u> A Mouse Told His Mother <u>Library Book:</u> Igor, The Bird Who Couldn't Sing <u>Read Aloud:</u> The Three Little Pigs	<u>Skill:</u> Reality/ Fantasy  <u>Strategy:</u> Answer Questions	Review	Review	<u>Form:</u> Personal Narrative  <u>Trait:</u> Ideas  All forms of writing	<u>Below:</u> Letters & Sounds Kids Like to Go <u>On:</u> Tim Will Go <u>Above:</u> The Map <u>Pre-decodable:</u> Is It Like Us? (27) Cub and Fox (28)		adventure explore tame amazed completely jolt	<u>Review</u> -rat -man -hit -dip -not -hop -fox -bed -men -fun	SKL1 C SKL2 B SKCS6 C -Plants  SKE2 A, B, C -Rock & Soil  Quarter 4 assessments	MKN1F SKCS2A -Estimating using 5 and 10 as benchmarks
<b>May 3-6</b>  <b>Theme 10 Lesson 30</b>	<u>Big Book:</u> I Wish I Were a Pilot & A Mouse Told His Mother <u>Library Book:</u> The Kite Festival & Igor, The Bird Who Couldn't Sing <u>Read Aloud:</u> The Three Little Pigs	<u>Skill:</u> Draw Conclusions  <u>Strategy:</u> Monitor Comprehension: Make Inferences	Review	Review	<u>Form:</u> Personal Narrative  <u>Trait:</u> Voice  All forms of writing	<u>Below:</u> Letters & Review 2 <u>On:</u> To The Top <u>Above:</u> Ben Has to GO <u>Pre-decodable:</u> Will Mel Go? (29) MY Pup Jed (30)	↓	Review	<u>Review</u> -cup -hug -leg -bet -fix -pit -cap -mop -get -rip	SKL1 C SKL2 B SKCS6 C -Plants  SKE2 A, B, C -Rock & Soil  Quarter 4 assessments	MKN1G -Sharing objects between 2-3 people/ sets
<b>May 10-13</b>	Review End of the year activities Get ready for Graduation									SSKH1 H, I MKM2C -Flag day -Independence day -Summer Season	-Review any needed math skills
<b>May 17-20</b>	Review End of the year activities Get ready for Graduation									*Review	-Review