

STANDARDS-BASED REFERENCES

- Arter, J.A., & Busick, K. U. (2001). *Practice with student-involved classroom assessment*. Portland, Oregon: Assessment Training Institute, Inc. ISBN #0-9655101-2-3
- Davies, A. (2000). *Making classroom assessment work*. Courtenay, British Columbia: Classroom Connections International, Inc. ISBN #0-9682160-4-8
- Georgia Department of Education (2009). *Georgia Performance Standards*.
<https://www.georgiastandards.org/Pages/default.aspx>
- Marzano, R. J. (2000). *Transforming classroom grading*. Alexandria, VA: ASCD. ISBN # 0-87120-383-9
- O',Connor, K. (2002). *How to grade for learning*. Arlington Heights, Illinois: SkyLight Professional Development. ISBN # 1-57517-816-8
- Reeves, D. B. (2000). *Accountability in action*. Denver, CO: Advanced Learning Centers, Inc. ISBN # 0-9644955-3-8
- Reeves, D. B. *Making standards work*. (1998). A Denver, CO: Advanced Learning Centers, Inc. ISBN # 0-9644955-2-X
- Stiggins, R. J. (2001). *Student-involved classroom assessment*. Upper Saddle River, New Jersey: Prentice-Hall, Inc. ISBN #0-13-022537-1
- Trumbull, E., & Farr, B. (2000). *Grading and reporting student progress in an age of standards*. Norwood, MA: Christopher Gordon Publishing, Inc. ISBN # 1-929024-05-3

WEBSITE RESOURCES

- <http://www.principalspartnership.com/standbasedreportcard.pdf>
- <http://www.greatschools.net/students/academic-skills/rethinking-report-cards.gs?content=350>
- <http://reportcard.k12.hi.us/>
- <http://old.sandi.net/sbrc/>
- http://www.nytimes.com/2009/03/25/education/25cards.html?_r=1&pagewanted=2
- <http://ascd.typepad.com/blog/2009/08/standardsbased-report-cards-replace-letter-grades.html>
- <http://www.mpsri.net/page.cfm?p=937>