

Haralson County High School



2020-2021 Student Handbook & Code of Conduct

HCHS is a Title I School.

HARALSON COUNTY HIGH SCHOOL
2020-2021 SCHOOL YEAR

Documentation Sheet for Receipt of HCHS Handbook and Parental Notification

Student Name: _____

I, parent/guardian of _____ (student's name),

have read and understand the following policies and procedures printed in the HCHS

Handbook/Code of Conduct and any addendums effective for the current school term.

Parent/Guardian Name

Parent/Guardian Signature

Date

As a student at Haralson County High School, I have read and understand the HCHS Code of Conduct and policies contained in this handbook and any addendums. I agree to abide by the HCHS Code of Conduct or accept the stated consequences.

Student Name

Student Signature

Date



Dr. Jerry Bell, Superintendent

Board of Education

Chair – Dr. Martha Smith
Vice Chair – Mike Benefield
David Denman
Brenda Henderson
Kendall Robinson

Haralson County Schools will be recognized as a leader in improving student achievement for ALL students.

Dear Parent/Guardian:

Due to the potential hazards encountered while transporting students, we strive to provide an atmosphere of appropriate behavior conducive to passenger safety. No student shall interfere with the safe operation of the school bus. Maintaining order on the bus is the joint responsibility of students, parents, bus drivers, and school officials. Riding the bus is a privilege, which may be revoked for improper conduct. It is my duty as a school official to report your child's unsafe behavior and request that corrective action be taken. Please review the school bus rules listed on the back. If bus rules are ignored, there is a **5 Step Behavior Correction** procedure that will be followed and documented for minor violations. Major violations will go directly to the school for consequences. The **5 Step Behavior Correction Program** goes as follows:

- 1st Offense – Driver will speak to the student privately
- 2nd Offense – The student's seat will be reassigned
- 3rd Offense – A letter will be sent home to the parent/guardian
- 4th Offense – Parent/Guardian will be called
- 5th Offense – 5 Step Behavior Correction form submitted to the school's administrator for 1-week bus suspension

If unsafe behavior continues once the student has returned to the bus, the 5 Steps will be followed for a **second time** with a 2-week suspension. If unsafe behavior continues, the 5 Steps will be followed for the **third time** and the student will lose their bus privileges for the remainder of the school year.

We ask that you go over this form with your child and sign it acknowledging that both of you have read and understood this letter and the School Bus Rules. We appreciate your cooperation and thank you for supporting our drivers. If you have any questions please call the transportation department at 770-646-5532.

Respectfully,
John Daniel
HCSD Transportation Director

SCHOOL BUS RULES

1. Students will **FOLLOW the DIRECTIONS OF THE BUS DRIVER.**
2. Students shall **BE AT THE BUS STOP 5 MINUTES BEFORE THE BUS ARRIVES**, waiting in a safe place, clear of traffic and 12 feet from where the bus stops. Students will wait in an orderly line and avoid playing.
3. Students will cross the roadway in front of the bus; after the bus has stopped; they have looked at the bus driver for the hand signal; and they have looked in both directions for traffic (left, right, left).
4. Students will signal the bus driver with a waving motion if something is dropped and wait for the bus driver to give a signal before picking up the object.
5. Students will make sure to use the handrails when entering or exiting the bus and go directly to their assigned seat when entering the bus. Keep the aisles and exits clear.
6. Students will remain properly seated, back against the back of the seat, bottom against the bottom of the seat, book bags in their, and hands to themselves.
7. Students will **NOT EAT, DRINK, CHEW GUM, OR BRING TOBACCO, ALCOHOL, DRUGS, OR ANY CONTROLLED SUBSTANCE ON THE BUS.**
8. Students will keep their bus clean, and in good, safe condition.
9. Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus. Students may only carry objects that can be held in their laps.
10. Students will refrain from using loud voices, profanity, and/or obscene gestures, and respect the rights and safety of others. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the driver's operations of the school bus.
11. Students will **OBSERVE SILENCE AT RAILROAD CROSSINGS.**
12. Students will stay seated until it is time to get off the bus and will not extend head, arms, or objects out of the bus windows. The open door is a signal to get up from the bus seat.
13. Students shall be permitted to use electronic devices during the operation of a school bus as long as headphones with the audio system are being used in accordance with local school rules.

Student Name: _____ Bus #: _____

Student Signature: _____ Date: _____

Parent Name: _____

Parent's Signature: _____ Date: _____

THE 2020-2021 HARALSON COUNTY SCHOOL DISTRICT**CHROMEBOOK PROGRAM**

Overview: The Haralson County School District (HCS D) is committed to ensuring success for each student and creating student agency through personalized learning opportunities. Access to technology is an essential part of that vision. The HCS D Chromebook Program is designed to support and enable this vision by providing the resources and support necessary for student and teacher success. Through this program, students will receive learning devices and access to a digital learning environment. We believe these tools will serve as yet another powerful learning resource in support of authentic learning experiences, 21st Century skill development, and opportunities for students to demonstrate mastery of core competencies.

Goals: The HCS D Chromebook Program seeks to support personalized learning by focusing on achieving the following goals for our learners and community:

1. Increase access to anywhere, anytime learning opportunities for all students
2. Cultivate student agency by sparking student curiosity, imagination, and innovation
3. Improve student use and acquisition of 21st Century and Digital Citizenship Skills
4. Promote student mastery of core competencies
5. Transform instructional practices through the use of appropriate technology to enhance learning
6. Elevate academic rigor, student engagement, and authentic learning experiences across all subject areas
7. Leverage high-quality digital resources, such as textbooks, scholarly sources, content-rich media, and apps
8. Provide a safe and positive digital learning environment for all students

HP Chromebook 11 G5 EE

All Haralson County High School students in Grades 9-12 will be issued an ***HP Chromebook 11 G5 EE (Education Edition)*** as their personal learning device for the 2020-2021 school year! Students will transport their devices to and from school. The Chromebooks will be distributed in August 2020 (checked for damage/inventoried periodically through the 2020-2021 school year) and collected during the last week of school in May 2021.

DEVICE FEATURES

- Web filtering and activity tracking installed and in place at all times on and off school campus
- Devices are trackable, tagged, barcoded and entered into an online asset management system
- Only operates with HCS D username and password
- **Minor damages or repairs associated with normal wear and use are covered by a limited Accidental Damage Protection (ADP) plan provided through STUDENT Technology Fees (\$15 per student).**
- Access to the Rebel WiFi network which provides faster speed than the Guest network used for students' personal devices.

TECHNOLOGY FEE (\$15) - LIMITED PROTECTION PLAN

The HCS D technology fee of \$15 will provide a **limited** Accidental Damage Protection plan (ADP) to protect the device against most accidental drops, spills, bumps, and structural failures incurred under normal operating conditions or handling. This ADP will cover ONE MINOR INCIDENT PER YEAR. The ADP excludes improper use/mal-intent/intentional damage or multiple incidents of accidental damage. In general terms, damage to a device as a result of obvious intentional abuse by a user, a device that has been submerged in liquid (rendering it unrepairable), a broke device (rendering it unrepairable), or a device otherwise damaged as a result of use outside the district's Acceptable Use Policy would be **excluded** from ADP coverage. The ADP **does not** cover the replacement of a lost device and/or accessories. Parents/guardians may be charged for damages to their student's device, not covered by the ADP. The plan provides for the following:

- 1) Parents/guardians will be responsible for full replacement costs associated with the loss (including damage/destruction beyond repair) of a Chromebook. The total **replacement cost of a Chromebook is \$250**.
- 2) All claims for stolen device replacement must be accompanied by an official law enforcement report within five business days of the theft.
- 1) Parents/guardians will be responsible for replacement costs associated with lost, stolen, and/or damaged power adapters and protective case (HP case). The current **replacement cost of the power adapter or protective case is \$20.00 each**.
- 2) Parents/guardians will be responsible for repair costs associated with damages caused by negligence or vandalism to the Chromebook.

CHROMEBOOK DISTRIBUTION & COLLECTION

Students will be issued a designated HP Chromebook and accessories (power supply) for their sole use. Students should not "share" their HP Chromebook with other students and/or family members for personal use. Students are expected to transport their fully charged device to and from school each day. Each device and its associated accessories will be tagged and entered into an HCS D maintained asset management system. Students may not tamper with and/or remove asset management identification labeling. HCS D configures each device such that it may be accessed only by entering a login and password issued by HCS D. Manipulation of a device's security and/or restricted login process is a violation of the HCS D Acceptable Use Policy and may result in termination of a student's eligibility for the student learning device program.

Students may not affix any type of adhesive labels and/or stickers on the device. Students may not write, draw, and/or mark on the device or its associated accessories. The device and its associated accessories, HCS D-issued email account, and cloud storage are the property of the District and may be subject to inspection by HCS D at any time. Students and their parents/guardians should have no expectation of privacy of content found on HCS D-owned HP Chromebooks, nor the HCS D supported email and cloud storage services.

The device and its associated accessories must be returned to the District, when requested, in satisfactory condition. Devices and its associated accessories are in satisfactory condition if they show no signs of intentional or extensive damage or misuse of the exterior physical devices, the internal compartments and hardware, and all HCS D installed programs, applications, security settings, and programs are unchanged and operational.

The device and its associated accessories are subject to inspection prior to collection. If the damage is detected, the student's account may be fined as outlined in this handbook. The HP Chromebook and its accessories must be returned immediately when students transfer, withdraw, are expelled, or terminate enrollment for any reason. If students withdraw, are expelled, or terminate enrollment for any reason, all stored data on their HC Google accounts and their assigned devices will be deleted.

REPORTING LOSS, THEFT, AND DAMAGE

Students must immediately report any lost, stolen, or damaged device and/or its associated accessories to school personnel. For stolen devices, parents/guardians must also immediately file a police report. Devices may be tracked through the Google Console; however, in the event that the device and associated accessories are not recoverable and/or sustain damage not covered by the ADP, students' parents/guardians are responsible for the replacement cost of the device and its accessories. A student may also be subject to discipline as set forth in the HCHS Student Handbook, and lose the opportunity to participate in the learning device program if it is discovered that the student intentionally damaged the device and/or its accessories or allowed another person to take possession of the device without approval from HCSD. Again, report lost or stolen devices so they can be deactivated.

DEVICE GUIDELINES AND EXPECTATIONS OVERVIEW

This section outlines HCSD expectations and guidelines to establish an awareness of the responsibilities students accept when they use HCSD devices and associated digital resources/tools. **All technology use must:**

- Support learning and teaching
- Adhere to the Acceptable Use Policy
- Prepare students for college, career, and life readiness
- Follow the HCHS Student Code of Conduct and all local, state, and federal laws

Security/Privacy

- Do not share logins or passwords. (Students should share passwords with parents/guardians.)
- Do not bypass the school web filters and security settings.
- Do not share or post any personally identifiable information that could help someone locate or contact a student. This includes such things as e-mail address, full name, home or school address, phone number, parent or guardian names, or school name.
- Do not use or develop programs and/or content to harass others, hack, or change others' files.
- Students may create, access, and/or share digital content intended for educational purposes as a part of a lesson or learning opportunity only.
- Students are strongly encouraged to store all digital content within the HCSD's approved Google Drive and/or as directed by their teachers. The HCSD Technology Department manages and supports both Google Drive in compliance with all state and federal laws.
- Digital content must be school and age-appropriate.
- Students may not utilize the device to access, create, and/or share inappropriate content/materials. Inappropriate content may include, but is not limited to, explicit or implicit references such as the following:
 - Alcohol, tobacco, or drugs
 - Gangs
 - Obscene language or nudity
 - Bullying or harassment
 - Discriminatory or prejudicial behavior
 - Violent or any other criminal behavior

Students must immediately inform a teacher, other adult staff members, and/or parents/guardians if they receive an electronic comment, communication, or image that the student believes to be inappropriate.

Digital Content Expectations

In today's digital society, it is imperative that students protect their digital footprint. A digital footprint is the record or trail left by the student's online activities, such as their social media activity, personal blogs and/or websites, browsing history, cloud storage, email accounts, photo galleries, and uploaded videos. Essentially, their digital footprint is anything on the Internet with their name on it. HCSD strongly encourages students to follow Internet safety guidelines and to protect their digital footprint at all times.

Digital Citizenship

Students are asked to exercise common sense and a hyper-vigilant level of digital citizenship while using their assigned devices. As such, students should always:

- Protect private information for themselves and others
- Respect others in online communities
- Stay safe online by listening to gut feelings
- Stand up to cyberbullying
- Give proper credit when using the work of others.

CARE OF THE DEVICE

Students are responsible for the general care of the device and its associated accessories. Students are responsible for all activities conducted while using their assigned device or whenever their assigned school login is used to access and use any other device regardless of the location in which the use and online activity took place.

Students should also.....

- **Bring the device fully charged to school each day.**
- **Swipe the keyboard to remove debris before closing the lid. Note: *Objects left on the keyboard may scratch and potentially break the screen.***
- **Lock the screen on the device before walking away or changing classes.**
- **Never pile things on top of the device or place the device in the bottom of a locker.**
- **Do not leave the device in a vehicle, especially on the seats.**
- **Students should immediately report the theft to a school official and their parents/guardians.**
- **Stolen devices may potentially be located through the Google Console and retrieved in cooperation with local law enforcement.**
- **Charge the device fully each night.**
- **Protect the device from extreme heat or cold, food and drinks, small children, and pets.**

Chromebooks that are damaged or fail to work properly must be immediately reported to the school's designated staff member for evaluation and repair. If available, a loaner device may be issued to the student for the duration of the repair period. The loaner device's asset tag information will be entered into the inventory management system. All efforts will be made to return the assigned device to the student by the end of the school day.

Any damages not covered by the HCSD-provided ADP or caused intentionally or due to negligence will be reported to the building- level administrator. Notification of the damages to the device not covered by the HCSD-provided ADP will be provided to the student's parents/guardians in writing. A repair invoice will be generated and sent to the parents/guardians. The student may be subject to disciplinary action for damaged devices.

TERMS AND CONDITIONS OF USE

- Students may use their assigned devices to create, access, and/or share digital content intended for educational purposes only.
- Students must comply with the HCHS Student Handbook, HCSD Acceptable Use Policy (AUP), and the expectations of this document at all times.
- The device must be returned to the school no later than the last day of school unless earlier terminated by HCHS or when the student transfers, withdraws, is expelled, or terminates enrollment for any reason.
- The HCSD will withhold records and diplomas for unreturned Chromebooks upon withdrawal.
- The HCSD will prosecute for non-return and/or willful damage to Chromebooks.

Condition of Use

As a condition of using the device and its associated accessories, the student agrees to use the device to create, access, and/or share digital content intended for educational purposes only. Students agree to reasonably and appropriately use the device such as not to cause intentional and/or extensive damage to the device, its software, applications, its operating system, the school's network, or its associated accessories.

Title

Legal title to the device and its accessories belong to the HCSD. Students and their parents/guardians understand and agree that students are granted permission by HCSD to possess and use the device and its accessories which are limited to and contingent upon full and complete compliance with the HCHS Student Handbook, HCSD Acceptable Use Policy. Students and their parents/guardians understand that students have no expectation or right to privacy for any student information or content contained in the device or stored in the cloud-based storage system by the student. HCSD may at any time access and inspect all student activity, documents, emails, applications, and downloaded software whether online or stored on the device.

Term of Agreement

Students and their parents/guardians agree that the student must return the device and its associated accessories to the designated school personnel no later than the last day of the school year in which the device and accessories were assigned and given to the student. The student and their parents/guardians understand and agree the student must immediately return the device and its associated accessories if: the student withdraws from HCSD; the student is expelled from HCSD; the parents/guardians or student terminates enrollment in HCSD for any reason, or HCSD unilaterally terminates the student's permission to possess the device and the associated accessories at the District's sole discretion and authority.

The student and their parents/guardians agree that HCSD may terminate a student's eligibility for the Chromebook program due to the student's failure to comply with the terms of use or for any reason at the sole discretion of HCSD. Failure to return the device and associated accessories to the designated school personnel in a timely manner and/or continued use of the device and associated accessories for non-educational purposes may be considered theft, and the parents/guardians will be responsible for indemnifying HCSD for the cost to replace the device.

For more information, please refer to the HCHS Student Handbook or HCSD Technology Services Department website at <http://www.haralson.k12.ga.us/TechnologyServices.aspx> for more information and access to the Responsible Use Guidelines for Haralson County Schools Community of Learners, the HCHS Student Code of Conduct, and the HCHS Internet Acceptable Use Policy.

THE 2020-2021 HARALSON COUNTY SCHOOL DISTRICT CHROMEBOOK PROGRAM

**This form must be signed and returned before your student can be issued a Chromebook.*

I have read, understand, and agree to abide by the rules and procedures explained in the Haralson County School District Chromebook Program Agreement. I understand violations may result in my loss of the network and/or Internet access, loss of technology use, and/or disciplinary action.

Student Name (print) _____

Student Signature _____ Date _____

I fully understand that if my child violates any of the above, my child may not be permitted to check out/use school equipment in the future and will be billed for any costs incurred by the Haralson County School District due to damage or loss of a Chromebook, charger, and case.

Parent/Guardian Name _____

Parent/Guardian Signature _____ Date _____

****Reminders:***

-Technology Fee of \$15 (ADP = one-time protection against minor damage / does not cover lost, destroyed, or stolen devices, cases, or chargers)

-Replacement costs are Chromebook \$250, Case \$20, and Charger \$20.

Student Name: _____

HCHS Title I Parent School Learning Compact 2020–2021

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. Establishing an effective learning environment for students requires a commitment from all concerned parties – the parent, the student, the teacher, and the school administration. Necessary commitments from parents and students are listed below:

Parent/Guardian

I want my child to achieve; therefore I will encourage my child by doing the following:

- See that my child attends school regularly and on time.
- Support school staff in maintaining proper discipline.
- Set aside a specific time and place for homework and review it.
- Encourage my child’s efforts and be available for questions.
- Stay interested in and aware of what my child is learning.
- Communicate with my child’s teacher on a regular basis.

Student

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school on time regularly.
- Be prepared for school each day with completed assignments and supplies.
- Work cooperatively with my classmates.
- Respect myself, my school, and other people.
- Follow rules of student conduct.

Teacher

Every teacher employed at Haralson County High School will strive to do the following:

- Provide necessary assistance to parents so that they can help with homework.
- Encourage students and parents by communicating regularly about student progress.
- Provide high-quality instruction in a supportive and non-threatening environment.
- Provide varied learning opportunities to enable students to meet academic expectations.
- Hold high expectations for all students in the belief that each student can learn.

School Administration

- The administrative staff at Haralson County High School fully supports this compact for parent involvement and will strive to do the following:
- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to provide varied learning opportunities that address the specific needs of the learner.
- Support teachers and students in their academic ventures.

Benjie Cole, Principal

Star Advisor Signature

Student Signature

Parent/Guardian Signature

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Haralson County Board Of Education

299 Robertson Avenue
Tallapoosa, GA 30176
Office: 770-574-2500
Fax: 770-574-2225
www.haralson.k12.ga.us

Superintendent of Education

Dr. Jerry Bell

Board Members

Dr. Martha Smith, Chair
Mike Benefield, Vice Chair
David Denman
Brenda Henderson
Kendall Robinson

Past, Present, Future: Building on Rebel Tradition

Mission

To inspire students to do their best in achieving a quality education, to spare no effort in providing a quality learning atmosphere for every student, and to graduate responsible and productive citizens.

Vision

Haralson County Schools will be recognized as a leader in improving student achievement for all students.

Beliefs

- Building relationships is key to achieving academic success.
- The health, safety, and welfare of all students and employees are a prerequisite to student success.
- All students deserve to be held to high expectations that reflect individual objectives.
- Every person, student, and teacher, deserves to be treated with respect.
- Effective communication is essential for all stakeholders.
- Students must be taught academic and life skills including technology to succeed in an ever-changing world.
- School experience should be relevant practice for adulthood.
- Regular attendance is fundamental to learning.

Haralson County High School

1655 Highway 120
Tallapoosa, GA 30176
Office: 770-574-7647 Fax: 770-574-7648
www.haralson.k12.ga.us

ADMINISTRATION

Benjie Cole, Principal
Dr. Jamie Finley, Assistant Principal
Ben Hudson, Assistant Principal
Maegan Rutherford, CEO, College and Career Academy

ADMINISTRATIVE SUPPORT PERSONNEL

Elena Schulenburg, Career Coordinator
Kim Ivester, Guidance Counselor
Mandi Peavey, Guidance Counselor
Lisa Warren, Athletic Director

ADMINISTRATIVE ASSISTANTS

Cassie Wilson, Administrative Assistant - Principal's Office
Charlene Thomas, Bookkeeper, Principal's Office
Misty Coy, Administrative Assistant, Attendance Office
LeAnn Addison, Student Information Assistant

SCHOOL NURSE

Jacquelyn Young, School Nurse

Visit the HCHS website and Facebook page for more information regarding departmental news, teacher contact information, HCHS's plan for continued improvement, sports schedules, and much more. You can find our website by going to www.haralson.k12.ga.us and clicking on *Haralson County High School* under the drop-down tab for schools.

HCHS Faculty & Staff

All faculty and staff **email** utilizes the format firstname.lastname@haralson.k12.ga.us.

Language Arts

Jason Bearden
Jessica Bentley
Michael Clayton *
Jennifer Cofield
Carol Fasick
Shane Fountain
Julia Hollinshead
Christian Rockhill

Science

Janie Barkley
Jeff Barron*
Jon Edwards
Josh Lawler
Joseph Pittman
Hanna Welch

Career Technical

Andrew Brown
Paula Campbell
Tim Cole
Anthony Hardy
Melisa Holdbrooks*
Jesika Holloway
Chris Roberts
Josh Robinson
Edd Saxon
Rhonda Smith
Steve Tinney
Lorri Ward

Foreign Language

Brittany Blackmon
Mercedes Miller
Mariel Pock
Cheryl Smith*

Mathematics

Gale Brown
Blake Emerton
Gage Gober
DeeDee Johnson
Rodney Kornegay
Sara Limbaugh*
Rodney Murphree
Lauren Wischart

Special Programs

Julie Biggers
Steve Cash
Triston Cash
Amy Chastain*
Beth Glover
Gina Johnson
Mahala McAlpin
Renee Obitko
Jill Patterson
Julie Patterson
Rita Robinson
Kathryn Shirey
Jerod Vick
Hunter Williams

Social Studies

Darrell Cline
Ed Cole
Ryan Diprima*
Eric Gilley
Matt Harrell
Marcus Marena
Rusty Smith

Physical Education

Darron Edwards
Daryl Hamby
Kristen Padgett
Scott Peavey
Patrick Syer
Lisa Warren*

Media Specialist

Trey Staples
Laura Cole (Assistant)

Fine Arts

Debbie Byrd
Darrin Overton
Mark Stich
Troy Thompson*

Paraprofessionals

Summer Boyanton
Donna Hames
Crystal Lawler
Christa McNabb
Ethan Simms
Angela Wade
Barbara Wilkerson
Tracy Wilson

GNETS Program

Russell Paris
Brandi Rains

ISS

Raheem Coxfield

Custodian

Stacey Jackson

***Department Chairs**

HCHS BELL AND LUNCH SCHEDULE

7:40-8:28

Doors Open for Students (Must report to 1st block)

8:29

One Minute Warning Bell

8:30

Final Morning Bell

All students entering class after this bell will be counted tardy.

8:30 – 10:10

1st Block

10:17 – 11:57

2nd Block

12:04 – 2:23

3rd Block

Lunch is staggered by teacher and location

2:30 – 4:10

4th Block

*All students who are not involved with an extracurricular activity or teacher-supervised event **must be off campus by 4:45 each day.** If you cannot pick your student up by 4:45, you must make other arrangements for their transportation. Students left at school for an extended time may be turned over to the Haralson County Sheriff's Office as an abandoned child and may be picked up from the Sheriff's office in Bremen.*

School Calendar 2020-2021

First Semester

Aug. 4-7 – Open House for 9th grade/New students
 Aug 4-7 – Click to Brick Week
 Aug. 11 First Day of School
 Sept 3 – Progress Reports
 Oct 12 – Teacher Work Day
 Oct 15 - Report Cards
 Oct 26 – Parent-Teacher Conferences
 Nov 12 - Progress Reports
 Nov 24-27 – Thanksgiving Break
 Dec 22 – Jan 4 – Winter Break

Second Semester

Jan 4 - Teacher Workday
 Jan 5 – 1st Day of Second Semester
 Jan 7 - Report Cards
 Feb 4 - Progress Reports
 Feb 8 – Parent-Teacher Conferences
 Mar 15 – Teacher Work Day
 Mar 18 - Report Cards
 March 30 - April 2 - Spring Break
 April 22 - Progress Reports
 May 21 – Last Day of School/Graduation

Parent Information

Student Photograph Release

By signing the Documentation Sheet for receipt of the Haralson County High School Handbook, I grant permission to the Haralson County School District (HCSD) to use my student's photograph, video, or audio clip on the HCSD web site, individual school web pages, or in other official HCSD publications without further notice.

I acknowledge HCSD's right to crop, edit, or treat the photograph, video, or audio clip at its discretion. Personal information, such as parents' names, addresses, and telephone numbers will never be published.

Therefore, I agree to indemnify, defend, and hold harmless the members of the Haralson County Board of Education, its officers, employees, agents, successors, and assignees from and against any and all claims and liabilities resulting from this publishing.

I understand that I may void this release at any time for any reason by informing my student's teacher in writing. The teacher will then forward my request to the appropriate parties.

Responsible Use Guidelines for Haralson County Schools' Community of Learners

The mission of the Haralson County School District is to prepare and inspire all students to contribute and excel. The district provides ongoing student instruction that develops graduated digital citizenship for using technology as a tool to achieve this mission. Information and Communication Technology is an integral part of HCSD' curriculum across subjects and grades in developmentally appropriate ways, and it is aligned to the competencies listed in the district's learner profile which includes: seek knowledge and understanding; think critically and solve problems; listen, communicate and interact effectively; exhibit strong personal qualities, engage and compete in a global environment.

By signing the Technology Resource Use Contract in the HCHS Student Handbook, students are agreeing with the following statement:

I understand that using digital devices (whether personal or school-owned) and the HCSD network is a privilege, and when I use them according to the responsible use guidelines I will keep that privilege.

All members of Haralson County Schools' community agree to follow the Haralson County Schools Code of Conduct, school rules and commit to the following responsible use guidelines.

I will:

- Use digital devices, networks, and software in school for educational purposes and activities.
- Keep my personal information (including home/mobile phone number, mailing address, and user password) and that of others private.
- Show respect for myself and others when using technology including social media.
- Give acknowledgment to others for their ideas and work.
- Report inappropriate use of technology immediately.

The responsible use procedure will be reviewed each school year together with students and teachers and will provide a springboard for teaching and learning around topics such as internet safety, digital citizenship, and ethical use of technology.

Internet Acceptable Use Policy

The Haralson County School District's Internet Acceptable Use Policy can be reviewed on the HCSD's web page (www.haralson.k12.ga.us).

Parent Resource Center

The Parent Resource Center is located in the counselor's office. It is open Tuesday through Friday from 7:15 a.m to 4:15 p.m.

Parent Engagement

Parent Engagement is a priority of Haralson County High School and the Haralson County School District. A copy of the current HCHS Parental Involvement Plan is available for public review and/or comment in the principal's office during normal business hours. Parents may also view the parent engagement plan on the HCHS website.

Important Telephone Numbers

Haralson County Board of Education	770-574-2500
Haralson County High School	770-574-7647
Haralson County High School (FAX)	770-574-7648
Transportation Department	770-646-5532

Honors Requirements**Honor Graduate, Valedictorian, Salutatorian, Academic Letter, Beta Club Requirements**

In order to be considered an Honor Graduate, students must meet all of the following criteria:

- **Cumulative GPA of 90 or better (Classes of 2020-2022)**
- Successfully **complete one** Advanced Placement or core content Dual Enrollment class and a combination of three or more additional Honors, Advanced Placement or core content Dual Enrollment classes (**Classes of 2020-2022**)
- Successfully complete 2 consecutive world language classes (**Classes of 2020-2022**)
- Earn a grade of **70 or higher** in all courses attempted (no failed courses). **This applies to the Class of 2022 and beyond.**
- No **Level 3** discipline referrals **This applies to the Class of 2022 and beyond.**

***Students completing a course in Edgenuity (credit recovery or credit accrual) to meet graduation requirements will not be eligible for Valedictorian, Salutatorian, Highest Distinction, or Honor Graduate recognitions.**

Valedictorian and Salutatorian honors are based on student ranking (1st and 2nd in their class, respectively) and must be an Honor Graduate to be considered for such awards. To be considered for Valedictorian or Salutatorian, a student must have enrolled in HCHS by the first day of school of the 12 grade/Senior year (full academic year at HCHS). In addition, the student must complete at least one semester of courses on the HCHS campus.

In order to be considered for an **Academic Letter** to be presented at Honor's Night, students must meet all of the following criteria:

- A cumulative GPA of 90.0% or higher
- Students must receive credit every semester (no failing classes).
- No time in ISS or OSS, and
- No more than one (1) day of unexcused absences--one (1) day is a total of four (4) individual blocks
 - i.e.--If a student has three (3) unexcused absences in 1st block and two (2) unexcused absences in 2nd block, the student does not qualify for an academic letter.

The student chosen for **Scholar-Athlete** is based on the following criteria:

- The student with the highest GPA and
- Participated in sports every year (4)
- Participated in a minimum of two (2) sports

In order to be invited to join the **Beta Club**, students must meet all of the following criteria:

- Must have completed 10th or 11th grade
- A cumulative GPA of 90.0% or higher
- A cumulative GPA of 90.0% or higher in English, math, science, social studies, and foreign language
- Successfully complete two (2) consecutive world language courses
- No Level II or III discipline referrals

Grade Bumps for Advanced Academic Classes - Students taking an Honors, Advanced Placement, or Dual Enrollment class get a five or ten-point bump for each course in which a grade of A, B, or C is earned (70 or higher). Honors classes receive a five-point bump and Advanced Placement or Dual Enrollment receives a ten-point bump. Students who earn a grade of 69 or below **will not** receive a bump.

Graduation Requirements

In order to graduate, students enrolling in ninth grade for the first time during or after the 2013-2014 school year are required to complete either a technical pathway, a world language pathway, a fine arts pathway, or an advanced academic pathway.

The HCSD shall make available to all students the required areas of study.

1. High School Diploma - the document awarded to students certifying that they have satisfied attendance requirements, unit requirements, and the state assessment requirements.
2. Employable Skills Diploma – the document awarded to students with disabilities assigned to a special education program who have not met the state assessment requirements or who have not completed all the requirements for a high school diploma but who have nevertheless completed their Individualized Education Program (IEP).

A course shall count only once for satisfying any unit of credit requirement for graduation.

All students enrolling in 9th grade after 2013-2014 must obtain **26** units of required credits to graduate. The courses required to meet the 26 required units must include, at a minimum, the following:

Required Units per Area of Study

- 4 units of English*
- 4 units of Mathematics*
- 4 units of Science*
- 4 units of Social Studies*
- 1 Health/Physical Education Course (or 3 JROTC Courses)
- 6 locally required or elective units
- 3 units to complete a technical, fine art, world language, or advanced academic pathway

26 TOTAL UNITS (MINIMUM) *Core Courses

Students are required to take core courses each semester enrolled in HCHS unless a student's Individualized Education Program ("IEP") specifies otherwise and or the student requests a waiver or variance or qualifies for programs under the rules of the State Board of Education that would allow for waiver or variance.

Course Credit

1. Unit credit shall be awarded only for courses that include concepts and skills based on the current state curriculum for grades 9-12 or those approved by the state board of education. Unit credit may be awarded for courses offered in the middle grades that meet the 9-12 current state curriculum requirements. The Individualized Education Program (IEP) shall specify whether core courses taken as part of an IEP shall receive core unit credit.
2. Completion of diploma requirements does not necessarily qualify students for the HOPE Scholarship Program.

Awarding of Credits according to ESSA Requirements -

In order to grant full and partial credit for coursework completed by students when they enroll in HCSD, Haralson County Schools utilize student information systems to review student coursework, assignments, syllabi, curriculum descriptions, and copies of grades to enroll students in classes that the students have partially completed to allow for full completion. HCSD will review completed coursework and look for equivalent coursework both in state and out of state. HCSD will utilize technology, online learning, and independent study programs that allow students to work independently to address learning and credit gaps.

Graduation Cords and Colors - Students may earn the following:

1. Gold Cord (Honor Graduates)
 - a. Cumulative GPA of 90 & Above
2. Red Cord (Reading) - must complete the 100-Book Reading Challenge through their four years at HCHS which will need to be signed off on by their teachers and confirmed (by Staples, Clayton, and L. Cole)
3. Black, Blue, and White braided (Governor's Honors participants)
4. Black and Gold braided (WGTC Certificate programs)
 - a. Completion and Certification in the Nurse Aide program
 - b. Or, completing 3 Dual Enrollment courses with a minimum of a C in each course
5. Kelly Green and Light Blue (CTI Honors)
 - a. Minimum of 3 meetings a year at local chapter meetings
 - b. An active member of CTI for a minimum of 2 consecutive years
 - c. Participate in a minimum of 3 leadership conferences, contribute to a minimum of 2 fundraisers a year, attend at least 1 civic awareness/community service day, and complete the CTI notebook
 - d. Successfully complete at least 1 CTAE pathway
 - e. Students should exemplify the following characteristics: Trustworthiness, Respect, Care, & Citizenship
6. Green (4-H)- Given by local 4-H Chapter
7. Navy and Gold braided (FFA)
8. Red and White double cords (SkillsUSA)
 - a. Any student that has been an active (competed in a competition, State Officer, attended SkillsUSA events, etc.) member of Haralson County High School SkillsUSA for four consecutive years
 - b. Have a minimum of 85 GPA and in good standing with HCHS
 - c. Any student meeting the above requirements will receive a SkillsUSA cord to wear for graduation
9. Copper (12 for Life at Southwire) - must be enrolled in the 12 for Life program at the time of the 12 for Life graduation

10. White, Navy, & Silver Cord (CTAE & EOPA)
 - a. Completion of a CTAE Pathway
 - b. Passing the End of Pathway Exam for 1, 2, or 3 Pathways in CTAE
11. Red, White, and Blue braided (Foreign Language)
 - a. Any student who completes 4 courses in the same Foreign Language (ex. 1, 2, 3, 4 or 2, 3, 4, AP and/or 5) with a minimum 85.0 in each level
 - b. Must have passed all courses while in High School
12. Pink (Chorus Tri-M Music)
 - a. Completion of 8 semesters of band
 - b. or 5 semesters of Chorus
 - c. or participation in 4 musicals
13. Rainbow braided (Visual Arts/Pottery)
 - a. Any student who completes a Pathway in Visual Arts or Pottery
 - b. Must have a minimum of 85 GPA and in good standing with HCHS
 - c. Participate in the HCHS Senior Art Exhibit
14. Red, Yellow, and Royal Blue braided (National Art Honor Society)
15. Neon Green (Service Learning Club)
 - a. 2019- 200 Hours of documented community service
 - b. 2020- 300 Hours of documented community service
 - c. 2021 & 2022 and beyond- 400 hours of documented community service
16. Hot pink (WISE- Women in Science & Engineering)
 - a. Member for 3 out of 4 years
 - b. Participate in 2 STEAM night events
 - c. Pass at least 1 Advanced Science Course (Advanced Math, AP Biology, Honors Science course, or Intro to Engineering)
 - d. Interview at least 6 people in a STEM Career
 - e. Work 10 hours helping a Science & Math teacher during Pre/Post planning
 - f. Participate in at least 3 community outreach programs
17. Lime Green (Junior Leadership Task Force)-
 - a. Participate in a leadership task force
 - b. Participate in a service-learning project
18. Double Red (American Red Cross)
 - a. Participated in 3 Red Cross events
19. Medallion with black and yellow neck drape (JROTC)
 - a. Leadership rank
 - b. Participated in competitions
 - c. Completed at a minimum of 4 semesters in JROTC with a 90 average
 - d. Completed a service-learning project
20. Red, purple, and silver (Journalism)
 - a. Completed 4 semesters in Journalism
 - b. Cover 8 school events for yearbook in a year (16 total events)

Grade Level Promotion Requirements

To be classified as a **sophomore**, a student must pass a minimum of 5 courses (3 core classes).

To be classified as a **junior**, a student must pass a minimum of 12 courses (6 core classes).

To be classified as a **senior**, a student must pass a minimum of 20 courses (9 core classes).

Homework

The amount and frequency of homework assigned vary among grade levels and subjects taught. If parents have questions at any time, they should contact the teacher by calling the school office for an appointment or by sending a note with their child.

Students with Significant Cognitive Disabilities

A student with significant cognitive disabilities may graduate and receive a regular high school diploma when the student's IEP team determines that the student has satisfied the requirements as outlined in the GA State Student Assessment Handbook.

Graduation Support Services

Haralson County Schools provides instructional support and delivery services that include, but are not limited to, the following:

1. A continuous guidance component beginning with the ninth (9th) grade will be provided. The purpose of the guidance component is to familiarize students with graduation requirements, to help them identify the likely impact of individual career objectives on the program of work studies they plan to follow and to provide annual advisement sessions to report progress and offer alternatives in meeting graduation requirements and career objectives.
2. Record keeping and reporting services that document student progress toward graduation and include information for the school, parents, and students.
3. Instructional programs, curriculum and course guides, and remedial opportunities to assist each student in meeting graduation requirements.
4. Appropriate curriculum and assessment procedures for students who have been identified as having disabilities that prevent them from meeting the prescribed competency performance requirements.

Georgia Milestone Assessments

Georgia Milestone Assessments (GMAS/EOC's) are required to receive credit in the following courses: Ninth (9th) Grade Literature, (11th) American Literature, (10th) Biology, (9th) Algebra I, (10th) Geometry, (11th) US History, and (12th) Economics. These scores will be factored into student grades as directed by the Georgia Department of Education (**20% of the course grade**). Georgia Milestone Assessment reports shall provide students, parents, and educators with individual scores on each test taken, and student scores will be recorded in the individual student records.

End of Pathway Assessments for CTAE Program Completers

End of Pathway Assessments (EOPA's) are required for all students completing all three courses in the same CTAE pathway. The assessment is required upon completion of the third level course. The scores will be factored into the student grade. CTAE pathway assessment providers shall provide students, parents, and educators with individualized scores on each pathway assessment taken, and scores will be recorded in the individual student grades.

Pre-Assessments and Post-Assessments

In an effort to maintain the integrity of all courses and determine student growth in each content area, HCHS has implemented pre-assessments and post-assessments in many non-Milestone courses. These

tests are administered at the beginning and end of each course and will be utilized to ascertain student learning. **Post-Assessment scores will be used as final exams in certain courses (20% of the course grade).**

Progress Reports and Report Cards

The school year is divided into four nine-week periods. A progress report will be issued at the end of each 4½ week period, which is the midpoint of each nine-week period. A report card will be issued at the end of the 1st, 2nd, & 3rd nine-week periods. To have the final report card for the year mailed, students may bring an addressed and stamped envelope to the Guidance Office (mailed in June). Otherwise, grades are always available through the Infinite Campus Parent Portal.

Conferences/Communication

Parent-Teacher Conference Days are planned during the school year; please make plans to attend all conference dates. If a parent/guardian would like a conference with a teacher, please send a note or call the school to schedule an appointment. When a parent, guardian, teacher, or student has a concern or complaint, it is important to follow the proper chain of command. This begins with the classroom teacher and progresses through the Principal, Chief Academic Officer, and Superintendent.

Transcripts

A student's permanent record is on file in the counselor's office and is accessible to the student and parent at all times. If a student is under 18 years of age, a parent's written request is required before a copy of the transcript is released. For seniors, the counselor's office will issue transcripts for no charge; graduates and undergraduates will be charged \$2.00 per transcript.

Emancipated Minor (Definition)

An emancipated minor is an individual under the age of eighteen who is no longer under the control or authority of his or her parents or guardians by operation of law or pursuant to a petition filed by the minor with the juvenile court as provided in O.C.G.A 15-11-202. Emancipation by operation of law occurs when a minor is validly married or as otherwise prescribed by law. Emancipation by petition is granted by a judge in juvenile court after the judge determines emancipation is in the best interest of the minor.

School Admissions

Students must live in the Haralson County School District with their parents, legal guardians, or be emancipated and be eligible for enrollment under Georgia law to be enrolled in the Haralson County School District.

A. Non-resident students

Children of non-resident school system employees shall be admitted to the Haralson County School District.

B. Students transferring from a non-accredited school

In order to meet accreditation standards by both the Georgia Accrediting Commission and Southern Association of Colleges and Schools, all transfer credit from non-accredited schools shall be validated by examination or scholastic performance. Credit earned at non-accredited schools or programs shall be validated using standardized tests, if available. If standardized tests are not available, locally developed tests may be used. School tests shall focus on group placement, subject area, and/or grade level. In high school sequenced courses, successful completion of the next course in the sequence may be used to validate credit for the preceding course. Grade placement shall be based upon the number of units accumulated and shall be consistent with local promotion criteria.

C. Birth Certificate

A birth certificate may be requested from pupils transferring into the system when deemed necessary by the Principal and teacher. The birth certificate number will be entered on all records.

D. Social Security Number

No student shall be denied enrollment in the Haralson County School District for declining to provide his/her Social Security number or for declining to apply for such a number.

E. Homeless Education

In accordance with the McKinney-Vento Homeless Assistance Act, as amended by the Elementary and Secondary Education Act (ESEA) of 2001, the Haralson County School District will work with homeless children and youths and their families to provide stability in school attendance and other services. A "homeless child" is defined as provided in the McKinney-Vento Homeless Assistance Act. Special attention will be given to ensuring the enrollment and attendance of homeless children and youths not currently attending school in a manner that will not stigmatize or segregate them on the basis of their status as homeless. Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, educational programs for students with disabilities or limited English proficiency, vocational and technical education programs, gifted and talented programs, and school nutrition programs.

Every child of a homeless individual and every homeless child is entitled to equal access to the same free, appropriate public education as provided to other students. The district will assign and admit a child who is homeless to a school regardless of residence or whether the homeless child is able to produce records normally required for enrollment.

The superintendent will review and revise as necessary rules or procedures that may be barriers to enrollment of homeless children and youths. In reviewing and revising such procedures, the superintendent will consider issues of transportation, immunization, residence, birth certificates, school records, and other documentation. The Superintendent will appoint a liaison for homeless children.

Anyone having a concern or complaint regarding placement or education of a homeless child will first present it orally and informally to the district homeless liaison which shall carry out the dispute resolution process as defined in the state plan for the Education of Homeless Children and Youths.

Student Attendance**A. Excused Absences/Tardies/Check-Outs**

It is the policy of HCSD to excuse students from school for the following reasons:

- Personal illness or attendance in school that endangers a student's health or the health of others that is documented with a medical note
- A serious illness or death in a student's immediate family necessitating absence from school
- A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school
- The observance of religious holidays, necessitating absence from school
- Conditions rendering attendance impossible or hazardous to student health or safety
- Voting in a public election or voter registration (if pre-approved by an administrator)
- Deployment or temporary leave of a parent, guardian, or sibling (up to a maximum of five school days per school year)

Notes must contain the date of the absence(s), the student's name, and a contact number.

In addition, parents may also write up to four (4) parent notes to excuse students from class per semester.

B. HCHS Attendance Policy

In order to document any of the excused absences listed above, a note from a doctor, pastor, court official, and/or any other official is necessary to validate the reason for the absence. Students must provide clear documentation for absences due to government mandate, court order, or voter registration in order for these absences to be excused.

Parents/Guardians may write an excuse for up to 4 absences (tardies and early check-outs included). Any absences that exceed this limit will be considered unexcused.

Students are allowed no more than 3 unexcused absences. Barring any extenuating circumstances, students who are absent more than 3 unexcused days will not receive credit for the course.

Students may attend a before or after school tutoring session (at the teacher's discretion, not to exceed 45 minutes) in order to recoup one (1) unexcused absence per class. Attending one (1) session will result in a principal's excuse (Z) for the absence to replace the unexcused absence (U).

***Students must attend half the school day (two of their four blocks) in order to participate in extracurricular events on that day.**

C. Truancy Procedures

Families of students who accumulate three (3) absences, excused or unexcused, in a semester may meet with the School Attendance Team. If a student accumulates five (5) unexcused absences will result in the Haralson County School District filing a complaint for Truancy and/or Educational Neglect with Haralson County Magistrate Court; such filing is subject to all penalties available under the Official Code of Georgia. Appeals Procedure: A student who has not met attendance guidelines may request an appeal. Attendance appeals will be held by school administration and conducted at the end of each semester; all appeal decisions are final.

D. Tardies

Students are tardy if they are not in the classroom when the final bell rings to signal the beginning of class. It is essential for students to be on time to class. If a student is more than 50 minutes late to a class, he/she is no longer considered tardy and will be counted absent from class.

The following procedure will be followed for tardies:

- Tardy 1--documentation in teacher records
- Tardy a warning from teacher to students
- Tardy 3--teacher contacts parent
- Tardy 4--discipline referral. The teacher must have contacted parents on tardy 3. The 4th tardy may result in after school work detail, ISS, or suspension of driving privileges.

If students are late to school, they must check-in at the Attendance Office. All HCSD-approved excuses apply to tardies and require documentation. Parent notes may also be written to excuse tardiness and these parent notes may contribute to the four (4) permitted excuses.

E. Procedure for Making Up Work Missed During an Absence

Students are responsible for keeping a documented copy (the admit slip) of the absence. This documentation will be used in the event of an absence-related discrepancy. Students are responsible for collecting and completing make-up work within three (3) school days after absences and it should be done at the convenience of the teacher. In situations where the assignment was made to the student prior to the absence, make-up work can be required by the teacher on the first day the student returns to school unless illness would preclude the work from being completed.

Students who are **pre-approved** by the principal to be absent from school due to out of town or family business will receive absences classified as "Principal Excused." The student will be allowed to make up all work missed at the convenience of the teacher and within the three-day grace period. The student will have to attend scheduled make-up sessions should the teacher deem necessary for the student to recover time/assignments. Students should take notes requesting such pre-approved absences to the principal's office for approval **prior to the anticipated absence**.

F. Student Check-Out Procedures

The school day begins for a student when he/she arrives on campus. Once on campus, regardless of whether or not a student has entered the building, he/she is considered on campus and may not leave school except by checking out through the attendance office.

Excluding emergencies and pre-approved requests, all students must be checked out in the attendance office by a parent, guardian, or approved adult on registration card from the attendance office. **Students may not check out for lunch.**

A written parental request must be made before permission will be given for a student to leave campus early for any reason. This written request must be taken to the attendance office **prior** to the beginning of the school day. All notes requesting an early dismissal must contain a telephone number where a parent may be reached for confirmation. All early dismissal requests must be confirmed with the parent. If a parent cannot be reached, the student may not leave for any reason. **Phone checkouts will not be permitted.**

At the time of the checkout, the student must sign out in the attendance office. The checkout request will act as a parent note to excuse the absence. If the student has accumulated 4 parent notes, the checkout will be recorded as an unexcused absence until a medical note or other documentation is secured.

Emergency Information

Fire Drills – Fire drills are necessary for the safety of all students, faculty, and staff of Haralson County High School. Fire drills will be held once a month to prepare for the orderly evacuation of the buildings. Specific directions for reaching a point of safety are posted in each room and each teacher will spend time with all classes discussing procedures and information. Misconduct can endanger lives, and therefore cannot be tolerated during emergency drills.

Tornado – Tornado drills will be held periodically to make all students and personnel aware of proper procedures. Students must follow the instructions given by teachers to assume safe positions, and students are expected to remain calm and quiet at all times during drills.

Accident – In case of an injury or illness, students should notify the nearest teacher who would then take appropriate steps. Accident reports are available in the school office and must be completed in all cases of injury.

School Closing – In the event of severe weather or hazardous conditions that create the need to close schools, local television and radio stations will be notified as soon as the decision is made by the superintendent. Parents and students should seek information regarding school closings from the media instead of attempting to call the schools or school personnel. School closings will also be announced using the mass call system and posted on the HCHS Facebook page. On various occasions, emergency information may be communicated to parents/guardians and employees using the Crisis Communication System (CCS). The CCS delivers a pre-recorded message to students and parents via phone using numbers listed in our student information software. Please be sure to update your contact information when changes occur.

Parking and Driving Privileges

Students who park on campus must purchase a parking pass. Students must have a current driver's

license and proof of insurance to purchase a parking space by paying a **\$40 fee** (\$20 if purchased after April 1st). This fee is non-refundable and cannot be prorated. Vehicles parked on campus without a parking pass are considered to be parked illegally on school premises and may be towed at the owner's expense.

Driving and parking on campus is a privilege, not a right. Those privileges can and will be suspended or revoked for repeated violations of procedures. Students must obey traffic laws while in the parking lot.

Students may not, under any circumstances:

- **Park in a space that is not their own**
- **Park without a permit**
- **Leave campus without permission**
- **Remain in a parked car upon arriving at school**
- **Go to a parked car during the school day without written consent from the office**
- **Drive behind the main building. This area is reserved for bus traffic.**

*The parking lot behind the Fine Arts Building requires a permit. Students parking in this lot (with Administrative approval) must follow the same rules and guidelines as those parking in the main lot.

Regulations for Securing and Holding a Driver's License (House Bill 1190)

Students and parents should be aware that an instructional permit or driver's license will be suspended for one full year or until the student reaches the age of 18 for the following:

- Student drops out of school
- A student has 10 days of unexcused absences in a semester or two consecutive quarters
- A student is suspended from school for threatening, striking, or harming a teacher or school official, possession or sale of alcohol or drugs on school property, possession or use of a weapon on school property or any sexual offense

Bus Information

All students must complete a bus registration form in order to utilize the bus transportation provided by HCSD. Students must conduct themselves in an orderly manner and follow all the bus rules in order to be transported. Students who disobey school bus driver(s) will not be allowed to continue to utilize bus transportation. A student who threatens, verbally assaults, or physically assaults a school bus driver in any manner will be immediately suspended from transportation services and may be referred for out-of-school suspension (Georgia code 20-2-7515).

School Bus Rules:

1. Students will **FOLLOW the DIRECTIONS OF THE BUS DRIVER.**
2. Students shall **BE AT THE BUS STOP 5 MINUTES BEFORE THE BUS ARRIVES**, waiting in a safe place, clear of traffic and 12 feet from where the bus stops. Students will wait in an orderly line and avoid playing.
3. Students will cross the roadway in front of the bus; after the bus has stopped; they have looked at the bus driver for the hand signal; and they have looked in both directions for traffic (left, right, left).
4. Students will signal the bus driver with a waving motion if something is dropped and wait for the bus driver to give a signal before picking up the object.
5. Students will make sure to use the handrails when entering or exiting the bus and go directly to their assigned seat when entering the bus. Keep the aisles and exits clear.

6. Students will remain properly seated, back against the back of the seat, bottom against the bottom of the seat, book bags in their lap, and hands to themselves.
7. Students will **NOT EAT, DRINK, CHEW GUM, OR BRING TOBACCO, ALCOHOL, DRUGS, OR ANY CONTROLLED SUBSTANCE ON THE BUS.**
8. Students will keep their bus clean, and in good, safe condition.
9. Students will not carry animals, glass objects, nuisance items, hazardous materials, or weapons onto the bus. Students may only carry objects that can be held in their laps.
10. Students will refrain from using loud voices, profanity, and/or obscene gestures, and respect the rights and safety of others. Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the driver's operations of the school bus.
11. Students will **OBSERVE SILENCE AT RAILROAD CROSSINGS.**
12. Students will stay seated until it is time to get off the bus and will not extend their heads, arms or objects out of the bus windows. The open door is a signal to get up from the bus seat.
13. Students shall be permitted to use electronic devices during the operation of a school bus as long as headphones with the audio system are being used in accordance with local school rules.

*If bus rules are ignored, there is a **5 Step Behavior Correction** procedure that will be followed and documented for minor violations. Major violations will go directly to the school for consequences. The **5 Step Behavior Correction Program** goes as follows:

- 1st Offense – Driver will speak to the student privately
- 2nd Offense – The student's seat will be reassigned
- 3rd Offense – A letter will be sent home to the parent/guardian
- 4th Offense – Parent/Guardian will be called
- 5th Offense – 5 Step Behavior Correction form submitted to the school's administrator for 1-week bus suspension

If unsafe behavior continues once the student has returned to the bus, the 5 Steps will be followed for a second time with a two-week suspension. If unsafe behavior continues, the 5 Steps will be followed for the third time, and the student will lose their bus privileges for the remainder of the school year.

Cell Phone Use

Cell phone use is allowed between classes in the hallways and cafeteria. Cell phone use is also permitted during a student's lunchtime. **No cell phones will be allowed in the classroom at any time unless necessary for instruction as indicated by the red/green cell technology signs posted (at the teacher's discretion) in each classroom.** Cell phones are to be turned off and out of sight during class time. Any violation of this will result in teacher and administrative intervention.

Telephone Calls

Students will not be permitted to accept telephone calls during school hours. In the event of an emergency, the office will deliver a message to the student.

Pictures/Videos on Campus

Students are **NOT** permitted to take pictures or videos on campus during school hours. Students may take pictures on campus during after-school activities (non-instructional hours).

Unauthorized Areas

Students should only be in approved, supervised areas during the school day.

- The parking lot is a restricted area during the school day. Students are not permitted to go to the parking lot during the school day without permission.

Mornings

- When students arrive on campus, they are required to go directly to the cafeteria (if they are eating breakfast) or to the gym. Students are not to leave the cafeteria or the gym unless they are given a pass.

Lunch

- During the assigned lunch period, all students will go to the cafeteria and will remain there until the end of their lunch period. During the lunch period, students must use the restrooms located at the main entrance.

Afternoons (exception: students participating in tutoring/after school activities)

- Car riders - go directly to the front of the school (flagpole area) where they remain until they are picked up.
- Drivers - go directly to their car and leave campus.
- Bus riders - go directly to their assigned bus in the bus line-up behind the school.

Student Drop-off/Pick-up

Students are to be dropped-off/picked-up at the front of the main building ONLY. The rear-drive behind the main building is reserved for bus loading and unloading. No students/parents are allowed to drive behind the building without prior administrative approval.

Visitors at Haralson County High School

All individuals who are not students or employees of Haralson County High School must report to the Main Office to receive permission to be on campus and obtain a visitor's pass. A numbered identification badge will be issued to visitors and must be worn at all times while on school property. Students may not bring friends or children to school for visits to the classroom. Parents are not allowed to walk through the school building during the school day without the express permission of the school administration.

No Deliveries

No deliveries to the school of FOOD OR DRINKS from commercial establishments.

Also, CANDY, FLOWERS, OR GIFTS cannot be delivered to students at school.

Hall Passes

During class time, students in the halls must have a pass. Passes should be signed by the issuing teacher with the date, departure time from class, and the student's destination listed on the pass, thus giving permission for the student to be out of class.

Dress Code

It is imperative for all students to be appropriately dressed for school. Specific rules shall be followed in reference to the dress code(This applies to students wearing **Masks**):

- 1. The following items and/or articles of clothing are prohibited:**
 - A. Clothing that advertises alcoholic beverages, sex, drugs, or tobacco
 - B. Hats, non-prescription sunglasses, head coverings that exceed 2 inches in width, beanies, and/or bandanas
 - C. Clothing that displays obscene or suggestive titles, profanity, weapons or violence
 - D. Clothing associated with gangs or gang membership
 - E. Clothing which may be considered racially or politically insensitive
 - F. Any chains not permanently attached to clothing
- 2. The following are general guidelines for appropriate clothing.**
 - A. All tops, blouses, and shirts must extend to the edge of the shoulder. No cropped tops, halter-tops, spaghetti strap shirts, racer-back tank tops, or any item exposing the midriff.

The bottom of the shirt, blouse, or other tops must overlap or be tucked into the pants, shorts, skirts, etc. Clothing is to be worn so that the midriff or underwear is not exposed whether standing or sitting. The administrative team may also deem other clothing as inappropriate.

- B. Sheer shirts are permitted only if an undershirt is worn that covers chest and midriff.
- C. Clothing (skirts, dresses, shorts, etc.) cannot be worn shorter than 5 inches above the knee. Splits in dresses or skirts cannot measure more than 5 inches above the knee.
- D. Yoga pants, leggings, jeggings, skinny jeans, and any other similar pants are permitted as long as the accompanying shirt covers the hips and pelvic region in the front and back. Sheer leggings are not allowed unless worn with a shirt, dress, or skirt that is no shorter than 5 inches above the knee.
- E. Large and baggy clothing that does not properly cover or fit the body will be prohibited. The clothing should not be so large or baggy that it creates a safety hazard or exposes skin or underwear. In the event the jeans or pants are too loose, a belt must be worn.
- F. Holes and/or fray in pants or shorts above the knee are not allowed.
- G. Proper shoes must be worn at all times. House shoes and/or slippers are not permitted. Students may be subject to specific restrictions regarding shoes if they are enrolled in CTAE lab classes where personal safety is a concern. The shop instructors will provide additional information regarding these situations as they discuss shop safety rules.
- H. Clothing that is, or appears to be, pajamas are not permitted.
- I. Hoods are not permitted to be worn inside any buildings.
- J. Headbands may not be wider than 2 inches.

*The principal has the discretion as to what is deemed appropriate attire for school and to change the dress code on special event days at the school. Such days will be announced in advance, and students will be advised of any adjustments to the dress code.

When a student is in violation of the school dress code or there is a question about a student's attire, the student will be referred to an administrator for disciplinary action or clarification. Any student wearing clothing that is determined to be inappropriate will be given an opportunity to secure appropriate clothing on the first occurrence. If that option is not acceptable, the student will be assigned to ISS for the remainder of the school day.

Students who continue to violate the dress code will receive disciplinary consequences.

Media Center

Students may visit the Media Center at any time during the school day with a written pass from their teacher. Overdue fines are charged on all books kept longer than the due date. Fines are \$.05 per day per book for all school days. Students must personally tell the Media Specialist or assistant if books are overdue because the student has been absent. Students losing or damaging books must pay the replacement cost for loss or repair. All overdue fines and loss or damage fees must be paid before students may check out additional books. Students who did not pay charges for the last school year will have no checkout privileges until those bills are paid. Students will be notified of overdue fines by individual notices, progress reports, and report cards. Outstanding media fines may result in the loss of participation in graduation.

Search and Seizure**Interrogations:**

The Principal, or an authorized representative, possesses the authority to conduct reasonable interrogations of students in order to properly investigate charges of student misconduct.

Searches:

The Haralson County School District endeavors to provide a safe and secure environment for all students. It is the policy of the Haralson County Board of Education that school administrators and other professional employees as designated by the Superintendent may search students when there is reason to believe a student may be in the possession of an item that is illegal or against school rules. Situations may include but are not limited to suspicion of possession of an illegal drug, controlled substance, or weapon. Should an extensive search of a student be required, the search shall be conducted in private by an administrator, teacher, or law enforcement person of the same sex as the student with a witness present who is also of the same sex and with due consideration for the personal privacy and sensibility of the student.

Student cars brought on campus, student book bags, school lockers, desks, and other school property shall be subject to inspection and search by school authorities at any time without further notice to students or parents based on reasonable suspicion of the presence of illegal and/or inappropriate items.

Lockers are subject to inspection and search by school officials. The school will maintain duplicate keys or records of all locker combinations and avoid any practices that lead students to believe that lockers are under their exclusive control.

The Haralson County School District reserves the right to use “walk-through” or “hand-held” metal detectors, alcohol intoximeters, and “drug-sniffing” dogs at any school function including activities which occur outside normal school hours or off the school campus when, in the opinion of the superintendent or designee, such is necessary to protect the safety of students or employees. Under no circumstances may students be singled out for metal detector and/or alcohol intoximeter testing based upon factors involving race, ethnic background, or because they have emotional or behavioral disabilities. In the event, a search of a student’s person, personal possessions, or locker reveals the student is in possession of items prohibited by federal, state, or local law enforcement, authorities shall be notified so that they may take appropriate action.

Selling of Merchandise during School

All fundraising activities must be pre-approved by the Haralson County Board of Education at the beginning of the school term so that a calendar of activities can be established. Because the sale of merchandise and materials from outside agencies provides competition for board-approved fundraising activities, students are not allowed to sell such items during school hours.

Textbooks and Technology Equipment

Each student is responsible for the care of all books issued to the student. Damaged textbooks will be assessed a damage fee. Lost textbooks must be paid for in full.

Students also assume responsibility for the proper care of any technology equipment or materials provided to students for their use during or after school. Restitution fees will be assessed in the event that the equipment is damaged through the student’s neglect, and lost items must be paid for in full.

Athletics and Extracurricular Activities

A student and/or his/her guest may be barred or removed from an activity if, in the opinion of the sponsoring authority, he/she creates a disrupting influence. Any misconduct on the part of a student may be considered a disciplinary matter and will be handled as such in addition to the above actions. Only

students properly enrolled in HCHS shall be permitted to participate in extra-curricular activities sponsored by the system. Students must physically be present in their regular classes at least one-half day in order to practice or participate in an extra-curricular activity on a date when the student is absent from school. The principal or his designee has the authority to set aside this rule when circumstances are deemed appropriate.

No Pass, No Play

The State of Georgia mandates the No Pass, No Play regulation for all students in grades 6-12. A student must pass at least three of four courses that he/she is taking in a given semester to be eligible for any extracurricular activity in the following semester. A passing grade is 70 or above. A student who does not pass at least three (3) classes in a given semester will not be eligible to take part in any inter-scholastic competitive activity. This applies to sports, clubs, and competitive band activities.

Cafeteria Policies

The cafeteria operates on a nonprofit basis for the welfare and convenience of the students. Cooperation with the cafeteria staff is expected from all students. Noise in and around the cafeteria should be kept to a minimum. Each student will leave his/her table clean and take trays, bottles, napkins, and silverware to a place provided in the cafeteria. Students are not allowed to bring food from commercial establishments into the Cafeteria.

The cafeteria breakfast line will close promptly at 8:20 a.m. Only late-arriving bus students will be served after this time. During lunch, students must remain in the cafeteria and use the restrooms in the Main Lobby only. Students who are late to class after lunch will be counted tardy.

Student Illness and Injury

If a student becomes ill during the school day, he/she should ask permission to go to the school nurse. If the nurse determines the student is too ill to remain at school, the nurse will contact the parent for check-out, and he/she will be medically excused for the day. For minor problems, the student may be given over-the-counter medication and sent back to class provided the parent has given permission for this on the student's medical information form. The student may be allowed to call home if requested and deemed necessary by the school nurse. See School Nurse information in the back of the handbook.

Communicable Disease

No student shall be denied access solely because he or she is infected with a communicable disease. A student who is infected with a communicable disease will remain in his or her educational or employment setting unless he or she presents a significant risk of contagion as determined by HCSD after consultation with the student's or employee's physician, public health official knowledgeable about the disease, and/or the HCSD's physician if the Superintendent deems it necessary to consult a private physician.

HCSD provides educational opportunities for its employees to become informed concerning the transmission of HIV infection and procedures to reduce the risk of transmitting HIV infection as well as other communicable diseases, including precautions to be taken in handling bodily fluids and blood whenever necessary.

Whether or not an infected individual presents a significant risk of contagion shall be determined based upon reasonable medical judgment given the state of medical knowledge about:

1. The nature of the risk, i.e. how the disease is transmitted
2. The duration of the risk, i.e. how long the carrier is infectious
3. The severity of the risk, i.e. the degree of potential harm to third parties
4. The probability that the disease will be transmitted and will cause harm

Once the student's medical condition has been determined, the Superintendent shall consult with the student's or employee's physician, a public health official knowledgeable about the disease and/or a physician employed by the Haralson County Board of Education at the option of the board in order to determine whether reasonable accommodations will allow the student to perform in the classroom or other educational setting. If an accommodation that does not impose undue financial hardship or administrative burdens can be made, then the student shall not be denied the right to participate in HCSD's programs.

In order that HCSD may have time to obtain a reasonable medical judgment concerning the student who is infected by a contagious disease, the superintendent is authorized to remove the infected student from HCSD's programs for a period not to exceed ten days during which time HCSD shall make a decision as to whether the student can be accommodated and does not pose a significant risk to others. The student shall be excluded only if HCSD determines after consultation as provided above that the communicable disease is of such nature or at a stage that the individual should not be in an educational setting.

Neither HCSD nor its employees shall disclose medical information about a student or employee with HIV infection or other communicable diseases without the consent of the employee or the student or his or her parent or guardian, whichever is applicable, or only as required by law or court order.

Hospital Homebound Program

The hospital homebound program is provided for students who qualify when there is a prolonged illness or when medical care is required. Contact Dr. Brian Ridley, Chief Academic Officer, at HCSD District Office concerning eligibility and services for this program.

School Clubs and Organizations

The following is a list of clubs and organizations available to students at Haralson County High School. These clubs and organizations normally meet according to the school's club schedule. Various activities are sometimes held at irregular intervals outside of meeting times. These activities include competitive events, social functions, and school and community service projects.

Copies of all club constitutions and by-laws are maintained in the office of the principal and are available for inspection by appointment. **Clubs offered at Haralson County High School include:**

Art Club	Future Business Leaders of America (FBLA)
Bass Club	Future Farmers of America (FFA)
Beta Club	International Club
BLOT	Rebel 180
Career Technical Instruction (CTI)	Partners Club
Drama Club	Reading Guild
Environmental Club	Rebellion Engineering
Family Comm. & Career Leaders of America (FCCLA)	Service Club
FCA	Skills USA
Gay-Straight Alliance (GSA)	Student Government
Fellowship of Christian Students (FCS)	Technology Student Association (TSA)
Film Club	The Rebel Elite
	Women in Science and Engineering (WISE)

Code of Conduct

The Haralson County School District establishes policies to govern the behavior of the board of education, its employees, and students. These policies are the HCSD Code of Conduct and are available for public review at the HCSD District Office and on the school system website (<http://www.haralson.k12.ga.us/>).

It is the purpose of HCSD to operate the school system in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students, staff, and visitors who attend our schools. Students are required to conduct themselves at all times in a manner that facilitates a learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the board of education, and to obey student behavior rules established at each school in the district. Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an unsafe school according to the provisions of GA State Board of Education Rule 160-4-8-.16.

Each school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by the policies, regulations, and rules set forth in this code of conduct and discipline procedures. Student conduct is further governed by the rules contained in each school's student handbook.

The code of conduct is enforceable during the following times and places:

- On the way to school and on the way home from school, including at bus stops and on school buses or other vehicles provided for student transportation by the school system
- At school or on school property at any time
- Off school grounds at any school or school-related activity, function or event and while traveling to and from such events

In addition, students may be disciplined for any off-campus behavior which occurs in route to or from school, or which could result in the student being criminally charged with a felony or its juvenile equivalent, and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

State law requires a parent or guardian to sign a statement acknowledging receipt of the code of conduct. Questions about the code of conduct should be addressed to the principal.

Parents and guardians are encouraged to review the code of conduct with their child and to support its enforcement throughout the community.

Authority of the Principal

The principal is the leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. Principals are granted authority to enforce this code of conduct; and in cases of disruptive, disorderly or dangerous conduct not covered in this code, the principal is authorized to undertake corrective measures which he or she believes to be in the best interest of the students and the school, provided such action does not violate the law, or a school board policy or procedure.

Teacher Authority

Each teacher is authorized by law to remove from his or her class a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class

or with the ability of other students to learn, provided the student's behavior is in violation of the student code of conduct and the teacher has previously filed a report with the Principal; or if the teacher determines that such behavior poses an immediate threat to the safety of that student or others. The superintendent and principal fully support the authority of every teacher to remove a student from the classroom under the conditions and procedures outlined in Georgia law (O.C.G.A. 20-2-738).

Parental Involvement

This code of conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable. Therefore, each school's administrative staff will provide information to parents and guardians about ongoing opportunities to communicate with school personnel.

Parents, guardians, and students are invited to participate in the Code of Conduct revision process by making suggestions for improving the code of conduct through the School Governance Team (SGT). Questions about the code of conduct should be addressed with the principal or an assistant principal.

The code of conduct specifies within its standards of behavior various violations that may result in a school staff member's request for a parent or guardian to come to the school for a conference. Parents and guardians are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes that are designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal or designee shall notify the student's parent or guardian of the disciplinary problem by telephone call and by mail and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan.

Georgia law also states that before any student with chronic disciplinary problems is permitted to return to school following a suspension or expulsion, the school shall request by telephone call and/or mail at least one parent or guardian to schedule and attend a conference for the purpose of devising a disciplinary and behavioral correction plan.

The law authorizes schools to petition the juvenile court to require a parent or guardian to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference; order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior; or both.

Confidential and Anonymous Reporting

Safe Schools Alert:

Students are encouraged to report information about weapons, drugs, threats of violence or other dangerous or harmful situations to the principal, an assistant principal, a teacher or another trusted adult. Anonymous TIPS can also be reported to the Haralson County Schools by one of four ways.

1. ANONYMOUS TEXT message to ALERT1 (253781) and begin your message with #1210 + your tip
2. ANONYMOUS Web tip at <http://1210.alert1.us>.
3. Call the ANONYMOUS tip line at 1-855-4ALERT1, ext. 1210
4. Email the ANONYMOUS tip to 1210@alert1.us

Positive Behavioral Interventions and Supports (PBIS)

To the extent appropriate to the situation, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official should be in proportion to the severity of the behavior, while taking into account the totality of the situation, including the student's age, discipline history, and other relevant factors.

The code of conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to maintain an appropriate learning environment, encourage self-discipline, and to help students substitute behaviors that are consistent with the character traits from Georgia's Character Education Program for their inappropriate behaviors.

The following range of disciplinary actions may be imposed for violations of this code of conduct:

- Warning and/or counseling with a school administrator or counselor
- Loss of privileges
- Time Out
- Temporary or permanent removal from class, activity, event, or break
- Notification of parent or guardian
- Parent or guardian conference
- Suspension or expulsion from the school bus
- Temporary placement in an Alternative Education Program
- A short-term suspension (10 days or less)
- Referral to a tribunal for long-term suspension (more than ten days) or expulsion
- Referral to law enforcement, District Attorney, or Juvenile Court Officials.

Georgia law mandates that certain acts of misconduct be referred to law enforcement, the district attorney, or other public officials. School officials may also report other acts of misconduct as deemed appropriate.

Before a student is suspended ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. If the student is suspended, the student's parent or guardian will be notified if possible. School officials may involve law enforcement officials when evidence indicates that a law may have been violated or when there is a legal requirement to report the incident.

In the event of a disciplinary tribunal hearing, a parent, guardian, or student may choose not to contest whether the student has violated the code of conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parent, guardian, or student waiving a right to a hearing before a disciplinary tribunal. Such an agreement and waiver must be approved by local school administration in accordance with local board policy.

The maximum punishment that can be imposed by a disciplinary tribunal is permanent expulsion from the school system.

Important Notices:**Bullying:**

The Haralson County School District prohibits conduct which may be construed as bullying (O.C.G.A. 20-2-751.4). As used in this code section, the term “bullying” means an act which occurs on school property, on school vehicles, at designated school bus stops, or at school-related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1
 - b. Has the effect of substantially interfering with a student’s education
 - c. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
 - d. Has the effect of substantially disrupting the orderly operation of the school

Georgia Compulsory Attendance § 20-2-690.1.

Mandatory attendance in a public school, private school, or home school program shall be required for children between their sixth and sixteenth birthdays. Such mandatory attendance shall not be required where the child has successfully completed all requirements for a high school diploma. For additional requirements, see code O.C.G.A. § 20-2-690.1.

Threats of Violence

The Haralson County School District will not tolerate threats of violence toward persons or property, whether the threat is made in seriousness or in jest. Any comment, statement, threat, situation, or condition that indicates the possibility of becoming a life-threatening situation is a serious matter and will be investigated and dealt with accordingly.

Sexual Conduct and Criminal Penalties

The General Assembly of Georgia requires that this code of conduct includes language encouraging parents and guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Private Property

HCSD discourages bringing valuable private property items to school; will not be held accountable for lost or stolen private property; and will not investigate thefts of personal property to the extent that the investigation substantially interferes with the educational mission of the school. Personal items brought to school will be at the owner’s risk.

Instigating Rule Violations

A student shall not advise, counsel, urge, encourage, incite, cause or attempt to cause any other person to engage in a prohibited act or violate the school’s student handbook, this Code of Conduct, or any Haralson County Board of Education policy.

False Reporting

The General Assembly of Georgia requires that this code of conduct includes language regarding falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employees toward a student. Such false reporting may be punishable by law and is punishable by this code of conduct.

E-Cigarettes, Vapes, Juuls, etc.

Any student caught using, distributing or in possession of E-Cigarettes, vapes, juuls, or any other electronic tools and delivery devices or any vaping paraphernalia, oils, juices, etc. at school or on school property at any time; off the school grounds at a school-sponsored activity, function, or event will be subject to severe disciplinary consequences that can include expulsion.

Prohibited Behaviors and Possible Consequences for Violations

Nothing in this Code section shall be construed to infringe on any right provided to students pursuant to the federal Individuals with Disabilities Education Act, Section 504 of the federal Rehabilitation Act of 1973, or the federal Americans with Disabilities Act.

The Haralson County School District will facilitate the transfer of discipline records to any public or private school in which a student is enrolled or seeks, intends, or is instructed to enroll on a full- or part-time basis in the school.

- A. Alcohol and other drugs: Actual or attempted possession, sale, use, distribution, or under the influence of any narcotic drug, a hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, any other intoxicant, any substance represented or believed to be alcohol or another drug, or various forms of drug paraphernalia, including but not limited to hypodermic needles, “roach clips”, rolling papers, pipes, scales, improvised smoking devices, etc.
 - Consequences include but are not limited to parent/ guardian conference, counseling, ISS, OSS, tribunal, and/or referral to law enforcement. Any subsequent offense should result in a mandatory referral to a tribunal.
- B. Intentional misuse of prescribed medications, non-prescription medications, (including prescription and non-prescription skin patches), inhalants or any other chemical; also to include their sale, purchase, distribution or possession for the purpose of misuse
 - Consequences include but are not limited to parent/ guardian conference, counseling, ISS, OSS, tribunal, referral to law enforcement. Any subsequent offense should result in a mandatory referral to a tribunal.
- C. Violation of school medication control procedures
 - Consequences include but are not limited to counseling, loss of privileges, parent/guardian contact, parent/guardian conference, ISS, OSS, tribunal.
- D. Weapons, explosives, and fireworks: Actual or attempted possession, sale, purchase, transmission, or use of any real or facsimile weapons, bombs, other explosive devices, or explosive material as defined by this code, board policy, state or federal law. Exemptions to this code will be made for JROTC students enrolled in activities involving air guns under the direct supervision of the JROTC instructors.
 - Consequences include but are not limited to confiscation, parent/guardian conference, ISS, OSS, tribunal, referral to law enforcement. Weapon related law violations will be referred to a tribunal and law enforcement. The minimum expulsion for possession of a firearm or other destructive device, excluding firecrackers, is one calendar year subject to the provisions of Board Policy JCD and Georgia Law (O.C.G.A. 20-2-751.1 and 16-11-127.1).
- E. Threats or acts of violence against a teacher, administrator, school bus driver, other school officials, employee, or their personal property: Examples include any verbal assault, the threat of violence; threat or act of unwanted physical touching; sexual harassment; physical violence, assault or battery; attempt to ‘frame’ or entrap through deceit; stalking; intentional damage to personal property, etc.
 - Consequences include but are not limited to loss of privileges, counseling, parent notification, parent/guardian conference, ISS, OSS, tribunal, referral to law enforcement.
- F. Disrespectful conduct toward teachers, administrators, or other school personnel, including the use of vulgar or profane language: Violations include but are not limited to the use of vulgar and profane language or gestures; and falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employees toward a student.

- Consequences include but are not limited to parent/guardian conference, ISS, OSS, tribunal.
- G. Disrespectful conduct toward other students, school visitors or persons attending school-related functions: Examples include use of vulgar or profane language; verbal assault, including the threat of violence; verbal or physical taunting; any threat or act of unwanted physical touching; sexual harassment; intentional damage to personal property; stalking; reckless endangerment; attempt to ‘frame’ or entrap through deceit; any threat or act of verbal or physical violence, assault, battery or fighting; sexual, racial or ethnic harassment; or any other violent act.
- Consequences include but are not limited to loss of privileges, counseling, parent/guardian contact, ISS, OSS, tribunal, referral to law enforcement.
- H. Tobacco: Actual or attempted possession, sale, purchase, transmission, or use of tobacco or any substance represented or believed to be tobacco (including pouches designed to simulate smokeless tobacco) is prohibited. No tobacco/smoking-related paraphernalia, including electronic cigarettes, vaporizers, or other smoking devices, are allowed.
- Consequences include but are not limited to parent/guardian notification, ISS, OSS. A possible tribunal referral may occur for third and subsequent offenses.
- I. Off-Campus Behavior: A student who is alleged to have committed an offense off-campus on the way to or from school, or any other time if the offense is a felony or would be a felony if the student were an adult, could be disciplined at school or excluded from school if his or her continued presence at school poses a potential danger to persons or property or is likely to disrupt the educational process.
- Consequences include but are not limited to parent/guardian contact, counseling, ISS, OSS, tribunal.
- J. Vandalism or arson: Actual, attempted or threatened willful or malicious damage to personal property, school property or school buses, to include the marking, defacing or destruction of property, downloading, installing, or using games, music files, public domain, shareware or any other unauthorized program on any school’s computer or computer system, altering or attempting to alter the configuration of a computer, network electronics, the operating system, or any of the software and attempting to vandalize, disconnect or disassemble any network or computer component and bringing on-premises or accessing via email or file-sharing any computer, disk or storage device that contains a software application or utility that could be used to alter the configuration of the operating system or network equipment, scan or probe the network, or provide access to unauthorized areas or data, bypassing or attempting to circumvent network security, virus protection, network filtering, or policies.
- Consequences include but are not limited to clean-up detail, parent/ guardian conference, restitution, loss of computer privileges, ISS, OSS, tribunal, referral to law enforcement.
- K. Breaking and entering, burglary, theft, entering a school event without paying, bribery, possession of the stolen property, possession/use of forged or photocopied money, extortion, or the attempt thereof
- Consequences include but are not limited to restitution, parent/guardian conference, ISS, OSS, tribunal referral, referral to law enforcement. A referral to a tribunal is mandatory for theft of standardized tests, answer keys or other restricted materials. Theft of a teacher’s test will result in discipline to be administered by the school administration.
- L. Bullying, harassment (sexual, racial, ethnic, other), hazing, intimidation, verbal or non-verbal taunting or stalking
- Consequences include but are not limited to counseling, reprimand, warning, parent/guardian notification, parent/guardian conference, physical separation from the victim via assignment to another class or situation, ISS, OSS, tribunal, or law enforcement referral.

Notice Regarding Bullying: *The Haralson County School District prohibits conduct which may be construed as bullying. Upon a finding by a tribunal that a middle or high*

school student has committed the offense of bullying for the third time in a school year, at a minimum the student shall be assigned to an alternative education program. Ref. O.C.G.A. 20-2-751.4

- M. Gang-related activity: Any act or exhibition, individual or collective, which communicates gang allegiance or affiliation; and/or would be a criminal act if committed by an adult and is deemed gang-related by the Principal. The gang-related activity includes but is not limited to hand-sign flashing; wearing of clothing articles in a certain way or color scheme typical of that worn by known gang members; jewelry, tattoos, graffiti on personal items; vandalism of public or private property; and acts of intimidation, threat, fighting and other forms of violence.
- Consequences include but are not limited to parent/guardian conference, counseling, ISS, OSS, tribunal, referral to law enforcement.
- N. Terroristic threats or acts, false public alarms or prank 911 calls
- Consequences include but are not limited to mandatory parent/guardian contact, counseling, ISS, OSS, tribunal, referral to law enforcement.
- Warning Statement:** *Threats of violence toward persons or property will not be tolerated, whether the threat is made in seriousness or in jest. Any comment, statement, threat, situation, or condition that indicates the possibility of becoming a life-threatening situation is a serious matter and will be investigated and dealt with accordingly.*
- O. Disrupting public school, class disruption, disorderly conduct, insubordinate or disrespectful behavior, willful disobedience (school rules, regulations, or directives), or entering an unauthorized area or event including connecting to or installing any computer hardware, components, or software which are not school system property to or in the district's technology resources without prior approval of the district technology supervisory personnel
- Consequences include but are not limited to loss of computer privileges, removal from a school bus, class, activity, event or other situation, conference with teacher, parents or counselor, restitution, ISS, OSS, tribunal referral, law enforcement referral.
- P. Language and sexual behavior restrictions: Use of lewd, profane, vulgar or obscene words or gestures, also to include videos or pictures taken of such behavior with or without subsequent posting to the internet or social media; use of speech or gestures that are perceived, or where the inference is intended to demean or threaten the well-being, safety, or dignity of another person with or without that person's knowledge; possession or transmission of obscene or pornographic pictures, materials or objects; indecent exposure; and all forms of sexual contact are prohibited.
- Consequences include but are not limited to parent/guardian conference, ISS, OSS, tribunal referral, law enforcement referral.
- Note:** *The General Assembly of Georgia requires that this Code of Conduct includes language encouraging parents and guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.*
- Q. Electronic entertainment and electronic communication devices restrictions: All electronic entertainment and electronic communication devices, including cell phones, must be turned OFF and kept out of sight in classrooms during regular school hours: With BYOT (Bring Your Own Technology), a principal can authorize for usage at times during the school day.
- Consequences include but are not limited to confiscation, parent/guardian conference, ISS, OSS, tribunal referral.
- Notice regarding private property:** *The school and school system discourage bringing valuable private property items to school; will not be held responsible for lost or stolen private property; and will not investigate thefts of personal property to the extent that the investigation substantially interferes with the educational mission of the school. Personal items brought to school will be at the owner's risk.*
- R. Public displays of affection that are inappropriate for a school setting (holding hands, hugging, kissing, etc.)

- Consequences include but are not limited to parent/guardian conference, ISS, OSS, tribunal.
- S. Gambling
- Consequences include but are not limited to loss of privileges, counseling, parent/guardian contact, ISS, OSS, tribunal.
- T. Giving false information to school officials, dishonesty, forgery and using or attempting to use the password or account of another person or utilizing a computer while logged on under another user's account
- Consequences include but are not limited to loss of computer privileges, parent or guardian conference, ISS, OSS.
- U. Cheating, plagiarism, altering records, or other fraudulent act on school assignments, exams, records, or college entrance examinations; using the computer network for any illegal activity such as copying or downloading copyrighted software, music, images or violation of copyright laws
- Consequences include but are not limited to loss of privileges, counseling, parent/guardian contact, ISS, OSS (Cheating may result in loss of credit or completing an alternative assignment).
- V. Bus misconduct: See the School Bus Code of Conduct for specifics.
- Consequences include but are not limited to counseling, warning, seat assignment, parent/guardian contact, loss of transportation privilege (bus suspension), tribunal referral.
- W. Cafeteria misconduct
- Consequences include but are not limited to loss of privileges, counseling, silent lunch, parent/guardian contact, parent or guardian conference, ISS, OSS.
- X. Violation of school attendance requirements: Violations include unexcused absence from school or class; unexcused late arrival (tardy) to school or class; unexcused early dismissal from school or class; and leaving school or class without permission (skipping).
- Consequences include but are not limited to parent/guardian conference, ISS, loss of privileges, CHINS court referral, tribunal referral.
- Y. Misuse of school technology: It is the responsibility of the students of Haralson County Schools to follow the Responsible Use Guidelines for Computer Hardware, Software, Network, and Internet Access. The use of any electronic device that uses school system Internet access as well as any device brought onto Haralson County Schools campus is subject to these Responsible use Guidelines.
- Any violation of this procedure, whether intentional or unintentional, may result in the following consequences: parent/guardian notification, ISS, OSS, revocation of privileges for the use of electronics on campus, tribunal, and/or referral to law enforcement.

HCS D technology, network access, and electronic resources must not be used to:

- Harm other people.
- Interfere with other people's work.
- Attempt to read, alter, delete, or copy the electronic mail messages of other system users.
- Steal property.
- Gain access or attempt to access unauthorized websites, restricted network resources, and/or the data and documents of another person. This includes the use of "mirror" websites and programs designed to circumvent the proxy server to gain access to blocked Internet content.
- Provide another student with user account information or passwords (don't give your password to any other student)
- Make changes to the hardware or software configuration of any machine, including

- installing or deleting any software.
- Purposely bring on the premises or infect any school computer or network with a virus, Trojan, or program designed to damage, alter, destroy or provide access to unauthorized data or information
- Steal or damage data and/or computers and network equipment.
- Access, upload, download, and/or distribute pornographic, hate-oriented, profane, obscene, or sexually explicit material.
- Utilize the computers and network to retrieve information or run software applications not assigned by their teacher or inconsistent with school policy.

Failure to follow these guidelines could violate the Official Code of Georgia, 6-12 | 2013-14 Code of Conduct and Discipline Procedures O.C.G.A., Codes 16-9-90, 16-9-91 and 16-9-93 as well as Title XVII of United States Public Law 106-554, known as the Children's Internet Protection Act.

Warning Statement: *The act of entering or attempting to enter a computer network secured site (hacking) is a very serious offense that warrants a very serious consequence.*

This may include permanent expulsion from the school system and confiscation of the technology being used inappropriately. Access to the HCSD network and pass through to the Internet is a privilege and all students are expected to treat this learning tool with respect. Any device confiscated may be searched for content that may be deemed harmful to the Haralson County School District and/or for the protection of minors under the Children's Internet Protection Act.

- Z. Willful and persistent violation of the Code of Conduct: Students are considered to be willful and persistent violators of the Code of Conduct after receiving multiple referrals.
- Consequences include but are not limited to counseling, warning, loss of privileges, parent/guardian contact, parent/guardian conference, ISS, OSS, tribunal.
- AA. Trespassing on any Haralson County High School campus while suspended or during non-school hours without cause or need to conduct legitimate school business
- Consequences include but are not limited to counseling, warning, parent/guardian notification or conference, OSS, tribunal, law enforcement referral. Ref. O.C.G.A. 20-2-1180
- BB. Traffic or parking violations
- Consequences include but are not limited to parent/guardian conference, revocation of driving or parking privileges, ISS, OSS, notification of law enforcement.
- CC. Instigating rule violations: A student shall not advise, counsel, urge, encourage, incite, cause or attempt to cause any other person to engage in a prohibited act or violate the school's student handbook, this Code of Conduct or any Haralson County Board of Education policy.
- Consequences include but are not limited to counseling, loss of privileges, parent/guardian contact, ISS, OSS, tribunal, referral to law enforcement.
- DD. Possession of any item reasonably considered inappropriate to the school setting as determined by the Principal.
- Consequences include but are not limited to counseling, loss of privileges, parent/guardian contact, ISS, OSS, tribunal, referral to law enforcement

Violence against a Teacher, Administrator, Bus Driver, or Any Other School Employee

A disciplinary tribunal hearing will be held following any alleged assault or battery upon a teacher or any other school system employee (O.C.G.A. 20-2-753). In cases involving an alleged intentional act of physical violence by a student against a teacher, school bus driver, or other school official or employee, the student shall be suspended pending a hearing by a tribunal. Ref. O.C.G.A. 20-2-751.6

A student found by a tribunal to have committed an intentional act of physical violence against a teacher, school bus driver, school official, or school employee that results in physical harm to that person shall be

referred to juvenile court with a request for a petition alleging delinquent behavior, and also shall be expelled from the public school system by the tribunal for the remainder of the student's eligibility to attend public school, subject to appeal to the board of education. The school board at its discretion: (1) may permit the student to attend an alternative education program for some or all of the period of expulsion; and, if recommended by a tribunal, (2) may permit a student in a grade K-8 to re-enroll in the regular public school program for grades 9-12; and/or (3) may also permit a student in grades K-6 to re-enroll in the public school system. Ref. O.C.G.A. 20-2-751.6; 16-3-21

In addition, a disciplinary tribunal hearing will be held following any substantial damage intentionally caused by a student on school premises to the personal property of a teacher or any other school system employee or to the property of another student at the discretion of the Principal.

Disciplinary Tribunal Hearings

Disciplinary tribunal hearings are held following any instance of an alleged violation of the Student Code of Conduct if the Principal recommends a suspension or expulsion of a student longer than ten days or following an alleged assault or battery upon any school system employee. The purpose of the hearing is to hear the charges and the evidence; to determine if the Code of Conduct was violated; and if so, to determine appropriate disciplinary action. The student and parents/guardians have a right to this due process hearing before a long-term suspension (more than ten days) or expulsion can be administered. The maximum penalty that can be imposed by a tribunal is permanent expulsion.

In the event that a student chooses to admit guilt or chooses not to contest the charges before a tribunal; and if the school and a parent/guardian agree as to appropriate disciplinary action; and if the parent/guardian chooses to waive the opportunity to participate in a tribunal hearing, present evidence, subpoena and cross-examine witnesses and be represented by an attorney at such hearing; a Tribunal Waiver Agreement may be written, co-signed and dated. If the tribunal chooses to adopt the agreement as to its decision, the decision will be final and cannot be appealed by the school or the family. If the agreement is not adopted as the decision of the tribunal, the document becomes null and void, all parent/guardian rights will be restored and a new hearing date and time will be established.

Rebel Academy - Alternative Education Program

HCS D provides a structured alternative learning environment for students in grades 6-12 who have been placed on long term suspension and/or expulsion. The Rebel Academy is an alternative education program designed to focus on the remediation of issues, which frequently interfere with the learning process in order to prepare students for a successful return to school and ultimately to graduate. Students enrolled in the alternative education program will receive academic instruction in the core subjects. The student and parent/guardian must attend an orientation prior to attending the alternative education program and students will sign a contract agreeing to comply with the rules and regulations. The alternative education program holds rigorous expectations of all students according to a strict code of behavior. Random searches may also be conducted. Transportation is not provided for students attending the alternative program unless otherwise required by specific federal programs. Students enrolled in Rebel Academy at the time of graduation will not be allowed to participate in the graduation ceremony conducted at Haralson County High School.

Definitions of Terms

The terms used in this Code of Conduct are not intended to be limited to the definition of the same terms as they may be used in the criminal and other laws of this state.

Arson: Any willful or malicious burning of property, to include any threat or unsuccessful attempt to do so.

Assault: Any threat to the well-being, safety, or dignity of a person, to include any threat or attempt to

physically harm another person that reasonably places another person in fear of physical harm; (Example: threatening language or attempt to strike someone)

Battery: (Also known as physical assault) Intentionally made direct or indirect physical contact with another person in an insulting, offensive, or provoking manner or in a way that physically harms the other person. (Examples: shoving, fighting, hitting without provocation, etc.)

Bullying: Habitually cruel behavior meant to intimidate or hurt another person physically or emotionally. Bullying typically includes a desire to hurt; a hurtful action; a power imbalance; an unjust use of power; an evident enjoyment by the aggressor; a sense of being oppressed on the part of the victim; and repetition.

Dress Code: The standard of dress for students. The school administration is authorized to determine what constitutes a violation of the dress code. With the approval of the Superintendent, principals are authorized to institute additional restrictions that are reasonable and do not violate board policy or procedures.

Expulsion: Suspension of a student from a public school beyond the current semester.

Extortion: Obtaining money or goods from another student by violence, threats, or misuse of authority.

Fireworks: The term “fireworks” means any combustible or explosive composition or any substance or combination of substances or article prepared for the purpose of producing a visible, audible, or malodorous effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and/or tablets or other devices containing an explosive substance.

Gambling: Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

Gang Member: A person who is part of an association of three or more people who form an allegiance for a common purpose and engages, individually or collectively, in illegal behavior.

Gang Related Activity: Any act or exhibition, individual or collective, which communicates gang allegiance or affiliation; and/or would be a criminal act if committed by an adult and is deemed gang-related by the Principal. The gang-related activity includes but is not limited to hand-sign flashing; wearing of clothing articles in a certain way or color scheme typical of that worn by known gang members; jewelry, tattoos, graffiti on personal items; vandalism of public or private property; and acts of intimidation, threat, fighting and other forms of violence.

In-School Suspension (ISS): Removal of a student from class(es) or regular school program and assignment of that student to an alternative program isolated from peers. During the period of suspension, the student is excluded from all school-sponsored activities regardless of location. Suspension days end at midnight.

Out-of-School Suspension (OSS): Removal of a student from the regular school program for a period not to exceed 10 days (short-term) or for a period greater than 10 days (long-term, which may be imposed only by a disciplinary tribunal). During the period of suspension, the student is excluded from all school campuses and all school-sponsored activities regardless of location. This includes practices and events. Suspension days end at midnight.

Physical Violence: (1) Intentionally making physical contact of an insulting or provoking nature with the

person of another; or (2) intentionally making physical contact which causes physical harm to another unless such physical contacts or harms were in defense of himself or herself, as provided by Georgia Law. Ref. O.C.G.A. 16-3-21; O.C.G.A. 20-2-751.6

Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal, written, or physical conduct of a sexual nature. Also includes repeated remarks of a demeaning nature, demeaning jokes, stories, or actions.

Terroristic: The use or threatened use of force or violence to coerce or intimidate.

Theft: The offense of taking or misappropriation of any property of another with the intention of depriving that person of the property, regardless of the manner in which the property is taken or appropriated.

Tribunal: A due process disciplinary hearing before a three-person tribunal to hear charges made against a student in any grade K-12 who is alleged to have violated the Code of Conduct. More information: disciplinary tribunal hearings are held following any instance of an alleged violation of the Student Code of Conduct if the Principal recommends a suspension or expulsion of a student longer than ten days or following an alleged assault or battery upon any school system employee; if that employee requests a hearing. The objective of the hearing is to determine if the student did or did not violate the Code of Conduct and if so, to determine appropriate disciplinary action.

Tribunal Waiver Agreement: An agreement not to contest whether a student has committed an infraction of the Code of Conduct and the acceptance of consequences in lieu of an actual hearing before a disciplinary tribunal. If the tribunal accepts the agreement as to its decision, the agreement becomes a disciplinary order of the school system.

Truant: Any student subject to the state compulsory attendance law, who during the school calendar year accumulates more than five days of unexcused absences. School days missed as a result of an out of school suspension shall not count as unexcused days for the purpose of determining student truancy. Note: Cases of truancy and excessive excused absenteeism will be handled in accordance with the protocol that was developed by the county-wide Student Attendance Protocol Committee.

Vandalism: Any willful or malicious act committed during or after school hours that marks, defaces, damages, alters, or destroys school property, the personal property of another student, or the personal property of any other person that is legitimately at the school or at a school event, or making any threat or attempt to damage the aforementioned property.

Weapon: Any object that is or may be used to inflict bodily injury or to place another in fear for personal safety or well-being. A partial list of items that may be defined as dangerous weapons includes: any real or facsimile firearm, pistol, starter pistol, or revolver; any BB gun, pellet gun, paintball gun, or any other object designed or intended to propel a missile capable of inflicting an injury; any knife or other bladed instrument of any blade length, including any pocket knife, switchblade, butterfly knife, dirk, Bowie knife, ballistic knife, straight edge razor or any tool containing a blade; any razor blade or other type blade; any destructive device, including explosive device, explosive material, flammable compound, ammunition, or fireworks; any toxic, caustic or infectious substance; any bat, club, blackjack or other bludgeon-type weapon; any stun gun or taser; any spring stick, metal knucks, or chain; any flailing instrument consisting of two or more rigid parts connected in such a way as to allow them to swing freely, which may be known as a nunchaku or fighting chain; any throwing star, oriental dart or any weapon of like kind; any item that produces, directs or redirects a laser beam; or any object that is wielded in an attempt to inflict bodily injury or to place another in fear for personal safety or well-being.

School Bus Information**Message to Parents and Students:**

The bus riding privilege is granted to your child as a service of HCSD. In an effort to maintain a safe environment, students are expected to comply with the code of conduct and the HCSD Bus Code of Conduct while walking to or from the bus stop, waiting at the school bus stop and riding on the school bus. Students are expected to be safe, orderly, and respectful at all times. Failure to act accordingly may result in suspension or expulsion from the bus. Concerns or issues pertaining to HCSD's transportation, including how student behavior is managed on the school bus, is addressed according to the operational procedures found on the HCSD website.

Driver Authority: The bus driver is authorized to give directions, assign seats, and prohibit any item from the bus that may threaten the safety or welfare of any person. The driver's actions are subject to review by the transportation director.

Bus Code of Conduct:

- Be respectful to the driver and all passengers.
- Audible electronic music playing devices such as radios, iPods, tape players, etc. may not be used without the permission of the driver and must be used without headphones.
- Electronic communication devices, including cell phones, pocket pagers, etc., may be transported on a school bus if not prohibited by the school, but they must be kept in the OFF mode and concealed in a book bag, purse or similar carrying device.
- On school buses, Georgia law specifically prohibits acts of physical violence, physical assault or battery, bullying, verbal assault, disrespectful conduct toward the bus driver or any other person, the use of mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that may interfere with the driver's operation of the bus, and engaging in any other unruly behavior.

Exception: Some items prohibited in another section of the code of conduct may be permitted on a bus during field trips, athletic trips, etc., if approved in advance by the principal and the teacher/coach in charge (Example: baseball bats may be transported to a baseball game, radio with headphones may be used with permission on a field trip, etc.). Ref. O.C.G.A. §16-11-127.1

Some Critical School Bus Operational and Safety Procedures:

1. Transportation service is provided to/from an assigned bus stop ONLY. After school, students who board a bus other than their assigned bus or request to get off the bus at a different stop will be returned to the school where a parent or guardian may pick them up.
2. Arrive at the bus stop five minutes early. Wait in an orderly manner. Stay off the road and away from traffic. Do not approach a moving bus
3. Before crossing a road, follow the directions of the school bus driver. Students must understand and follow the "two-finger sweep" crossing procedure. Cross the road ten feet in front of the bus. Do not cross behind the bus. Use the handrail going up or down the steps.
4. If you drop something while crossing, signal the driver with a waving motion of your hand. Wait for the driver to signal back before picking it up.
5. Sit with your back against the back of the seat and bottom against the bottom of the seat. Stay seated while the bus is in motion. Keep head, hands, and feet inside the bus. The open door is your signal to get up from your seat.
6. Talking in a quiet voice is permitted. Be silent at railroad crossings. Do not distract the driver.

Detailed information regarding these and other operational procedures is available at the Haralson County Schools' website.

School-Related Georgia Laws**Required Reporting:**

Any teacher or other person employed at any public or private elementary or secondary school who has reasonable cause to believe that a student at that school has committed on school property or at any school function any act prohibited by law relative to aggravated assault if a firearm is involved; aggravated battery; sexual offenses; carrying deadly weapons at public gatherings; carrying a weapon on school property, at school functions or in a school safety zone; or possession and other activities regarding marijuana and controlled substances, shall immediately report the act and the name of the student to the principal or his/her designee. Any principal who receives a report or has knowledge of any acts prohibited by these laws and has reasonable cause to believe the validity of the act(s) shall immediately notify the appropriate school system superintendent, police authority. Ref. O.C.G.A. 20-2-1184

Weapon Possession:

Possession of deadly weapons on school property is punishable by law “..... it shall be unlawful for any person to carry to or to possess or have under such person’s control while within a school safety zone or at a school building, school function, or school property or on a bus or other transportation furnished by the school any weapon or explosive compound . . . Any person who violates this subsection shall be guilty of a felony and, upon conviction thereof, be punished by a fine of not more than \$10,000, by imprisonment for not less than two nor more than ten years, or both. . . As used in this code section. . . ‘Weapon’ means and includes any pistol, revolver, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, metal knucks, blackjack, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nunchuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any weapon of like kind, and any stun gun or taser. . .” Ref. O.C.G.A. 16-11-127.1

Prohibited Drug Use:

“It shall be unlawful for any person to manufacture, distribute, dispense, or possess with intent to distribute a controlled substance or marijuana in, on, or within 1,000 feet of any real property owned by or leased to any public or private elementary school, secondary school, or school board used for elementary or secondary education. Any person who violates or conspires to violate...this code section shall be guilty of a felony. . .” Ref. O.C.G.A. 16-13-32.4

Loitering in School Safety Zone:

It is unlawful for any person to remain upon the premises or within the school safety zone of any public school when that person does not have a legitimate need or cause to be present. The principal has the authority to exercise control over the buildings and grounds to prohibit any person who does not have a legitimate need or cause to be present thereon from loitering on the premises. The principal shall notify the appropriate law enforcement agency to prohibit loitering. If a person refuses to remove himself from the premises if requested to do so by the principal or designee, he shall be guilty of a misdemeanor of a high and aggravated nature. Ref. O.C.G.A. 20-2-1180

Disrupting public school:

It shall be unlawful for any person to disrupt or interfere with the operation of any public school, public school bus, or public school bus stop as designated by local school boards of education. Any person violating this code section shall be guilty of a misdemeanor of a high and aggravated nature. Ref. O.C.G.A. 20-2-1181

Non-Student Conduct on School Premises and Buses:

Persons other than students who insult or abuse school teachers in the presence of pupils may be ordered to leave school premises. Any parent, guardian, or person other than a student at a public school in question who has been advised that minor children are present and who continues to upbraid, insult, or abuse any public school teacher, public school administrator, or public school bus driver in the presence and hearing of a pupil while on the premises of any public school or public school bus may be ordered by any of the above-designated personnel to leave the school premises or school bus, and upon failure to do so, such person shall be guilty of a misdemeanor and, upon conviction thereof, shall be punished by a fine not to exceed \$500.00. Ref. O.C.G.A. 20-2-1182

Bullying definition (O.C.G.A. 20-2-751.4):

(a) As used in this Code section, the term “bullying” means an act which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is: (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; (2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or (3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that: (A) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1; (B) Has the effect of substantially interfering with a student’s education; (C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or (D) Has the effect of substantially disrupting the orderly operation of the school.

Ineligibility for Driver’s License:

Schools are required to report students 14 through 17 years old whose driver’s licenses are to be revoked or denied because such student dropped out of school without graduating and has remained out of school for ten consecutive school days; has accumulated ten or more school days of unexcused absences during the current or previous academic year; or has been found in violation by a hearing officer, panel or tribunal for committing one of the following offenses, has received a change in placement for committing one of the following offenses, or has waived his or her right to a hearing and pleaded guilty to one of the following offenses: (1) Threatening, striking, or causing bodily harm to a teacher or other school personnel; (2) Possession or sale of drugs or alcohol on school property or at a school sponsored event; or (3) Possession or use of a weapon on school property or at a school sponsored event; (4) Any sexual offense prohibited by O.C.G.A. Chapter 6 of Title 16; or (5) Causing substantial physical or visible bodily harm to or seriously disfiguring another person, including another student. The suspension of the license shall be for a period of one year or shall end upon the date of such minor’s eighteenth birthday, whichever comes first. Ref. O.C.G.A. 40-5-22

Important Notifications

Notice of rights of students and parents under Section 504

Section 504 of the Rehabilitation Act of 1973, commonly referred to as "Section 504," is a nondiscrimination statute enacted by the United States Congress. The purpose of Section 504 is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students.

The implementing regulations for Section 504 as set out in 34 CFR Part 104 provide parents and/or students with the following rights:

1. Your child has the right to an appropriate education designed to meet his or her individual

- educational needs as adequately as the needs of non-disabled students. 34 CFR 104.33.
2. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties who provide services not operated by or provided by the recipient are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
 3. Your child has a right to participate in an educational setting (academic and nonacademic) with non-disabled students to the maximum extent appropriate to his or her needs. 34 CFR 104.34.
 4. Your child has a right to facilities, services, and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
 5. Your child has a right to an evaluation prior to a Section 504 determination of eligibility. 34 CFR 104.35.
 6. You have the right to not consent to the school system's request to evaluate your child. 34 CFR 104.35.
 7. You have the right to ensure that evaluation procedures, which may include testing, conform to the requirements of 34 CFR 104.35.
 8. You have the right to ensure that the school system will consider information from a variety of sources as appropriate, which may include aptitude and achievement tests, grades, teacher recommendations and observations, physical conditions, social or cultural background, medical records, and parental recommendations. 34 CFR 104.35.
 9. You have the right to ensure that placement decisions are made by a group of persons, including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
 10. If your child is eligible under Section 504, your child has a right to periodic reevaluations, including prior to any subsequent significant change of placement. 34 CFR 104.35.
 11. You have the right to notice prior to any actions by the school system regarding the identification, evaluation, or placement of your child. 34 CFR 104.36.
 12. You have the right to examine your child's educational records. 34 CFR 104.36.
 13. You have the right to an impartial hearing with respect to the school system's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.
 14. You have the right to receive a copy of this notice and a copy of the school system's impartial hearing procedure upon request. 34 CFR 104.36.
 15. If you disagree with the decision of the impartial hearing officer (school board members and other district employees are not considered impartial hearing officers), you have a right to a review of that decision according to the school system's impartial hearing procedure. 34 CFR 104.36.
 16. You have the right to, at any time, file a complaint with the United States Department of Education's Office for Civil Rights.

SECTION 504 PROCEDURAL SAFEGUARDS

1. Overview

Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing.

1. Hearing Request

The Request for the Hearing must include the following:

- a. The name of the student.
- b. The address of the residence of the student.
- c. The name of the school the student is attending.
- d. The decision that is the subject of the hearing.
- e. The requested reasons for review.
- f. The proposed remedy sought by the grievant.
- g. The name and contact information of the grievant.

Within 10 business days from receiving the grievant's Request for Hearing, the Section 504 Coordinator will acknowledge the Request for Hearing in writing and schedule a time and place for a hearing. If the written Request for Hearing does not contain the necessary information noted above, the Section 504 Coordinator will inform the grievant of the specific information needed to complete the request. All timelines and processes will be stayed until the Request for Hearing contains the necessary information noted above.

2. Mediation

The school system may offer mediation to resolve the issues detailed by the grievant in his or her Request for Hearing. Mediation is voluntary and both the grievant and school system must agree to participate. The grievant may terminate the mediation at any time. If the mediation is terminated without an agreement, the school system will follow the procedures for conducting an impartial hearing without an additional Request for Hearing.

3. Hearing Procedures

- a. The Section 504 Coordinator will obtain an impartial review official who will conduct a hearing within 45 calendar days from the receipt of the grievant's Request for Hearing unless agreed to otherwise by the grievant or a continuance is granted by the impartial review official.
- b. Upon a showing of good cause by the grievant or school system, the impartial review official, at his or her discretion, may grant a continuance and set a new hearing date. The request for a continuance must be in writing and copied to the other party.
- c. The grievant will have an opportunity to examine the child's educational records prior to the hearing.
- d. The grievant will have the opportunity to be represented by legal counsel at his or her own expense at the hearing and participate, speak, examine witnesses, and present information at the hearing. If the grievant is to be represented by legal counsel at the hearing, he or she must inform the Section 504 Coordinator of that fact in writing at least 10 calendar days prior to the hearing. Failure to notify the Section 504 Coordinator in writing of representation by legal counsel shall constitute good cause for continuance of the hearing.
- e. The grievant will have the burden of proving any claims he or she may assert. When warranted by circumstances or law, the impartial hearing officer may require the recipient to defend its position/decision regarding the claims (i.e. A recipient shall place a disabled student in the regular educational environment operated by the recipient unless it is demonstrated by the recipient that the education of the person in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily. 34 C.F.R. §104.34). One or more representatives of the school system, who may be an attorney, will attend the hearing to present evidence and witnesses, respond to the grievant testimony and answer questions posed by the review official.
- f. The impartial review official shall not have the power to subpoena witnesses, and the strict rules of evidence shall not apply to hearings. The impartial review official shall have the authority to issue pre-hearing instructions, which may include requiring the parties to exchange documents and names of witnesses to be present.

- g. The impartial review official shall determine the weight to be given any evidence based on its reliability and probative value.
 - h. The hearing shall be closed to the public.
 - i. The issues of the hearing will be limited to those raised in the written or oral request for the hearing.
 - j. Witnesses will be questioned directly by the party who calls them. Cross-examination of witnesses will be allowed. The impartial review official, at his or her discretion, may allow further examination of witnesses or ask questions of the witnesses.
 - k. Testimony shall be recorded by court reporting or audio recording at the expense of the recipient. All documentation related to the hearing shall be retained by the recipient.
 - l. Unless otherwise required by law, the impartial review official shall uphold the action of the school system unless the grievant can prove that a preponderance of the evidence supports his or her claim.
 - m. Failure of the grievant to appear at a scheduled hearing unless prior notification of absence was provided and approved by the impartial review official or just cause is shown shall constitute a waiver of the right to a personal appearance before the impartial review official.
4. Decision
The impartial review official shall issue a written determination within 20 calendar days of the date the hearing concluded. The determination of the impartial review official shall not include any monetary damages or the award of any attorney's fees.
5. Review
If not satisfied with the decision of the impartial review official, any party may pursue any right of review, appeal, cause of action or claim available to them under the law or existing state or federal rules or regulations.

Section 504 Resolution Agreement - Adopting 504 Safeguards and Frequently Asked Questions

Under the Section 504 Resolution Agreement, each LEA must adopt and implement policies regarding student rights and procedural safeguards under Section 504 that are consistent with GA DOE's model rights and safeguards, provide written evidence to OCR that the LEA has adopted and implemented Section 504 rights and safeguards, and notify parents and students of the rights and safeguards. These actions must be taken by each LEA before June 15, 2012.

The following frequently asked questions are designed to help guide LEAs as they adopt and implement student rights and procedural safeguards under Section 504.

1. Where can I find GA DOE's model student rights and procedural safeguards under Section 504? You may find GA DOE's model student rights and procedural safeguards, as well as, other information relevant to complying with the Section 504 Resolution Agreement on GA DOE's website at the following link:
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Student-Support-Teams/Pages/default.aspx>
2. Does my LEA need to adopt the exact same student rights and procedural safeguards as GA DOE? No, your LEA may adopt the model rights and safeguards as written or it may modify the model rights and safeguards in a manner that is consistent with Section 504 law and regulations. If you wish to modify the model rights and safeguards, we encourage you to seek the advice of your legal counsel regarding your proposed modifications.
3. Can my LEA adopt documents, such as eligibility forms or student placement guidance, in addition to the procedural safeguards? Yes, procedural safeguards and student rights must be in place under Section 504 and Title II of the ADA. GA DOE encourages LEAs and schools to fulfill all obligations under Section 504 and Title II of the ADA in the manner it deems most appropriate, which may include adopting additional guidance or forms to assist decision-makers.

4. Is GADOE going to adopt documents, such as eligibility forms or student placement guidance, in addition to the procedural safeguards? GA DOE will not adopt additional guidance or forms as a result of the Section 504 Resolution Agreement. Though GADOE does not have any current plans to adopt additional guidance or forms for implementing Section 504 or Title II of the ADA, any future guidance will be posted on the GADOE website.
5. What process does my LEA need to follow to adopt the student rights and procedural safeguards? To adopt the student rights and procedural safeguards, the LEA should utilize the same process as it would for any internal policy or procedure.
6. How does my LEA notify OCR that it has adopted and implemented the student rights and procedural safeguards? By June 15, 2012, each must notify OCR in writing that the LEA has adopted and implemented its students' rights and procedural safeguards. This can be done as a letter or email to OCR that includes the student rights and procedural safeguards adopted by the LEA, a link to where the student rights and procedural safeguards may be found on the LEAs webpage, a written description of the notice it provides to parents and guardians, a description of the hearing process, and the identity of the entity or hearing officer that the LEA will contract with to provide impartial hearings or the procedure by which a hearing officer will be obtained.
7. To whom should the LEA send the notification to OCR that we have implemented the student rights and procedural safeguards? Written notification that the LEA has adopted and implemented its students' rights and procedural safeguards should be sent via email or U.S. mail to:
The U.S. Department of Education
Office of Civil Rights
61 Forsyth St., S.W. Suite 19T10
Atlanta, GA 30303
8. What needs to be included in my LEA's notification to OCR that we have implemented the student rights and procedural safeguards? The notification must include the student rights and procedural safeguards adopted by the LEA, a written description of the notice it provides to parents and guardians, a link to where the student rights and procedural safeguards may be found on the LEA's webpage, a description of the hearing process, and the identity of the entity or hearing officer that the LEA will contract with to provide impartial hearings or the procedure by which a hearing officer will be obtained.
9. How does an LEA obtain a hearing officer for Section 504? An LEA may utilize any process for obtaining a hearing officer for Section 504 that is consistent with its internal policies and procedures for obtaining professional services. This may include soliciting requests for proposals from qualified individuals, which in the context of hearing offices, typically includes law firms or other subject-area experts. GA DOE does not provide hearing officers for LEA hearings under section 504.
10. How does an LEA notify parents and students that it has implemented the student rights and procedural safeguards? At a minimum, the LEA must notify parents and students that it has implemented the students' rights and procedural safeguards by including the students' rights and procedural safeguards in its student handbooks and LEA website. The LEA must also furnish the student rights and procedural safeguards to those who request them.
11. In what written materials do the student rights and procedural safeguards need to appear? At a minimum, the LEA must include the student rights and procedural safeguards in its student handbooks. LEAS are also encouraged to include the student rights and procedural safeguards in other materials it deems appropriate such as a Section 504 Handbook or Student Services Manual.
12. Do I need to print the entire student rights and procedural safeguards in our student handbooks?
Yes
13. Do I need to post the entire student rights and procedural safeguards on our LEA's website? yes
14. Will adopting these students' rights and procedural safeguards, and notifying OCR and parents

satisfy my LEA's obligations under Section 504 Resolution agreement? No, as part of the Section 504 Resolution Agreement, all LEA key administrators and critical staff must complete training from OCR by June 1, 2012, and the LEA must notify OCR of that training by June 20, 2012. LEA key administrators and critical staff that must attend training are those that are involved in the oversight for the identification, evaluation, and placement of students under Section 504 and Title II of the Americans with Disabilities Act. You may find

more information regarding this training requirement at GA DOE's website in a document entitled "Section 504 Training Details" at the following link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Student-Support-Teams/Pages/default.aspx>

Parents' Right to Know for Teacher Qualifications

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information from the principal: 1. Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher. 2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

20 Day Notification ESSA Sec. 1112(e)(1)(B)(ii) - In Georgia, notification requirements apply to all teachers in all LEAs and schools/ programs within each LEA. LEAs must notify parents if a teacher has not met subject or grade level requirements for professional qualifications in compliance with state law for 4 or more consecutive weeks. In Georgia, this means either GaPSC certification requirements, or, if certification is waived under the Official Code of Georgia 20-2-2065 or State Board Rule 160-5-1-.33, the minimum qualifications established by each LEA. In Georgia, this notification must be made within 10 business days following the 4 consecutive weeks. For additional notification requirements and best practices, see the Title II, Part A Handbook or contact the assigned Title II, Part A Specialist.

<http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/Title%20II%2c%20Part%20A%20Documents/FY18%20Resources/FY18%20Professional%20Qualifications%20Quick%20Guide%2006.01.17.pdf>

Complaint Procedures under the Every Student Succeeds Act (ESSA)

A. Grounds for a Complaint

Any individual, organization or agency ("complainant") may file a complaint with the Haralson School District Board of Education if that individual, organization or agency believes and alleges that a violation of a Federal statute or regulation that applies to a program under the Every Student Succeeds Act has occurred. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received unless a longer period is reasonable because the violation is considered systemic or ongoing.

B. Federal Programs for Which Complaints Can Be Filed

1. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
2. Title I, Part A: Foster Care Program
3. Title I, Part C: Education of Migratory Children
4. Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
5. Title II, Part A: Teacher and Principal Training and Recruiting Fund
6. Title II, Part D: Enhancing Education Through Technology
7. Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement

8. Title IV, Part A, Subpart 1: Safe and Drug-Free Schools and Communities
 9. Title VI, Part B: Rural Education Initiative
 10. Title IX, Part E, Subpart 1, Section 9503: Complaint Process for Participation of Private School Children
 11. Title X, Part C: McKinney-Vento Education for Homeless Children and Youth
- C. Filing a Complaint
1. A formal complaint must be filed in writing to the Haralson School District superintendent or his/her designee.
 2. The complaint must include the following:
 3. A statement that the LEA has violated a requirement of a Federal statute or regulation that applies to an applicable program;
 4. The date on which the violation occurred;
 5. The facts on which the statement is based and the specific requirement allegedly violated (include a citation to the Federal statute or regulation);
 6. A list of names and telephone numbers of individuals who can provide additional information;
 7. Copies of all applicable documents supporting the complainant's position; and
 8. The address of the complaint.
- D. Investigation of Complaint
1. Within ten (10) days of receipt of the complaint, the Superintendent or his/her designee will issue a Letter of Acknowledgement to the complainant that contains the following information:
 2. The date the Department received the complaint;
 3. How the complainant may provide additional information;
 4. A statement of the ways in which the Department may investigate or address the complaint; and
 5. Any other pertinent information.

If additional information or an investigation is necessary, the Superintendent will have sixty (60) days from receipt of the information or completion of the investigation to issue a Letter of Findings. If the Letter of Findings indicates that a violation has been found, corrective action will be required and timelines for completion will be included. Either the 30-day or 60-day timelines outlined above may be extended if exceptional circumstances exist. The Letter of Findings will be sent directly to the complainant.

E. Right of Appeal

If the complaint cannot be resolved at the local level, the complainant has the right to request a review of the decision by the Georgia Department of Education. The appeal must be accompanied by a copy of the Superintendent's decision and include a complete statement of the reasons supporting the appeal.

The complaint must be addressed to:

Georgia Department of Education, Office of Legal Services
 205 Jesse Hill Jr. Drive SE
 2052 Twin Tower East
 Atlanta, GA 30334

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information from the principal: 1. Whether the student's teacher— has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher. 2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parent Notification of Online Options

In compliance with Senate Bill 289, districts must notify students and parents of online options beginning in the 2013-2014 school year. Districts must allow students to take an online course even if the course is offered in the local district. Online courses can be accessed through the Georgia Virtual School, local

virtual schools, or vendor online schools. If the online course is taken as part of the regular school day, then the school will pay for the course (some limitations may apply). If an online course is taken outside of the regular school day, then the parent will pay for the course.

Additionally, House Bill 175 mandates the creation of an online clearinghouse of online courses and online course providers to give parents and students the ability to search the clearinghouse for availability to online courses, online course providers, and guidelines for what constitutes high-quality online courses.

The Georgia Online Clearinghouse provides students and parents with information and access to high-quality academic and career-oriented courses, aligned to state and national standards, through a variety of online providers. To access the information found in the clearinghouse go to

http://www.gadoe.org/_layouts/GADOEPublic.SPApp/Clearinghouse.aspx

Step One: Type in the course you need (for example 9th grade Literature)

Step Two: Type in your zip code. You will then see a list of the online course providers in Georgia who have the course you selected. The program provider's names have been linked for users to access their site for registration information.

Step Three: Utilize the provider's site to register the student in the selected online course.

Public Notice of Compliance

Federal law prohibits discrimination on the basis of race, color or national origin (Title VI of the Civil Rights Act of 1964), sex (Title IX of the Educational Amendments of 1972 and the Perkins Act of 1998), or disability (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance. Students, parents, employees, and the general public are hereby notified that Haralson County High School does not discriminate in any educational programs or activities or in employment policies. The following individuals have been designated as the employees responsible for coordinating the school system's effort to implement this nondiscriminatory policy.

Title VI, IX, and Federal Programs
504 and ADA

Dr. Janet Goodman
Dr. Janet Goodman

770-574-2500
770-574-2500

Visit the Haralson County School District's web page at www.haralson.k12.ga.us for additional information relating to existing and pending board policies, school calendars, Infinite Campus login information, and other important information regarding the Haralson County School District.

Harassment

It is the policy of this school district to prohibit any act of harassment of students by other students or employees based upon race, color, sex, national origin, religion, age or disability at all times and during all occasions while at school, in the workplace or at any school event or activity. Any such act by a student shall result in a prompt and appropriate discipline, including the possible suspension or expulsion of the student.

Sexual harassment may include conduct or speech which entails unwelcome sexual advances, requests for sexual favors, taunts, threats, comments of a vulgar or demeaning nature, demands or physical contact which creates a hostile environment for a student or employee. Other comments and behaviors may also be considered harassment and would be forbidden by the policy.

Any student, employee, an applicant for employment, parent, or other individuals who believe he/she has been subjected to harassment or discrimination by other students or employees of the school district as prohibited by this policy should promptly report the same to the Principal. Students may also report harassment or discrimination to their school counselor or an administrator. Students and employees will not be subjected to retaliation for reporting such harassment or discrimination. If at any point in the investigation of reported sexual harassment of a student, the coordinator or designee determines that the reported harassment should more properly be termed abuse, the reported incident or situation shall be referred pursuant to the established protocol for child abuse investigation.

The school district does not discriminate on the basis of race, color, religion, national origin, age, disability, or sex in its employment practices, student programs, and dealings with the public. It is the policy of the Board of Education to comply fully with the requirements of Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act, and all accompanying regulations.

Discrimination or Harassment Complaint Procedure

Complaints made to the school system regarding alleged discrimination or harassment on the basis of race, color or national origin in violation of Title VI, on the basis of sex in violation of Title IX or on the basis of disability in violation of Section 504 of the Rehabilitation Act of 1973 or the Americans With Disabilities Act will be processed in accordance with the following procedure:

1. Any student, employee, an applicant for employment, parent, or another person with a complaint alleging a violation as described above shall promptly notify, in writing or orally, either the principal for his/her school or the appropriate coordinator designated from time to time by the board of education. If the complaint is oral, either the coordinator or school principal to whom the complaint is made shall promptly prepare a memorandum or written statement of the complaint made to him or her by the complainant and shall have the complainant read and sign the memorandum or statement if it accurately reflects the complaint made. If the complaint is made to a school Principal, he or she shall be responsible for notifying the appropriate coordinator of the complaint.
2. If the alleged offending individual is the coordinator designated by the board of education, the complaint shall either be made by the complainant to the superintendent or, if the complaint is initially made to the school principal, reported by the principal to the superintendent. Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employees toward a student will not be tolerated. If a student falsified a report of this nature, he/she will be dealt with according to the system and school student discipline code, and the educator will be publicly exonerated.
3. The coordinator or his or her designee shall have fifteen work days to gather all information relevant to the complaint made, review the information, determine the facts relating to the complaint, review the action requested by the complainant, and attempt to resolve the complaint with the complainant and any other persons involved. The coordinator or designee shall prepare a written response to the complaint detailing any action to be taken in response to the complaint and the time frame in which such action will be taken and copies of this response shall be furnished to the complainant, the appropriate coordinator, and the superintendent or his or her designee.
4. If the complaint is not resolved at the conclusion of this fifteen-day period or if the complainant is not satisfied with the resolution of the complaint, the complainant shall have the right, within five workdays of receiving a copy of the written response, to have the complaint referred to the superintendent of schools.
5. The superintendent shall have fifteen work days to review the complaint and the response of the coordinator or designee and attempt to resolve the complaint. The superintendent shall furnish to the complainant a written response setting forth either his or her approval of the action recommended by the coordinator or designee or the action to be taken by the system in response to the complaint in lieu of that recommended by the coordinator or designee and the time frame in which such action shall be taken.
6. If the complainant is dissatisfied with the response of the superintendent, then the complainant shall have the right, within fifteen working days of the receipt of the written response of the superintendent, to have the complaint referred to the board of education. In order to have the board review the superintendent's decision, the complainant must file with the superintendent a written statement setting forth the reasons he or she disagrees with the response of the

superintendent and the action the complainant is requesting the system to take. The complainant shall also include in the written response a request that his or her complaint be referred to the board of education.

7. Within thirty working days of receipt of the written request of the complainant, the superintendent shall present the matter to the board of education at its regular meeting or at a special meeting called for that purpose. The board shall review the original complaint, the response of the coordinator or designee, the response of the superintendent, and the response of the complainant. In addition, the board may, but is not required to, hear directly from any individuals with knowledge of any relevant facts relating to the complaint.
8. The board of education will either uphold the recommendation of the superintendent or require the system to take some other action in response to the complaint. A copy of the action of the board will be furnished to the complainant, either as a part of the minutes of the board of education or as a separate written statement. The board shall be the final reviewing authority within the system.
9. This policy is not intended to deprive any employee of any right they may have to file a grievance pursuant to any other policy of the local Board of Education, specifically the policy designed to implement Official Code of Georgia Annotated §20-2-989.5, where appropriate. This policy is not intended to provide an alternative process for resolving evaluation and employment disputes where there already exists a due process procedure mandated by state law or state department of education regulations, specifically including, but not limited to, hearings to be conducted pursuant to the Fair Dismissal Act of Georgia. The complainant retains at all times the right to contact the Office of Civil Rights or the Equal Employment Opportunity Commission with regard to any allegations that the system has violated the statutes described above.
10. The school system shall be responsible for distributing and disseminating information relevant to this policy and procedure to students, applicants for employment, and employees through appropriate procedures.
11. No reprisal shall occur as a result of reporting unlawful harassment under this policy, and any attempt to retaliate against a complainant shall be disciplined as is appropriate.
12. The confidentiality of any individual making a complaint or report in accordance with this policy, to the extent it is reasonably possible, shall be protected, although the discovery of the truth and the elimination of unlawful harassment shall be the overriding consideration.

Family Educational Rights and Privacy Act

Under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) (the “Act”). You have a right to:

1. Inspect and review, within 45 days of a request, the education records of a student who is your child, or in the case of a student who is eighteen (18) years of age or older, or those who are emancipated, your own education records. Parents or eligible students should submit to the school principal a written request identifying the record(s) they wish to inspect. The principal will arrange for access and provide notice of such arrangements.
2. Request the amendment of education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. To request the school district to amend a record, parents or eligible students should write the school principal, specify the part of the record they want to be changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. If the district decides not to amend the record, it will notify the parents or eligible students of the decision and inform them of their right to a hearing.
3. Consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that the act and the regulations promulgated pursuant to the act authorize disclosure without consent. One exception, which permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member; a member of the

school board; a person with whom the district has contracted to perform a specific task, or a parent or student serving on an official committee. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility.

4. File with the United States Department of Education a complaint under 20 C.F.R. 99.64 concerning alleged failures by the Haralson County Board of Education to comply with the requirements of the act or the regulations promulgated thereunder. The name and address of the Office that administrators FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C.20202-4605.

SAFE AND DRUG-FREE SCHOOLS NEEDS ASSESSMENT

In order to provide the best drug and violence prevention activities for your child and in accordance with the guidelines for the Elementary and Secondary Education Act (ESEA) Legislation, your child may be asked to complete surveys that pertain to student involvement in and attitudes toward substance abuse and violent situations (i.e. PRIDE, YRBS, etc. or locally developed surveys). These surveys are completely anonymous and may be administered throughout the school year.

The data collected will be used to identify critical areas of need and help us:

Maintain a school environment that is free of drugs and violence;

Promote a class atmosphere that allows teachers to teach and students to learn;

Develop and offer experiences that involve students in applying the concepts of making healthy decisions, accepting responsibility for their behavior, and understanding consequences.

If you do not wish your child to participate or if you have questions, please contact the school.

Federal law prohibits discrimination on the basis of race, color or national origin (Title VI of the Civil Rights Act of 1964); gender (Title IX of the Educational Amendments of 1972 and the Perkins Act of 1998); or disability 30 (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance. Students, parents, employees and the general public are hereby notified that the Board of Education does not discriminate in any educational programs or activities or in employment policies.

The following individuals have been designated as the employees responsible for coordinating the school system's effort to implement this nondiscriminatory policy. Title VI, Title IX – Dr. Janet Goodman, Haralson County Board of Education, 299 Robertson Ave., Tallapoosa, GA 30176 (770) 574-2500 Section 504 and ADA – Dr. Janet Goodman, Haralson County Board of Education, 299 Robertson Ave., Tallapoosa, GA 30176 (770) 574-2500

English for Speakers of Other Languages (ESOL)-(Board Policy IDDG)

The purpose of the ESOL program is to help students for whom the primary or home language is one other than English to acquire the English language skills necessary to be successful in school. In order to succeed, students must develop English language proficiency in listening, speaking, reading, and writing across all areas of the curriculum. Service may be provided through the following state-approved delivery models: pull-out, collaborative teaching, push-in, sheltered courses, and/or a cluster center program. In addition, interventions will be provided through supplemental classroom instructional strategies.

Special Education

Students that qualify for Special Education are protected under the Individuals with Disabilities Education Act. Their educational goals are determined by the Individual Education Program (IEP) committee and articulated within the IEP. An IEP meeting is held at least once annually to determine the educational goals and to assess progress. Parents are involved in practically every aspect of the student's

educational program. Parents have the right to call an IEP meeting at any point during the school year and may disagree or appeal the decisions of the IEP committee through special hearings or court proceedings.

Gifted Education--Board Policy (IDDD)

Students in grades kindergarten through twelve in the Haralson County School District (HCSD) who demonstrate a high degree of intellectual, academic, and/or creative ability shall be provided special services by the program for gifted students. Students may be referred for gifted screening by teachers, counselors, administrators, parents, guardians, self, or other individuals with knowledge of the student's abilities. Additionally, automatic referrals are made when norm-referenced test scores (ex. ITBS) are made available. Students who are accepted for further evaluation will complete assessments in four areas: achievement, ability, motivation, and creativity. No assessment will be given without parent/guardian permission. Data gathered from a source other than Haralson County School District will not be used in the assessment process.

To be eligible for gifted services, a student must score at the 96th percentile (for grades 3-12) on the composite score of a standardized test of mental ability and score at or above the 90th percentile on the total battery, total math, or total reading of a standardized achievement test or qualify through a multiple-criteria assessment process by meeting the criteria in any three of the following four areas: mental ability, achievement, creativity, and motivation. Any student who meets the state eligibility criteria for gifted education services in another Georgia school system shall be considered eligible in Haralson County and will, therefore, receive gifted services. In grades 6-8, identified gifted students will receive advanced content instruction in one or more of the following academic content areas from a certified, gifted-endorsed teacher: language arts, reading, social studies, science, and math. In our attempt to match gifted service to demonstrated student need, students will be placed in the advanced content course(s) using set criteria to include, but not be limited to, norm- and criterion-referenced test data.

The criteria, in accordance with state guidelines, will be set by the school system. Continued placement in the gifted program shall include satisfactory performance in both regular education and gifted classes and must provide for a probationary period. In grades 6-12, satisfactory performance in gifted shall be based on the student maintaining at least a 70 in non-gifted served academic classes and a minimum of an 80 in gifted-served classes for each grading period of one nine (9) weeks and each semester. Any student who fails to meet the continuation criteria will be placed on probation for a minimum of one nine (9) weeks period. Parents will be notified in writing of a student's probationary status and will be afforded the opportunity to meet with appropriate school/system personnel. If at the end of the probationary period, the student has not resumed satisfactory performance, s/he will be withdrawn from the gifted program, including advanced content classes. If a student achieves satisfactory performance, s/he will continue in the gifted program. Probation may not occur more than one time at any instructional level (K-5, middle, and high).

Extra-curricular Non-Discrimination Notice

The school recognizes the importance of offering a comprehensive, balanced program to all students, and the school system supports the academic curriculum by making available to students a series of extra-curricular activities. Students are encouraged to participate as a part of their middle school experience. Band, sports, cheerleading, clubs, and other activities will be included throughout the year. Student participation in activities governed by the State of Georgia eligibility requirements will be monitored very closely by the school administration, and all rules and requirements must be followed exactly with no exceptions. The State requires that students must physically be in attendance in their regular classroom THAT day in order to practice or participate in an extracurricular activity. Therefore, if a student is OSS or ISS on the day of a particular activity and he/she is involved, he/she may not participate. State Law prohibits discrimination based on gender in athletic programs of the local school

system (Equity in Sports Act, O.C.G.A.-20-2-315). Students are hereby notified the Haralson County local school system does not discriminate on the basis of gender in its athletic programs. The sports equity coordinator for this school system is Lisa Warren, 1655 Ga. Hwy 120, Tallapoosa, Ga. 30176, (770) 574-7647. Inquiries or complaints concerning sports equity in this school system may be submitted to the sports equity coordinator.

CTAE Non-Discrimination Notice

As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, The Haralson County School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The following person has been designated to handle inquiries regarding the non-discrimination and policies related to the Department of Career and Technical Education of the Haralson County School District: Maegan Rutherford, Haralson County School District/CTAE Director/CEO, College and Career Academy, 1655 GA Hwy., 120 Tallapoosa, GA 30176, (770) 574-7647, maegan.rutherford@haralson.k12.ga.us.

Haralson County High School
From the Office of the School Nurse
#770-574-7647

Dear Parent(s)/Guardian(s):

All medications should be given at home before or after school hours if at all possible. If medications must be given during the school day, the parent/guardian should bring medicine and related equipment to the school clinic and a Medication Authorization Form must be completed and filed in the school clinic. All prescription medications will be recorded on a Medication Administration Record (MAR) with the time given and the nurse's initials recorded daily. Medicine cannot be given without written permission and instructions from the parent/guardian. Under no circumstances should medication be sent to school by way of the student. Medications, both prescription and over-the-counter, must be in the original labeled container. Under no circumstances should a student bring a "controlled" medication to school. The parent should bring prescription medications to the school clinic where the nurse will count and record the medication on the back of the MAR. When a student needs more medication sent to the school, the nurse will send home a Parental Notice of Medication Refill form.

If medication is brought to school by a student, it should be taken to the school clinic upon arriving at school. All prescription and over-the-counter medicine must be kept in the school clinic unless approved by the principal. Any student needing to carry an Epi-pen, inhaler, insulin, or other types of medication on their person may do so only after completion of an authorization form by their physician. These forms are available in the school clinic. It is preferable that these types of medication be kept in the classroom at the Primary and Elementary school levels. Middle and High school students may carry them in their purse or backpack for use as needed.

The following medications may be available in the school clinic and may be given only with parental consent: Tylenol(Acetaminophen), Advil(Ibuprofen), Pepto-Bismol, Benadryl, Claritin, Tums or other antacids, anti-nausea liquid, cold and sinus meds and anti-diarrhea meds, Your child will bring home a Medical/Health Information Form the first day of school and should be completed and returned to school ASAP. All clinic visits will be recorded in the medical log entries on Infinite Campus. Students will be given a copy of his/her "Medical Log Entry" he/she receives OTC medication during the school day or for any other reason that the nurse deems appropriate. If you have any questions, please do not hesitate to call.

Per **Georgia Law 16-12-191, persons may be in possession of medical marijuana under limited circumstances defined in the law. However, medical marijuana is **not to be possessed by students in schools**. Discipline consequences will occur for students who possess, misuse, etc. medical marijuana.*

Due to Federal law, parents should make other arrangements for administering medical marijuana at school. It must be administered by the parent to the student and cannot be left/housed at school.

Haralson County Schools - Nutrition Allergy Form

In Cases of Food Allergy Generally, children with food allergies or intolerances do not have a disability as defined under either Section 504 of the Rehabilitation Act or Part B of IDEA, and the school food service may, but is not required to, make food substitutions for them. However, with a licensed physician's assessment, food allergies may result in severe, life-threatening (anaphylactic) reactions, the child's condition would meet the definition of "disability," and the substitutions prescribed by a licensed physician must be made.

Student's Name _____

Disability/ Food Allergy _____

Life Threatening (Anaphylactic) reactions

Foods to be
Omitted _____

Food to be
Substituted _____

Doctor's Signature: _____

Doctor's Phone Number: _____

Parents: This form must be filled out by your physician and returned to the manager in the cafeteria. If you have questions please call **Pepper Moon, Nutrition Director (770)574-2500 ext 224.**

**Haralson County Schools are an equal opportunity provider and employer.*

