

***Parent Involvement Plan  
Tallapoosa Primary School  
2020-2021***

**General Expectations**

As a Title I school, Tallapoosa Primary agrees to have programs, activities and procedures for the involvement of parents that abide by and support all rules and regulations pertaining to Title I Part A guidelines.

Tallapoosa Primary School defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. In order to provide this, Tallapoosa Primary School ensures the following:

- To provide leadership which will assume the responsibility for promoting parental involvement
- To provide strategies that meet the individual needs of all families within the community
- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- The carrying out of other activities, such as those described in section 1118 of the ESEA

Title I Requirements	Tallapoosa Primary School's Initiatives to Meet/Exceed Requirements
<b><i>Parenting</i></b>	
<i>Provide assistance to parents in understanding the Georgia Standards of Excellence, MAP, and Reading/Math Assessments.</i>	<ul style="list-style-type: none"> <li>-Open House at which teachers will explain the curriculum</li> <li>-Georgia Standards of Excellence in Parent Resource Center</li> <li>-Lexile Frame Work Parent Guide is available in Parent Resource Center</li> <li>-National Parent Guide to Student Success is available in Parent Resource Center</li> <li>-Annual Title I Meeting</li> <li>-Academic Family Nights to be held throughout the year</li> <li>-The individual academic results from assessments will be communicated to parents at conferences. Teachers, administrators, and support staff are available to assist in the interpretation of these scores as necessary.</li> </ul> <p style="color: red;">Due to COVID, Open House and other parent meetings will be conducted virtually or through appointments.</p>
<i>Provide materials and parent trainings/workshops to help parents improve their children's academic achievement</i>	<ul style="list-style-type: none"> <li>-Parent Resource Center has information regarding parenting. The Parent Resource Center is located in the front office and is available for parents to use from 7:00-4:00 each day.</li> <li>-Family Nights and Assemblies</li> <li>-Parent Workshops</li> </ul> <p style="color: red;">Due to COVID, Parent Workshops may be done virtually. Family Nights and Assemblies are delayed or cancelled.</p>
<i>Provide reasonable support for participation in parent involvement activities</i>	<ul style="list-style-type: none"> <li>-Provide childcare during workshops</li> <li>-Provide families with a light snack or meal to encourage attendance at activities.</li> <li>-Provide opportunities for parents to volunteer at the school in various capacities throughout the day</li> </ul>
<i>Other Parenting Initiatives</i>	<ul style="list-style-type: none"> <li>-Weekly and Quarterly Attendance Rewards</li> <li>- Red Ribbon Week</li> </ul>

	<ul style="list-style-type: none"> <li>- Fire Safety Week</li> <li>- Family Nights</li> <li>- Read Across America</li> <li>- Positive Behavior Intervention Support (PBIS) "The Rebel Way"</li> <li>- Classroom and Grade Level Activities (Holiday Celebrations)</li> <li>- Thanksgiving lunch with families</li> <li>- Book Fair</li> <li>-Home visits by counselor and administrator to offer resources and assistance</li> </ul> <p style="color: red;">Due to COVID, workshops and family nights are delayed or cancelled. Parents are not allowed in building to move freely down halls for student/staff safety but classrooms are being creative and participating in as many activities in the individualized classroom as possible without parents. Each activity will be evaluated as to whether it can be safely done. Red Ribbon Week, PBIS activities, and Fire Safety are some of the activities that can be done with safety plans in place.</p>
<b>Communication</b>	
<p><i>Develop a written School-Parent Compact that is signed by all parents and kept at schools.</i></p>	<ul style="list-style-type: none"> <li>-The School-Parent Compact will be developed with input from parents, teachers, and administrators.</li> <li>-The School-Parent Compact outlines the administrators, teachers, parents and students responsibilities, is distributed to all students during the school year. Administrators, teachers, parents and students sign the compact and they are kept on file in the office.</li> </ul>
<p><i>Provide professional learning to ensure that school personnel has the knowledge of how to work with parents as equal partners in the educational processes of the student.</i></p>	<ul style="list-style-type: none"> <li>-Collaborate to develop school wide strategies for implementation of professional development</li> <li>-Teachers provide contact with parents through "DoJo"</li> </ul>
<p><i>Ensure information is presented in a format parents can understand and in</i></p>	<ul style="list-style-type: none"> <li>-Provide translated documents when needed.</li> <li>-ESOL teacher provides translation/interpretation when needed</li> </ul>

<p><i>additional languages</i></p>	<ul style="list-style-type: none"> <li>-Write notes back and forth in agendas</li> <li>-Personal phone calls will be made when appropriate and for reminders</li> <li>-Email</li> <li>-Automated mass call system</li> <li>-The school's website and Facebook page are available to anyone with internet access</li> <li>-Use DOJO to stay in constant contact with parents.</li> </ul> <p style="color: red;">Due to COVID, Parents will volunteer in ways that do not include entering the building by connecting with Teachers through "DoJo" or Administration.</p>
<p><i>Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.</i></p>	<ul style="list-style-type: none"> <li>-When needed, flyers will be translated for those families with limited English.</li> <li>-Parents with disabilities have easy access to all areas of the building</li> <li>-Migratory parents are encouraged to participate in school activities and meetings with notes and visits from the counselor and administrators</li> </ul>
<p><i>Other School-Level Communication Initiatives</i></p>	<ul style="list-style-type: none"> <li>- Academic conferences are scheduled twice a year</li> <li>- Conference times may be made upon request (additional to county scheduled times)</li> <li>- Monthly menus are printed</li> <li>- Teachers send classroom newsletters</li> <li>- Fire Safety Week</li> <li>- Open House</li> <li>- Family Nights</li> <li>- PBIS "The Rebel Way"</li> <li>- Classroom and Grade Level Activities (Holiday Celebrations)</li> <li>- Thanksgiving lunch with families</li> <li>-School Level Remind 101</li> <li>-Classroom DoJo</li> </ul>
	<ul style="list-style-type: none"> <li>-All parents will be invited and encouraged to attend the Annual Title I meeting held at the school.</li> </ul>

	<p>-School Governance Team meets 4 times per year to provide input to Title I Activities.</p> <p><i>During Pandemic, parents will be contacted through virtual means and activities are limited unless deemed safe through safety plan.</i></p>
<p><i>Volunteers make valuable contributions to the schools.</i></p> <p><i>During Pandemic, Parents are asked to volunteer with individual classrooms virtually due to limiting parents in the building for safety purposes.</i></p>	<ul style="list-style-type: none"> <li>-The volunteers at TPS are provided with guidelines. Volunteers are monitored to ensure that guidelines are followed.</li> <li>- Sign-up forms are provided for parents to choose to volunteer.</li> <li>-Local churches provide food for the Backpack Program</li> <li>-Volunteers assist Staff in supervising activities at PBIS Celebrations.</li> <li>-Invitations to read to students during Read Across America are sent home.</li> </ul>
<p><i>Other School-Level Volunteer Initiatives</i></p>	<ul style="list-style-type: none"> <li>-Through partnership with other schools, volunteers assist in projects and activities.</li> <li>-PTO</li> </ul>
<p><b><i>Learning at Home</i></b></p>	
<p><i>TPS will provide materials and workshops for parents to help students practice skills at home</i></p>	<ul style="list-style-type: none"> <li>- We coordinate necessary workshops to help parents work with their children at home to improve their academic achievement.</li> <li>- Additionally, information to assist parents is provided throughout the year.</li> <li>- Presentations/workshops are provided in accordance with parents' needs as designated by Title II A survey.</li> <li>- Teachers send weekly newsletters home with homework assignments and tips.</li> <li>-Notes in agendas help teachers provide ways for parents to help their child at home</li> </ul>
<p><i>Other School-Level Initiatives to Assist with Learning at Home</i></p>	<ul style="list-style-type: none"> <li>- Academic conferences are scheduled twice a year</li> <li>- Conference times may be made upon request (additional to county scheduled times)</li> <li>- Family Nights</li> </ul>

	<i>During Pandemic, TPS offers virtual learning assistance. Family Nights are delayed or cancelled.</i>
<b>Decision Making</b>	
<i>Parent Involvement Plan is developed with input from parents</i>	<ul style="list-style-type: none"> <li>-Parents will be invited to participate in the Annual Title I Parent Meeting which is during the Spring of each year to review the Parent Involvement Plan and make suggestions for the upcoming school year.</li> <li>-A Title II Parent survey will also be used to guide the development of the plan.</li> <li>-The Parent Involvement Plan is posted on the school website and along with a link for input.</li> <li>- The School Governance Team looks at the Parent Involvement Plan every Fall and makes appropriate changes.</li> </ul>
<i>Distributing the Parent Involvement Plan</i>	<ul style="list-style-type: none"> <li>-A copy will be kept at the Parent Resource Center.</li> <li>-The plan will be posted on school website.</li> </ul>
<i>Review the effectiveness of the school parental involvement activities</i>	<ul style="list-style-type: none"> <li>-Distribute System Level Annual Survey</li> <li>-Open door policy</li> <li>-Oral feedback</li> <li>-School Governance Team gives input and suggests changes that might need to be made</li> </ul>
<i>Other School-Level Shared Decision Making Initiatives</i>	<ul style="list-style-type: none"> <li>-PTO Program</li> <li>-Parents were presented with a draft copy of the SIP and had the opportunity to contribute thoughts</li> <li>- TPS School Governance Team</li> </ul> <p><i>During Pandemic, meetings will be virtual and open door policy is not considered safe at this time so meetings will be virtual or by phone.</i></p>
<b>Collaborating with Community</b>	
<i>Develop a partnership with local businesses to encourage school/community partnerships</i>	<ul style="list-style-type: none"> <li>- Business members from the community are members of the Tallapoosa Primary School Governance Team</li> <li>-Local businesses donate items for TPS Fall Festival</li> </ul> <p>The Community Christian Coalition (CCC) works collaboratively with the school district throughout the year and for Rebel Fest (An annual kick</p>

	<p>off for the beginning of the school year, parents are provided with information and resources, and each student gets a backpack with school supplies)</p>
<p><i>Other School-Level Community Collaboration Initiatives</i></p> <p><i>During Pandemic, community activities are viewed individually to determine if we can modify events and continue to have them.</i></p>	<ul style="list-style-type: none"> <li>-Annual Pinto Bean Luncheon</li> <li>-Local churches provide food for the Backpack Program</li> <li>-Collaborate with Papa John's for Student of the Month incentives</li> <li>-Can food drive in the Fall to help the CCC provide food boxes for local families</li> <li>- Fire Safety Week (Fire Dept. conducts a puppet show for all the students)</li> <li>-Lucky Paws Humane Society presentation: 1<sup>st</sup> grade</li> <li>-Farm Bureau representative teaches Ag in the Classrooms</li> <li>-Community Readers read to the students during Read Across America</li> <li>- Participate in Special Olympics</li> <li>- Dental Hygienist from the local Dentist office visits K &amp; 1<sup>st</sup> grade as the Tooth Fairy</li> <li>-Mayor presents local government presentation: 2<sup>nd</sup> grade</li> <li>-Dental Van visits 4-6 times a year</li> </ul> <p><i>During Pandemic, Rebel Fest, Fall Festival, Pinto Bean Luncheon, Pa Pa John's Pizza Party, and Community Visitors are cancelled, delayed, or held virtually.</i></p>

Copies of Tallapoosa Primary's Program Plans, including the School Improvement Plan, Title I Plan, and Parent Involvement Plan, are located in the Parent Resource Center (which is located in the front office and is available for parents to use from 7:00-4:00 each day) and on the school website. Additional copies may be found at the Haralson County School System District Office.