

***Haralson County High School
Parent Involvement Plan
2021-22***

General Expectations

As a Title I school, Haralson County High School agrees to provide programs, activities and procedures for the involvement of parents that are consistent with Title I Part A guidelines. To guarantee student success, partnerships between the school and families are vital. Family members participate in a variety of committees that may include but are not limited to: The Haralson County High School Local Governance Team, athletic and band boosters. We recognize that families are the student's primary teachers and their support is the key ingredient to provide a quality education for the students of Haralson County High School.

Throughout the year, many activities are planned to bring families and school personnel together. This partnership between school and family is intended to maximize success and the potential of all students at Haralson County High School.

Haralson County High School defines parent involvement as the participation of parents in meaningful two-way communication involving student academic learning and other school activities. Parent involvement is most successful when it is viewed, practiced, and promoted as a partnership between home and school. Effective partnerships are characterized by:

- Mutual trust and respect between school and parents
- Effective collaboration between school and parents
- Equality in school-parent relationship

HCHS Parent Involvement Goal

Haralson County High School must provide leadership and will assume responsibility for encouraging active parental involvement by using strategies designed to address the individual needs of all families within the community by encouraging and ensuring:

- HCHS School leaders assume responsibility for promoting parental involvement;
- Parents play an integral role in assisting with their child's learning;
- Parents are encouraged to be actively involved in their child's education at school;
- Parents are full partners in their child's education and are included, as appropriate, in decision-making;
- Strategies are focused on meeting individual needs of all families within the community;
- Activities, such as those described in section 1118 of the ESEA, are carried out with fidelity.

Title I Requirements	Initiatives to Meet/Exceed Requirements
<i>Parenting</i>	
<i>Provide assistance to parents in understanding the Common Core Georgia Performance Standards (CCGPS) and the Milestones assessment.</i>	<ul style="list-style-type: none"> ➤ Invite parents to Open House where teachers will explain grade level curriculum as it relates to the CCGPS and Milestones assessment. ➤ Provide parents with testing dates notifications through flyers, emails, phone calls, school website, Facebook. ➤ Include links to GA DOE for Common Core Georgia Performance Standards and Milestones assessment information on the school website. ➤ Individual student Milestone assessment results will be communicated per score reports as provided by the GA DOE. Teachers, administrators, and other staff members will be available for the interpretation of test score data.
<i>Provide materials and parent trainings/workshops to help parents improve their children's academic achievement.</i>	<ul style="list-style-type: none"> ➤ Parent Resource Center, located in the counselor's office, has information regarding parenting and is available to use from 7:40 a.m. until 4:30 p.m. each day. ➤ HCHS website contains links and information for parents. ➤ HCHS Facebook page contains important school updates and other information for parents and the local community. ➤ Demonstrations to assist parents in accessing Infinite Campus; school website; Ga DOE website; etc. are conducted in the media center computer lab during various parent meetings/events (ex: Parent grade level meetings; Parent-Teacher Conference days). ➤ Post information on Facebook and school website regarding school policies on attendance and academics.
<i>Provide support for participation in parent involvement activities.</i>	<ul style="list-style-type: none"> ➤ Utilize the parent calling system; emails; Facebook; school website to invite parents to various events designed for parent participation at HCHS. ➤ Provide incentives for families to encourage attendance at various events designed for parent participation.
<i>Other School-Level Parenting Initiatives</i>	<ul style="list-style-type: none"> ➤ Administrators, counselors, teachers, and other staff will continue home visits to provide parents who do not have access to telephones or internet with awareness of school policies on attendance and academics.

	<ul style="list-style-type: none"> ➤ HCHS Local Governance Team (LGT) provides parents the opportunity to engage in student support and provide feedback to school leaders. ➤ HCHS counselors provide literature to parents regarding a variety of topics pertinent to student academic and social success. Counselors also provide parents with information regarding various community resources and agencies which provide parent support. Additionally, counselors serve as a liaison between school faculty and parents through frequent contact via phone calls; emails; school and home visits.
<p><i>Communication</i></p>	
<p><i>Develop a written School-Parent Compact that is signed by parent(s) and kept at school.</i></p>	<ul style="list-style-type: none"> ➤ The School-Parent Compact was developed with input from parents, teachers, and administrators. ➤ The School-Parent Compact outlines the responsibilities of parents, students, teachers, and administrators necessary for successful education of students. ➤ Include School-Parent Compact in student handbooks with parent signature page to acknowledge receipt of School-Parent Compact.
<p><i>Provide school personnel with avenues for including parents as equal partners in the educational process.</i></p>	<ul style="list-style-type: none"> ➤ Faculty members utilize email and phone calls to communicate student needs, attendance, grades, and classroom activities with parents. ➤ Faculty members send parent(s) positive comments on HCHS note cards to inform parents of successful academic and social achievements made in class. ➤ Faculty members invite parents to various parent participation opportunities at school (ex: parent/teacher conferences; open house; parent grade level informational meetings).
<p><i>Ensure information is presented in a format parents can access, understand, and in additional languages</i></p>	<ul style="list-style-type: none"> ➤ Provide translated school documents (ex: student handbook, etc.) to parents as needed. ➤ Teacher email addresses are available to parents through the school website to promote parent/teacher communication. ➤ Invite parents to events and meetings through multiple methods of communication (automated calling system; email; newspaper; Facebook; website; etc.). ➤ QR Codes for Parent Needs Assessment will be distributed at Open House in both English and Spanish.

<p><i>Provide opportunities for the participation of parents with limited English proficiency; parents with disabilities, and parents of migratory children.</i></p>	<ul style="list-style-type: none"> ➤ Translation services are provided by various bi-lingual staff members as well as community translators to parents as needed. ➤ School meetings are held in a location easily accessible to parents with disabilities. ➤ Communication with parents who are hearing impaired is facilitated by translation services. ➤ Parents of students who are Migratory are invited to participate in school activities and meetings through a variety of means including home visits by teachers, school counselors, and administrators. ➤ Communication through letters, text, phone, email and face to face for homeless families. ➤ Residential facilities in the school attendance area are included in the parental involvement correspondence and activities.
<p><i>Other School-Level Communication Initiatives</i></p>	<ul style="list-style-type: none"> ➤ Parent-teacher conferences are conducted twice per year and any time upon request. Parent-teacher conferences offer parents opportunities for face to face meetings with teachers and provide parents with information regarding the academic progress of their child. ➤ Lunch menus are available as hard copy and are posted on Haralson County Schools' Nutrition Department Facebook page. ➤ Announcements of school events are listed on the school digital sign, school website, Facebook, and other media sources. ➤ Administrators expect teachers to communicate with parents and monitor this expectation through the Infinite Campus communication log.
<p><i>The school will convene parent meetings at least annually to inform parents of the school's role in implementing Title I.</i></p>	<ul style="list-style-type: none"> ➤ Parents are invited and encouraged to attend the annual Title I Parent Meeting and Open House where parents are provided information regarding Title I activities. ➤ Parents are invited to other various school meetings throughout the school year where they can receive information on Title I activities. Parents are also provided ways the school communicates with parents and opportunities for parental involvement. ➤ Provide multiple opportunities throughout the school year for parent-teacher conferences to discuss parent involvement and support.

	<ul style="list-style-type: none"> ➤ The HCHS Local Governance Team (LGT) meets four times per year to provide parental input into Title I activities at the school.
<i>Volunteering</i>	
<i>Volunteers can play an important role in working with the school to improve school activities.</i>	<ul style="list-style-type: none"> ➤ Parents are invited to participate in extracurricular activities through booster clubs and volunteer opportunities. ➤ Parents are invited to volunteer to provide classroom demonstrations throughout the school year. ➤ Haralson County High School students volunteer as service workers and mentors for various school events.
<i>Other School-Level Volunteer Initiatives</i>	<ul style="list-style-type: none"> ➤ Parents are encouraged to contact HCHS faculty through multi-modes of communication (ex: email, phone calls, Facebook) to inquire about volunteer activities.
<i>Learning at Home</i>	
<i>Haralson County High School will provide parents with information regarding ideas and activities to help students practice skills at home.</i>	<ul style="list-style-type: none"> ➤ Information and resources regarding educational resources are provided to parents at parent meetings throughout the year, Open House, parent-teacher conferences, parent grade level meetings, as well as, the Parent Resource Center in the counselor's office. ➤ Home visits are conducted by teachers, counselors and administrators to encourage attendance and promote parent engagement.
<i>Other School-Level Initiatives to Assist with Learning at Home</i>	<ul style="list-style-type: none"> ➤ Links to relevant text books are provided in teacher course syllabus. ➤ Teacher/parent communication regarding student progress and assignments.
<i>Decision Making</i>	
<i>Parent Involvement Plan is developed with input from parents</i>	<ul style="list-style-type: none"> ➤ Parents are invited to attend the annual Title I Parent Meeting to review the Parent Involvement Plan and to make suggestions for revisions. ➤ Parents are encouraged to complete the annual Title I Parent survey to drive the development of the Parent Involvement Plan.
<i>This plan is distributed to all parents</i>	<ul style="list-style-type: none"> ➤ The Parent Involvement Plan is provided to parents at the school Title I meetings throughout the school year. ➤ The Parent Involvement Plan is posted as a link on the school website.

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	<ul style="list-style-type: none"> ➤ Copies of the Parent Involvement Plan are available in the Parent Resource center in the counselor’s office.
<i>Review the effectiveness of the school parental involvement activities</i>	<ul style="list-style-type: none"> ➤ The Haralson County High School Local Governance Team (LGT) reviews the Parent Involvement Plan and provides input for improvement to maximize parent participation. ➤ Review of annual Title I parent survey on the effectiveness of the Parent Involvement Plan.
<i>Other School-Level Shared Decision Making Initiatives</i>	<ul style="list-style-type: none"> ➤ Provide a copy of the Parent Involvement Plan to the School Governance Team to allow opportunities for feedback.
<i>Collaborating with Community</i>	
<i>Collaborate with community-based organizations and businesses to develop and sustain parental involvement.</i>	<ul style="list-style-type: none"> ➤ Continue school collaborative relationships with community businesses to maintain the school work-based learning program. ➤ Community business owners are members of the Haralson County High School Local Governance Team (LGT). ➤ Communicate Haralson County High School policies through the newspaper, school website, Facebook, and email to keep stakeholders informed of practices. ➤ Solicit community business donations of services and goods to provide incentives for students and teachers.
<i>Other School-Level Community Collaboration Initiatives</i>	<ul style="list-style-type: none"> ➤ Rebeffest is an annually coordinated partnership between school and community business/agencies to engage parents in school activities. ➤ Community members are invited throughout the year to have lunch in the Haralson County High School Rebelle Café with teachers, administrators, and other faculty members.

Copies of the Haralson County School Title I Improvement Plan and Parent Involvement Plan are located in the Parent Resource Center, located in the counselor’s office, and are posted on the Haralson County High School website, which can be accessed through www.haralson.k12.ga.us.

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